

Unit	A Reading and vocabulary	B Grammar and listening
<b>1</b> Our world	<b>p4 Everyday life</b> Reading Life in a day Strategy Scanning for specific information Vocabulary insight Adjectives + prepositions: feelings Vocabulary insight Compound nouns: everyday objects	<b>p6 Around the world</b> Grammar Present simple and present continuous Listening Volunteer projects
<b>Vocabulary insight 1 p14</b> Using a dictionary: parts of speech <b>Review 1 p15</b>		
<b>2</b> Places	<b>p16 Ghost towns</b> Reading Ghost towns: then and now Strategy Identifying paraphrase Vocabulary insight Antonyms: describing places Vocabulary Places in town	<b>p18 The kindness of strangers</b> Grammar Past simple and past continuous Listening A happy ending
<b>Vocabulary insight 2 p26</b> Using a dictionary: synonyms and antonyms <b>Review 2 p27</b> <b>Cumulative review Units 1–2 p28</b>		
<b>3</b> Choices	<b>p30 In my fridge</b> Reading Food for thought: the good, the bad and the really ugly Vocabulary Life cycle of food Vocabulary insight Compound nouns and adjectives	<b>p32 Burger or broccoli?</b> Grammar Determiners: <i>a lot of, a little, a few, some, any, much and many</i> Listening Eating habits in the UK
<b>Vocabulary insight 3 p40</b> Recording vocabulary <b>Review 3 p41</b>		
<b>4</b> My space	<b>p42 Moving house</b> Reading The 1940s house Vocabulary insight Adverbs of manner and comment Vocabulary insight Compound adjectives	<b>p44 A room of my own</b> Grammar Comparative and superlative adjectives ( <i>not</i> ) <i>as ... as, too, enough</i> Listening The best room in the house
<b>Vocabulary insight 4 p52</b> Phrasal verbs: literal and non-literal meanings <b>Review 4 p53</b> <b>Cumulative review Units 1–4 p54</b>		
<b>5</b> No limits	<b>p56 Taking risks</b> Reading Blame your brain Strategy Understanding pronoun referencing Vocabulary insight Adjective suffixes: <i>-ing</i> and <i>-ed</i> Vocabulary insight Noun suffixes: <i>-ment</i> and <i>-ion</i>	<b>p58 Too young, too old?</b> Grammar Present perfect and past simple Present perfect with <i>already, just</i> and <i>yet</i> Listening At the top of the world
<b>Vocabulary insight 5 p66</b> Phrasal verbs: understanding the particle <b>Review 5 p67</b>		
<b>6</b> Roads to education	<b>p68 A hard lesson</b> Reading War zones Vocabulary insight Collocations: crime Vocabulary insight Negative prefixes: <i>un-, im-, ir-</i> and <i>il-</i>	<b>p70 Hungry to learn</b> Grammar <i>will</i> and <i>going to</i> First conditional Listening I want to be a teacher
<b>Vocabulary insight 6 p78</b> Using a dictionary: verb and noun collocations <b>Review 6 p79</b> <b>Cumulative review Units 1–6 p80</b>		
<b>7</b> Progress?	<b>p82 Big and small</b> Reading Going global Vocabulary Statistics Vocabulary insight Nouns with two meanings	<b>p84 Be an entrepreneur</b> Grammar <i>must, mustn't, have to, don't have to</i> Listening How to catch a dream
<b>Vocabulary insight 7 p92</b> Using a dictionary: words with more than one meaning <b>Review 7 p93</b>		
<b>8</b> Achieve	<b>p94 Against all odds</b> Reading Success stories Vocabulary insight Verbs + prepositions: success Vocabulary insight Suffixes: <i>-ant, -ent, -ance, -ence</i>	<b>p96 Foul play</b> Grammar Past perfect Listening Don't believe your ears
<b>Vocabulary insight 8 p104</b> Using a dictionary: dependent prepositions <b>Review 8 p105</b> <b>Cumulative review Units 1–8 p106</b>		
<b>9</b> The media	<b>p108 In the news</b> Reading What's in the news? Vocabulary The press Vocabulary insight Collocations: the media	<b>p110 Multitasking</b> Grammar Reported speech <i>say</i> and <i>tell</i> Listening A multifunctional device Listening To multitask or not to multitask?
<b>Vocabulary insight 9 p118</b> Using a dictionary: easily-confused words <b>Review 9 p119</b>		
<b>10</b> Made in ...	<b>p120 Make a difference</b> Reading The story of your T-shirt Strategy Understanding the purpose of a text Vocabulary insight Phrasal verbs: buying and selling clothes Vocabulary insight Compound nouns	<b>p122 Where does it come from?</b> Grammar The passive: present simple, past simple and present perfect Listening How much do you know about ... ?
<b>Vocabulary insight 10 p130</b> Word families <b>Review 10 p131</b> <b>Cumulative review Units 1–10 p132</b>		

C Listening, speaking and vocabulary	D Culture, vocabulary and grammar	E Writing
<p><b>p8 New friends</b>   <b>Listening</b> Couch surfers  <b>Vocabulary insight</b> Collocations with <i>make</i> and <i>do</i>  <b>Everyday English</b> Asking for personal information</p>	<p><b>p10 Immigration</b>  <b>Reading</b> Around the world on the Number 7 train  <b>Vocabulary insight</b> Phrasal verbs with <i>get</i>  <b>Grammar</b> Articles</p>	<p><b>p12 An informal letter</b>  <b>Strategy</b> Preparing to write    Talking about similarities and differences</p>
<b>Vocabulary bank p134</b> Routines, Free-time activities		
<p><b>p20 Getting around</b>   <b>Listening</b> An unusual traveller  <b>Vocabulary</b> The senses  <b>Everyday English</b> Asking for and giving directions</p>	<p><b>p22 Naming places</b>  <b>Reading</b> What's in a name?  <b>Vocabulary insight</b> Verbs + prepositions  <b>Grammar</b> <i>while, as</i> and <i>when</i></p>	<p><b>p24 A travel blog</b>  <b>Strategy</b> Avoiding repetition    <b>Vocabulary insight</b> Collocations: descriptive adjectives</p>
<b>Vocabulary bank p135</b> Geographical features, Prepositions of movement		
<p><b>p34 Eating out</b>   <b>Listening</b> Vending machines  <b>Strategy</b> Listening for key words and phrases  <b>Grammar</b> Indefinite pronouns and adverbs: <i>some-, any-, no-, every-</i>  <b>Everyday English</b> Inviting</p>	<p><b>p36 Notes from a big country</b>  <b>Reading</b> Junk Food Heaven  <b>Vocabulary insight</b> Containers  <b>Grammar</b> Relative pronouns and adverbs</p>	<p><b>p38 Short texts:</b> notes, invitations, adverts and announcements  <b>Strategy</b> Thinking about purpose    Abbreviations</p>
<b>Vocabulary bank p136</b> Food and nutrition, Food adjectives		
<p><b>p46 House rules</b>   <b>Listening</b> Whose house is it anyway?  <b>Vocabulary insight</b> Collocations: household chores  <b>Everyday English</b> Asking permission</p>	<p><b>p48 Historic homes</b>  <b>Reading</b> A house with a history  <b>Strategy</b> Predicting content  <b>Vocabulary insight</b> Phrasal verbs  <b>Grammar</b> Verbs + infinitive or <i>-ing</i> form</p>	<p><b>p50 An email:</b> description of a room  <b>Strategy</b> Writing opening sentences    <b>Vocabulary insight</b> Adverbs of degree</p>
<b>Vocabulary bank p137</b> Houses and homes, Parts of a house		
<p><b>p60 Fears and phobias</b>   <b>Listening</b> The fear factor  <b>Vocabulary insight</b> Base and strong adjectives  <b>Everyday English</b> Describing a photo</p>	<p><b>p62 Antarctic adventure</b>  <b>Reading</b> Eyewitness account: Scott's Hut  <b>Vocabulary insight</b> Phrasal verbs: stages in a journey  <b>Grammar</b> Present perfect with <i>for</i> and <i>since</i></p>	<p><b>p64 A letter:</b> description of a person  <b>Strategy</b> Paragraphs and topic sentences    Expressing addition</p>
<b>Vocabulary bank p138</b> Generations, Personality adjectives		
<p><b>p72 The best things in life</b>   <b>Listening</b> Playing games  <b>Strategy</b> Taking notes  <b>Grammar</b> Zero conditional  <b>Everyday English</b> Making offers and suggestions</p>	<p><b>p74 Life goals</b>  <b>Reading</b> The Geography Lesson  <b>Vocabulary</b> Adjectives in poems  <b>Grammar</b> Expressing probability:</p>	<p><b>p76 A for and against essay</b>  <b>Strategy</b> Brainstorming ideas    Expressing contrast</p>
<b>Vocabulary bank p139</b> School: bad behaviour, School: compound nouns		
<p><b>p86 Silicon Valley</b>   <b>Listening</b> Bright ideas  <b>Strategy</b> Listening for statistics  <b>Vocabulary</b> Business  <b>Everyday English</b> Asking for and giving advice</p>	<p><b>p88 The English language</b>  <b>Reading</b> All you need to know about English  <b>Vocabulary</b> Language  <b>Grammar</b> Second conditional  <i>I wish ...</i></p>	<p><b>p90 A formal email</b>  <b>Strategy</b> Using the correct register    Expressing reason and result</p>
<b>Vocabulary bank p140</b> Country facts, Electronic devices: compound nouns		
<p><b>p98 The greatest</b>   <b>Listening</b> What's the greatest achievement in human history?  <b>Vocabulary insight</b> Collocations: achievement  <b>Everyday English</b> Expressing and justifying opinions</p>	<p><b>p100 The British honours system</b>  <b>Reading</b> Two points of view  <b>Strategy</b> Identifying facts and opinions  <b>Vocabulary</b> State and society  <b>Grammar</b> <i>used to</i></p>	<p><b>p102 An opinion essay</b>  <b>Strategy</b> Selecting ideas    Introducing examples and conclusions</p>
<b>Vocabulary bank p141</b> Sport: places, Sport: compound nouns		
<p><b>p112 Behind the scenes</b>   <b>Listening</b> Inflatable crowds  <b>Strategy</b> Listening for main ideas  <b>Vocabulary</b> Films  <b>Everyday English</b> Giving and reacting to news</p>	<p><b>p114 The BBC story</b>  <b>Reading</b> A short history of the BBC  <b>Vocabulary</b> Types of TV programme  <b>Grammar</b> Question tags</p>	<p><b>p116 A film review</b>  <b>Strategy</b> Writing endings    <b>Vocabulary</b> Describing films</p>
<b>Vocabulary bank p142</b> Parts of a newspaper, Film genres		
<p><b>p124 Protest</b>   <b>Listening</b> Blood phones  <b>Vocabulary</b> Environment  <b>Everyday English</b> Persuading, agreeing and disagreeing</p>	<p><b>p126 Eyes in the sky</b>  <b>Reading</b> The big picture  <b>Vocabulary insight</b> Adjective suffixes: <i>-ful</i> and <i>-less</i>  <b>Grammar</b> The passive: future</p>	<p><b>p128 Describing a process</b>  <b>Strategy</b> Checking your writing: spelling and punctuation    Expressing sequence</p>
<b>Vocabulary bank p143</b> Materials, Protest: verb phrases		