1 Look, listen and repeat.  
2 Listen and find.  

3 Ask and answer.

I've got sweets.

I've got sweets and a magazine.

I've got sweets and a magazine and a cat.
At the clubhouse ...

Hello, kids! Come in.
Can the cat come in too?

NO! Go away!
Scat, cat!
Poor cat.

Where are my glasses?
Are they under the table?
No.

They aren’t on the chair.

And can you see my bag?

Yes! It’s next to the door.
2 Read again and find the picture.

   a The cat is wearing the glasses.
   b Eve can’t find her bag.
   c Eve says ‘hello’ to the children.
   d The cat is a member of the club now.
   e Eve can’t find her glasses.
   f Luke can see the bag.
   g The cat can’t come in.

3 Listen again and act. 
   Use your finger puppets.

   Hello, kids! Come in.

   Can the cat come in too?
1 Which sentence is in the story? Make more sentences.

- The cat’s in the bag.
- The cat is under the chair.
- The glasses are under the table.

2 Listen and say which picture. 🎧 1.7

3 Play the game.

- The cat’s on the table.
- The glasses are in the bag.
- Picture 4?
  - Yes.
- The cat’s on the chair.
- The glasses are under the table.
- Picture 3?
  - Yes.
1 Look. Where can you do these activities?  
1. listen to music  2. play football  3. play on computers  
4. play music  5. play games  6. make cakes  7. read books

2 Read the leaflets again. Write the days.

1. You can play games on …
2. You can play on computers on …
3. You can discover your town on …
4. You can play the guitar on …
5. You can go to the disco on …
6. You can learn a new sport on …
7. You can make cakes on …
8. You can listen to a story on …
1 Look, listen and repeat.  

- Look, listen and repeat.

1.11

- twelve
- one
- six
- five
- four
- three
- nine
- two
- ten
- eleven
- eight
- seven

It's seven o'clock.

It's quarter past seven.

It's half past seven.

It's quarter to eight.

2 Listen, read and answer.  

We measure time in hours, minutes and seconds.  

Listen. How many seconds is this?

- 60 seconds = 1 minute
- 60 minutes = 1 hour
- 24 hours = 1 day

We tell the time with clocks. This is a digital clock

What's the time?

This clock has got a face and two hands. The big hand shows minutes and the small hand shows hours.

Point to the big hand.

Point to the small hand.

What's the time?

This clock has got three hands. The red hand shows seconds. It moves very fast.

What's the time?

3 Read and find the clocks.

1 This clock says eight o'clock.
2 This clock has got three hands.
3 This clock is a digital clock.
4 This clock has got two hands.
1 Listen and say which clock.

- It's five o'clock.
- It's quarter past eight.
- It's half past ten.
- It's quarter to two.

Talk about it!

What's the time? It's five o'clock.
It's quarter past eight.
It's half past ten.
It's quarter to two.

2 Point to the clocks. Ask and answer.
Lesson 11

1 Make a clock.

1 Cut out.

2 Attach the hands.

3 Write.

Lesson 12

1 Listen, find and repeat.  1.15

2 Listen and say the chant.  1.16

Chant

He’s got a kitten,  
She’s got a dog,  
He’s got a fish,  
And she’s got a frog!

She’s got a yoghurt,  
He’s got a drink,  
She’s got a chocolate,  
And he’s got a mint!

I  kitten

D  dog

Maths  Vowel sounds /i/ and /ɒ/