

# Syllabus

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
1	<p><b>Collocations with go / play</b> go climbing / rollerblading / fishing / rowing / sailing / skateboarding / swimming / water skiing play tennis / football / basketball / hide and seek /</p> <p><b>Present Simple (want to + verb)</b> I want to (play basketball). I don't want to (go swimming).</p> <p><b>Let's + verb</b> Let's (go sailing).</p> <p><b>can (for ability)</b> Can you (swim)? Yes, I can. / No, I can't.</p> <p><b>You can ... (for possibility)</b> You can (go swimming) on Monday.</p>	<p><b>Outdoor activities</b> climb, fish, play basketball, play football, play hide and seek, play tennis, rollerblade, row, sail, skateboard, swim, waterski</p>	<p><i>Geography: The water cycle and the weather</i></p> <p><b>Weather</b> sunny, cloudy, windy, raining, snowing, foggy, stormy, (10) degrees, minus (5)</p>	<p><b>Writing task:</b> An email</p> <p><b>Writing tip:</b> Adverbs of frequency</p>
2	<p><b>Present Simple (for daily routine)</b> She gets up (at six o'clock). I go to bed (at eight o'clock). We have dinner (at seven o'clock) What time do you get up? What time does he get up?</p> <p><b>Prepositions</b> Where's (Finn)? He's behind (the doctor). behind / next to / in front of / under / on</p>	<p><b>Jobs</b> actor, artist, astronaut, dancer, doctor, firefighter, footballer, pilot, pirate, policeman, scientist, teacher</p>	<p><i>Art: Draw with a grid</i></p> <p><b>Numbers and dates</b> one hundred five hundred and thirty-one one thousand 1975 2019</p>	<p><b>Writing task:</b> An interview</p> <p><b>Writing tip:</b> like, love + gerund</p>
3	<p><b>should</b> You should (sit down). You shouldn't (eat sweets).</p> <p><b>Object pronouns</b> Can (you) help me? I can help (you). us / them / him / her / you / me</p> <p><b>I've got (+illnesses)</b> What's the matter? I've got (a headache).</p>	<p><b>Health</b> I feel ... dizzy / sick. I've got ... a cold / a cough / an earache / a headache / a sore throat / a stomach ache / a toothache.</p>	<p><i>Science: Pulse rates</i></p> <p><b>Hand and heart</b> blood, fingers, heart, thumb, wrist, pulse</p>	<p><b>Writing task:</b> A poster</p> <p><b>Writing tip:</b> Starting and ending sentences and use of commas</p>
4	<p><b>Past simple (was / wasn't)</b> I was (good at History). She wasn't (good at Maths).</p> <p><b>Past simple questions and short answers (was / wasn't)</b> Were you (good at History)? Was he (good at Science)? Were they (good at art)? Yes, I was. / No, he wasn't. / No, they weren't.</p> <p><b>Questions with Which</b> Which do you prefer, (Maths or Music)?</p>	<p><b>School</b> Art, English, Geography, History, Maths, Music, P.E., Science, Spanish, classroom, poster</p>	<p><i>History: Ancient Egypt</i></p> <p><b>Ancient Egypt</b> god, goddess, headdress, mummy, pharaoh, pyramid</p>	<p><b>Writing task:</b> A description</p> <p><b>Writing tip:</b> Expressing quantities</p>

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5	<p><b>Past simple (irregular verbs)</b> I saw (an octopus). He didn't see (a shark).</p> <p><b>Past simple questions and short answers</b> Did you go (to the beach)? Yes, I did. No I didn't.</p> <p><b>Questions about quantity</b> How many (fish are there)? There are lots of (fish).</p>	<p><b>Sea life</b> boat, crab, dolphin, fish, jellyfish, octopus, sand, seahorse, shark, shell, starfish, water</p>	<p><i>Science: Fish</i> <b>Aquatic life</b> bottom, deep, lake, river, sea, shallow, surface</p>	<p><b>Writing task:</b> A leaflet <b>Writing tip:</b> Useful language for giving information</p>
6	<p><b>Past simple (regular verbs)</b> He wanted (the computer). He didn't want (the phone). What did you do (on Tuesday)? What did they do (at five o'clock)?</p> <p><b>Present simple</b> Does she need a mouse? Yes, she does. / No, she doesn't</p>	<p><b>Electrical items</b> camera, computer, keyboard, laptop, memory stick, mobile phone, mouse, radio, screen, text message, TV</p>	<p><i>History: Sending messages</i> <b>Messages</b> flags, horse, mirror, Morse code, pigeon, smoke, drums</p>	<p><b>Writing task:</b> A blog post <b>Writing tip:</b> Time phrases</p>
7	<p><b>some/any</b> There's some (water). There isn't any (cheese). There are some (tomatoes). There aren't any (beans).</p> <p><b>Present continuous</b> What's (she) doing? She's (watering the tomatoes).</p>	<p><b>Farming</b> beans, cauliflower, goat, grass, milk, onions, peppers, potatoes, strawberries, tomatoes, water, weeds</p>	<p><i>Science: How plants grow</i> <b>Habitats</b> hot, sunny, dry, wet, cold, shady</p>	<p><b>Writing task:</b> A magazine article <b>Writing tip:</b> Speech marks</p>
8	<p><b>Comparatives</b> (Billy's) faster than (Coco). The elephant is bigger than the hippo.</p> <p><b>Superlatives</b> (Billy's) the biggest. The lion is the hungriest.</p> <p><b>Present simple</b> It's white. It can fly. It's got wings.</p>	<p><b>Animals</b> elephant, frog, hippo, polar bear, kangaroo, panda, tortoise, camel, swan, mouse, bee, spider</p>	<p><i>Science: Bees</i> <b>Bees</b> beehive, comb, honey, queen, worker, drone</p>	<p><b>Writing task:</b> Quiz questions <b>Writing tip:</b> Question words and question phrases</p>
9	<p><b>must / mustn't</b> You must (wear a helmet). You mustn't (cross the road).</p> <p><b>Can (for permission)</b> Can I (go and play)? Can I (have a biscuit)?</p> <p><b>Directions</b> Go left / right at (the stop sign). Stop at the (traffic lights).</p>	<p><b>Road safety</b> bike, car, gloves, go left, go right, helmet, road, sign, stop, traffic lights, zebra crossing</p>	<p><i>Maths: Speed</i> <b>Large numbers</b> one thousand three thousand, seven hundred twenty-five thousand</p>	<p><b>Writing task:</b> An information sign <b>Writing tip:</b> An overview of the most common types of punctuation</p>