

Syllabus

Unit	Structures	Vocabulary	'Learning through English' topic and language	Writing
S	Personal information questions When's your birthday? It's on the (twenty-third of October). What's your phone number? What's your surname? What's your name? How old are you? I'm ...	Ordinal numbers first, second, third ... Months of the year January, February, March, April, May, June, July, August, September, October, November, December		
1	Prepositions behind, in front of, next to, in, on, under is / are The (glasses) are next to the (bag). Where are my ...? They're ... They aren't ... Are they ...? It's ... The (cat's) in the (bag). I've got (sweets and a magazine).	Personal possessions bag, cat, cards, football, glasses, magazine, rollerblades, sweets, umbrella, watch Days of the week Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<i>Maths: Telling the time</i> Time phrases What's the time? It's seven o'clock. It's quarter past seven. It's half past seven. It's quarter to eight. morning, night, afternoon, evening	Writing task A leaflet Writing tip Starting and ending sentences
2	Possessive adjectives his / her What colour's his jacket? What colour are her shoes? this / these, possessive 's This is (Luke's CD). These are (Molly's shoes). Present continuous with wearing What's he / she / Finn wearing? He's / She's wearing ...	Clothes belt, cap, coat, dress, gloves, scarf, shoes, shirt, tights, tracksuit, trainers, trousers	<i>Art: Portraits</i> Adjectives to describe people rich, poor, serious, angry, happy, sad	Writing task An interview Writing tip Joining ideas with <i>and, but</i> and <i>too</i>
3	have got Have you got a (torch)? Have you got any (brothers)? I haven't got a / any ... is / are, prepositions Is the (comb) on the (bed)? No, it's on the (chair). Are the (pyjamas) under the (table)? No, they're on the (bed).	Camping things blanket, book, comb, mat, pillow, pyjamas, sleeping bag, sunglasses, teddy, toothbrush, torch, towel	<i>Music: Describing music</i> Adjectives to describe music high, low, fast, slow, loud, quiet	Writing task A postcard Writing tip Starting and ending sentences
4	has got Has he got a (guinea pig)? Has she got a (lizard)? He / She hasn't got ... He / She's got ... like Do you like (guinea pigs)? I like / don't like (snails).	Animals ant, butterfly, canary, fish, guinea pig, lizard, parrot, rabbit, snail, snake, stick insect, tortoise	<i>Science: Insects</i> Insects fly, bee, ladybird, grasshopper, dragonfly	Writing task A fact file Writing tip Placement of adjectives

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5	<p>like</p> <p>He likes / doesn't like ...</p> <p>Does he / she like?</p> <p>How much is / are</p> <p>How much is (flour)?</p> <p>It's ...</p> <p>How much are (strawberries)?</p> <p>They're ...</p>	<p>Food</p> <p>asparagus, biscuits, broccoli, butter, cheese, cocoa, coconuts, eggs, flour, spinach, strawberries, sugar</p>	<p><i>Science: Fruit and vegetables</i></p> <p>Parts of a plant</p> <p>flower, fruit, leaf, stem, root, seed</p>	<p>Writing task</p> <p>A recipe</p> <p>Writing tip</p> <p>Using imperatives to write instructions</p>
6	<p>Prepositions</p> <p>opposite</p> <p>There is / are</p> <p>There's a (slide).</p> <p>There are (eight swings).</p> <p>Is there a ...?</p> <p>Are there any ...?</p> <p>Where's the (shopping centre)?</p> <p>It's (next to) the (park).</p>	<p>Places in a town</p> <p>bus station, car park, cinema, library, park, post office, restaurant, school, shopping centre, supermarket, swimming pool</p>	<p><i>Geography: Maps</i></p> <p>Places in the countryside</p> <p>beach, bridge, path, picnic area, river, shop, wood</p>	<p>Writing task</p> <p>A description of a place</p> <p>Writing tip</p> <p>Using <i>because</i> to give reasons or explanations</p>
7	<p>Present simple</p> <p>Do you play (chess)?</p> <p>Do you do (judo)?</p> <p>I play (tennis).</p> <p>I don't do (judo).</p> <p>Is there a (tennis) class on Monday?</p> <p>There's (football) on Monday.</p>	<p>Sports</p> <p>badminton, baseball, basketball, chess, football, gymnastics, hockey, judo, table tennis, tennis, volleyball</p>	<p><i>Maths: Fractions</i></p> <p>Football things</p> <p>drum, flag, hat, T-shirt, wig</p> <p>half, quarter, three quarters</p>	<p>Writing task</p> <p>A notice</p> <p>Writing tip</p> <p>Using the prepositions <i>on</i>, <i>at</i>, and <i>from ... to</i>.</p>
8	<p>Present simple</p> <p>What time does he (have breakfast)?</p> <p>What time does he (leave work)?</p> <p>He has / leaves / gets / goes ...</p> <p>He works in (Middleton).</p> <p>He doesn't work in (Middleton).</p> <p>Do you get up at (eight o'clock)?</p> <p>No, I get up at (seven o'clock).</p>	<p>Daily routines</p> <p>get up, have a shower, have breakfast, go to work, go to school, have lunch, leave work, leave school, have dinner, go to bed</p>	<p><i>Science: Electrical circuits</i></p> <p>Electrical components</p> <p>bulb, battery, wire, motor, switch</p>	<p>Writing task</p> <p>An advert</p> <p>Writing tip</p> <p>Word order in questions</p>
9	<p>Past simple (<i>was / were</i>)</p> <p>I was a magician.</p> <p>Were you at the carnival?</p> <p>Was it good?</p> <p>It was brilliant!</p> <p>I wasn't at the park.</p> <p>Present continuous</p> <p>What is the queen doing?</p> <p>She's singing.</p>	<p>Carnival characters</p> <p>clown, juggler, king, queen, prince, princess, knight, lady, magician, acrobat, pirate, dancer</p>	<p><i>Art: Drawing figures</i></p> <p>Parts of the body</p> <p>elbow, foot, hand, head, hip, knee, neck, shoulder</p>	<p>Writing task</p> <p>A blog</p> <p>Writing tip</p> <p>Using the past form of regular verbs</p>