

Syllabus

| | Vocabulary | Structures | Phonics | Cross-curricular themes | Cultural themes |
|---|---|--|---|--|----------------------------------|
|  | Classroom objects Ordinal numbers 1st – 31st | <i>When's your birthday? It's on the 25th April.</i> <i>What's your phone number/name/surname?</i> <i>Whose is this? Pronouns</i> | | | |
|  | Descriptions Adjectives to describe people | <i>Has he/she got (glasses)? Yes, he/she has.</i> <i>He/she's funny, but he/she's lazy.</i> | sand vs. stands Revision: juice | Art: Portraits | Pantomimes |
|  | Sports (-ing forms) Sports verbs | <i>Does he/she like (swimming)? Yes, he/she does. / No, he/she doesn't.</i> <i>What's he/she doing?</i> <i>He/She's (throw)ing the ball.</i> | chicken vs. sheep Revision: house | P.E.: Safe sports | World sports |
|  | Jobs A doctor's equipment | <i>Can the aliens/they (speak English)? Yes, they can. / No, they can't.</i> <i>Can he/she (use a computer)? Yes, they can. / No, they can't.</i> <i>Whose is/are (this bandage/these plasters)? They're Dr Zig's/his.</i> | teeth vs. old Revision: water | Science: Astronauts | Police officers around the world |
|  | Zoo animals Habitats | <i>Is it (running)? Yes, it is. / No, it isn't.</i> <i>Do they/hippos live (in water)? Yes, they do. / No, they don't.</i> | earring vs. melon Revision: teacher | Science: Animal habitats | Native animals |
|  | Food Meal times and prepositions of time | <i>Would you like (a burger/some toast)? Yes, please. / No, thank you.</i> <i>I have (breakfast) in the morning.</i> <i>I have (toast) for (breakfast).</i> | pig vs. beach Revision: drum | Science: Healthy eating | Breakfasts around the world |
|  | Daily routine Telling the time | <i>He/She (wakes up), he/she (gets up) and then (has a shower).</i> <i>What time does he/she (get up)?</i> <i>He/she gets up at (quarter to eight).</i> | phone vs. frog Revision: rabbit | Maths: Time zones | Daily routines around the world |
|  | Transport Basic directions and places related to transport | <i>Are they going by (bus?) Yes, they are. / No, they aren't.</i> <i>Can you tell me the way to (the zoo)?</i> <i>Go up/down/along/across.</i> <i>Turn left/right.</i> | girl vs. fair Revision: teeth | P.E.: Road safety | London transport |
|  | Places in the town Directions | <i>Where were you? I was in the (cinema).</i> <i>You were in the (park)</i> <i>The (supermarket) is in front of the (café).</i> | happy vs. car Revision: football | Geography: Maps | Capital cities |
|  | Camping places and equipment Country code | <i>I/You/He/She/We (walk)ed to the waterfall.</i> <i>Don't drop litter!</i> <i>Walk on the path!</i> | kicked /t/ vs. climbed /d/ Revision: photo | Science: States of water in weather | Crazy camping |