

Syllabus

	Vocabulary	Structures	Phonics	Cross-curricular themes	Cultural themes
	Classroom objects Numbers 1–20	<i>Hello!</i> <i>I'm (Monty/six).</i>			
	Colours School objects	<i>It's (red).</i> <i>It's my/your (pencil).</i>	artist handprint	Art: Modern art	School
	Parts of the face and body Items to keep us clean	<i>I've got (a nose/ears).</i> <i>This is his/her (soap).</i>	toothbrush mouth	Science: Teeth	Birthdays
	Family Physical descriptions	<i>This is my (granny).</i> <i>These are my (cousins).</i> <i>He's got (blue) eyes.</i> <i>She's got (long) hair.</i>	brother sister	Science: Twins	Family days
	Clothes Weather	<i>I'm wearing (a hat/socks).</i> <i>It's (snowing).</i>	sunny jungle	Geography: Climates	People in the community
	Farm animals Baby animals	<i>It isn't (a swan). It's (a frog).</i> <i>Where's my (chick)?</i> <i>It's here.</i>	chick chicken	Music: Peter and the wolf	A country fair
	Fruit Food made from fruit	<i>a banana/an orange</i> <i>I like (pineapples).</i> <i>I don't like (frogs).</i> <i>Do you like (smoothies)?</i> <i>Yes, I do. / No, I don't.</i>	oranges yoghurt	Science: An apple tree	My garden
	Toys Parts of the body	<i>I want (a doll).</i> <i>It's got (a body).</i> <i>It hasn't got (legs).</i>	red head	Maths: Symmetry	The park
	Actions Outdoor activities	<i>I can (skate).</i> <i>I can't (fly).</i> <i>Let's (drive a car)!</i>	calf guitar	P.E.: Distances	Sports day
	The world around us Sea animals	<i>Is it (a turtle)?</i> <i>Yes, it is. / No, it isn't.</i> <i>a/the turtle</i> <i>They're (dolphins).</i>	seagulls sun	Music: Water music	The beach