Family and friends

Lead in

1 Listen to three young people introducing themselves. Tick the words you hear.

<table>
<thead>
<tr>
<th></th>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
<th>f</th>
<th>g</th>
<th>h</th>
<th>i</th>
<th>j</th>
<th>k</th>
<th>l</th>
<th>m</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>thirteen</td>
<td>fourteen</td>
<td>fifteen</td>
<td>sixteen</td>
<td>Paris</td>
<td>twelve</td>
<td>English</td>
<td>Japanese</td>
<td>Rome</td>
<td>French</td>
<td>London</td>
<td>Tokyo</td>
<td>Italian</td>
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</tbody>
</table>

2 Listen again. Complete the information for each person. Use the words from exercise 1.

**Henri**
- Name: Henri
- Age: thirteen
- Nationality: French
- Lives in: Paris
- Best friend's name: Luc

**Carlotta**
- Name: Carlotta
- Age: (not provided)
- Nationality: (not provided)
- Lives in: (not provided)
- Best friend's name: Maria

**David**
- Name: David
- Age: (not provided)
- Nationality: (not provided)
- Lives in: (not provided)
- Best friend's name: Jack

3 Work in pairs. Take turns to talk about the speakers in exercise 2.

**Henri is thirteen years old. He’s French ...**

4 Work in pairs. Introduce yourself to your partner.

Hi. My name’s __________ and I’m __________
years old. I’m __________ and I live in __________.
My best friend’s name is __________.
He’s / She’s __________ years old.
Reading  Part 4

1. Read the article about friends.
   a. What are the names of the young people?
   b. Where are they from?
   c. Who are they talking about?

2. Read the article again and questions 1–7. Underline the key information then choose the best answer. The first one is done as an example.
   1. Who sometimes has problems with schoolwork?
      A. Katie  B. Sarah  C. Mandisa
   2. Who goes to the same school as her best friend?
      A. Katie  B. Sarah  C. Mandisa
   3. Who enjoys listening to music?
      A. Katie  B. Sarah  C. Mandisa
   4. Who talks about herself to her best friend?
      A. Katie  B. Sarah  C. Mandisa
   5. Who visits their best friend at weekends?
      A. Katie  B. Sarah  C. Mandisa
   6. Who has a best friend who is very popular?
      A. Katie  B. Sarah  C. Mandisa
   7. Whose best friend prefers staying at home?
      A. Katie  B. Sarah  C. Mandisa

Vocabulary  VR p103

1. Find eight adjectives to describe people. They’re all in the article.

CLEVERTS
SPEKCTE
SPECIALBR
TEYUNTOI
INKERCRO
UMICAKIU
NSNBARYN
NTBDROKGH
YFRIENDLY

2. Complete the text about one of your friends. Use words from exercise 1.

His / Her name is .................. He / She
is .................. years old. I like my friend
because he / she is .................. and
.................. We have a lot in common
because we .................................
Vocabulary VR p103

1 Match a–f with opposites 1–6.

1 noisy  2 bad  3 boring
4 slow  5 funny  6 happy

a quiet  d fast
b sad  e good
c interesting  f serious

2 Read the descriptions. What is the word for each person? Complete the word with the missing vowels.

Vowels
- All English words have vowels.
  - There are five vowels: a, e, i, o, u.
- Make sure you know how to say them properly.

a Ben is good at everything at school!
   C L V R
b Louise is kind and helps everyone.
   F R N D L Y
c I like Pat more than all my other friends.
   S P C L
d My friend Van is so great!
   M Z N G
e Everyone agrees that Rory is a really nice person.
   L V L Y

Grammar Present simple GR p114

1 Match the rules about the present simple with example sentences 1–5 opposite.

a We use the present simple for things that are always true.
   Do you have a best friend?

b We use the present simple for things that happen regularly.
   My brother loves pizza.

c We use the present simple for permanent situations.
   I watch TV after school.

d We use don’t and doesn’t to make negative statements.
   We live in a big city.

e We use do and does to make yes / no questions.
   She doesn’t enjoy sport.

2 Complete the sentences with the correct present simple form of the verbs in brackets.

a Marcus .................. (have) got lots of friends!

b Nicola lives in Spain, so I .................. (not / see) her very often.

c .................. (you / meet) your friends every weekend?

d .................. (Ben / like) sport?

e I have three great friends. We .................. (go) shopping together every Saturday.
3 Complete the gaps with never, always, and often.

1. usually
2. sometimes
3. ....

Adverbs of frequency
We use adverbs of frequency before the main verb, but after the verb to be.

She always listens to me.
I'm sometimes late for school.

4 Write the words in the correct order.
   a. usually / I / meet / my friends / after school
   b. late / for maths / is / Tess / always
   c. at my house / we / listen to / often / music
   d. the boys / at the weekend / play football / sometimes
   e. never / am / bored / I / at Joey's house

Reading Part 5

1 Read the text below and choose the best word (A, B or C) for each space.

My best friend
My best friend, Ana, is Italian and she ...

1. ................. in Rome. I visit her ...
2. ................. summer and she visits me ...
3. ................. have a really great time. When I go to Rome, her ...
4. ................. mum and dad ...

5. ................. very kind and friendly and they give me lots of lovely food.

When she stays with us, we ...

shopping in London and see the sights.

I like Ana because we ...

music and buying clothes. We send ...

once or ...

a week.

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once or

a week.
2 Look at the family tree. Tick the true sentences.
   a John is Sara's husband. ✔
   b Molly is Tom's cousin.
   c William and Anne are Jack's grandparents.
   d Molly is Anne's daughter.
   e Anne is John's sister.
   f Jack is John's son.

3 Correct the false sentences in exercise 2 by changing the word in bold.

4 Write true sentences about the relationships in a–e.
   a John / William
   b John and Sara / Molly
   c William / Anne
   d Jack / Anne
   e Helen / Tom

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**Grammar**

**Question words GR p119**

1 Read the questions and answers. Complete the gaps with question words.

   a ___________ brothers and sisters have you got?
      (I haven't got any brothers or sisters!)
   b ___________ do you live with?
      (I live with my parents.)
   c ___________ do you live?
      (We live in Barcelona.)
   d ___________ is your best friend's name?
      (Her name's Yolanda.)
   e ___________ old is he / she?
      (She's fourteen.)
   f ___________ is he / she like?
      (She's lovely!)
Listening Part 2

1 Match a–h with pictures 1–8.

- a) poster
- b) skateboard
- c) CDs
- d) T-shirt
- e) camera
- f) jeans
- g) mobile phone
- h) money

2 Now listen to Tom and Jan talking about Tom’s birthday presents. Tick the items in exercise 1 that he received.

3 Listen again. Which present did each person give Tom? Match 1–5 with A–H.

Example Tom’s brother H

1 Tom’s mum and dad
2 Tom’s sister
3 Tom’s grandparents
4 Tom’s cousin
5 Tom’s best friend

A CDs
B T-shirt
C jeans
D poster
E mobile phone
F skateboard
G money
H camera

Writing Part 9

1 Choose the correct words to complete Eddie’s postcard to his new friend.

Hi Paulo!

My brother’s eighteen, 1 because / but we have a lot in common. We both like football 2 and / but music. He’s kind 3 but / because he always listens to me. He 4 and / also helps me with my homework.

Eddie

Giving more information

- Use and / also to give extra information.
  I have two brothers and a sister. I also have six cousins.
- Use but to contrast two ideas.
  I have a sister but she doesn’t live at home.
- Use because to give a reason for something.
  I like my cousin because he’s interesting.

2 Read the question then write your postcard. Write 25–35 words.

You have a new English friend called Jim. Write a postcard to him about a member of your family. Say:

- what you have in common
- what he / she is like
- what you like doing together.