WHAT’S YOUR NAME?

am/are/is, my/your

1  
T1.2 Read and listen.

Pablo  Hello. I’m Pablo. What’s your name?
Mika   My name’s Mika.
Pablo   Hello, Mika.

T1.2 Listen and repeat.

GRAMMAR SPOT

I’m = I am
name’s = name is
What’s = What is

2  
Stand up and practise.

Hello. I’m _______.
What’s your name?

My name’s _______.

6  Unit 1 • Hello!
INTRODUCTIONS
This is . . .

1  T1.3  Read and listen.

Pablo  Ben, this is Mika.
Mika, this is Ben.

Mika  Hello, Ben.

Ben  Hello, Mika.

2  Practise in groups of three.

, this is .
, this is .

Hello, .

3  T1.4  Read and listen.

Judy  Hello. My name's Judy Koblenz.
Robert  Hello. I'm Robert Smith.
Judy  Nice to meet you.

Judy  And you.

4  Practise in pairs. Say your first name and surname.
A  Hello. My name's ________ ________.
B  Hello. I'm ________ ________.
A  Nice to meet you.
B  And you.

5  T1.5  Listen to the English names.

Choose a name. Stand up and say hello.
HOW ARE YOU?

1  **T1.6** Read and listen.

1 **Pablo** Hi, Ben. How are you?
**Ben** Fine, thanks, Pablo. And you?
**Pablo** I’m OK, thanks.

2 **Ben** Hello, Mika. How are you?
**Mika** Very well, thank you. How are you?
**Ben** Fine.

**T1.6** Listen and repeat.

2 Answer your teacher.
3 Stand up and practise.

**GRAMMAR SPOT**

Write *I, is, or are.*

I ____ Sandra. How ____ you? This ____ John.

Grammar Reference 1.1–1.3 p123

4 Complete the conversations.

1 **Hello. My** name’s Ana. ______ your name?
   **B** ______, ______ Mario.

2 **Max, ____** is Carla.
   **A** Hi, Carla.
   **C** Hello, Max. ______ to meet you.

**T1.7** Listen and check. Practise the conversations.

A Hi, Eda. ______ are you?
B Fine, thanks, David.
   And ______?
A ______ well, thanks.
EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

<table>
<thead>
<tr>
<th>Goodbye!</th>
<th>Good night!</th>
<th>Good morning!</th>
<th>Good afternoon!</th>
</tr>
</thead>
</table>

1 A **Good morning!**
   B Good morning!
   What a lovely day!

2 A __________________________
   B Hello. A cup of tea, please.

3 A __________________________
   B Bye! See you later!

4 A __________________________
   B Good night! Sleep well!

2 Put the words in the correct order.

1 A Good morning!
   B Fine, thanks.

   **How are you today**?

2 A Good afternoon!
   B Good afternoon!

   **coffee cup please of**

3 A Goodbye!
   B Thank you. And you.

   **nice Have day a**

4 A Good night!
   B Thank you.

   **well Sleep**

**T1.8** Listen and check. Practise the conversations.

**T1.9** Listen and check. Practise the conversations.
VOCABULARY AND SPEAKING
What's this in English?

1 Write the words.

a book

a camera

a car

a photograph

a computer

a bag

a hamburger

a television

a phone

a sandwich

a bus

a house

2 T 1.10 Listen and repeat the words.

3 T 1.11 Listen and repeat.

What's this in English? It's a photograph.

Work with a partner. Point to a picture. Ask and answer questions.

4 Go to things in the room. Ask your teacher.

What's this in English? It's a...

It's = It is
Numbers 1–10 and plurals

1 **T 1.12** Read and listen. Practise the numbers.

1 **one**

2 **two**

3 **three**

4 **four**

5 **five**

6 **six**

7 **seven**

8 **eight**

9 **nine**

10 **ten**

2 Say the numbers round the class.

3 Write the numbers.

<table>
<thead>
<tr>
<th>Singular</th>
<th>Plural</th>
</tr>
</thead>
<tbody>
<tr>
<td>one book</td>
<td>two books</td>
</tr>
<tr>
<td>two cars</td>
<td>two cars</td>
</tr>
<tr>
<td>three houses</td>
<td>five houses</td>
</tr>
<tr>
<td>four cameras</td>
<td>five cameras</td>
</tr>
<tr>
<td>five sandwiches</td>
<td>six sandwiches</td>
</tr>
<tr>
<td>six computers</td>
<td>seven computers</td>
</tr>
<tr>
<td>seven buses</td>
<td>eight buses</td>
</tr>
<tr>
<td>eight students</td>
<td>nine students</td>
</tr>
<tr>
<td>nine photographs</td>
<td>ten photographs</td>
</tr>
</tbody>
</table>

4 Ask and answer questions.

5 **T 1.14** Listen and repeat.

GRAMMAR SPOT

<table>
<thead>
<tr>
<th>/s/</th>
<th>/z/</th>
<th>/iz/</th>
</tr>
</thead>
<tbody>
<tr>
<td>books</td>
<td>cars</td>
<td>sandwiches</td>
</tr>
<tr>
<td>photographs</td>
<td>computers</td>
<td>houses</td>
</tr>
<tr>
<td>students</td>
<td>hamburgers</td>
<td>buses</td>
</tr>
<tr>
<td>cameras</td>
<td>televisions</td>
<td>bags</td>
</tr>
<tr>
<td>phones</td>
<td></td>
<td></td>
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</tbody>
</table>