1  69.1 Listen and repeat.

2 Can you name other things in the picture?

3a 69.2 Some people are on a sightseeing tour. Listen. Which of the words in exercise 1 do you hear?

   b Listen again. Choose the correct answers.

   1 Where does the tour start?
      a in the town centre
      b on a bridge

   2 Where is the town?
      a on a hill
      b in a valley

   3 What is the weather like?
      a It’s raining.
      b It’s foggy.

   4 Why can’t they go on the bridge?
      a They’re repairing it.
      b There was an accident.

   5 What does the tour guide call ‘beautiful’?
      a the lake
      b one of the islands

   6 What is closed?
      a the motorway
      b the road to the lake

4 Put the words from exercise 1 in the correct column.

<table>
<thead>
<tr>
<th>Natural features</th>
<th>Man-made features</th>
</tr>
</thead>
<tbody>
<tr>
<td>the sea</td>
<td>a railway</td>
</tr>
</tbody>
</table>

5 Your life Write some sentences about your town. Use the words in the picture.

1 Our town isn’t near the sea.
2 There’s a river in our town. Its name is the River Saba.

Now I can ... talk about geographical features.
1 Read and listen.

The wettest place in the world is Lloro in Colombia. It has more than 1,300 cm of rain a year.

The longest mountain range in the world is The Andes.

The driest place in the world is the Atacama Desert in Chile. It has less than 1 mm of rain a year.

The River Amazon is the widest river in the world. It runs through the largest forest in the world.

Rio de Janeiro has the most famous beach in the world – Copacabana. Some people think it’s the most beautiful beach in the world.

2 Read the examples. Study the rules on page 111.

Superlatives

We normally use the superlative form of the adjectives to compare more than two things.
It’s the highest mountain in the world.

<table>
<thead>
<tr>
<th>Base</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>old</td>
<td>older</td>
<td>the oldest</td>
</tr>
<tr>
<td>wide</td>
<td>wider</td>
<td>the widest</td>
</tr>
<tr>
<td>dry</td>
<td>drier</td>
<td>the driest</td>
</tr>
<tr>
<td>beautiful</td>
<td>wetter</td>
<td>the wettest</td>
</tr>
<tr>
<td>good</td>
<td>better</td>
<td>the best</td>
</tr>
<tr>
<td>bad</td>
<td>worse</td>
<td>the worst</td>
</tr>
</tbody>
</table>

Irregular

good better the best
bad worse the worst

3 Drill. Listen. Say the sentences.

1 an old book

It’s the oldest book in the world.

4 What world records do these places hold?

1 The Pacific Ocean is the largest ocean in the world.
2 Greenland is _____ island in the world.
3 Lake Baikal in Russia is _____ lake in the world.
4 Mount Everest is _____ mountain in the world.
5 The River Nile is _____ river in the world.
6 The Sahara Desert is _____ desert in the world.
7 Antarctica is _____ place in the world.
8 Bologna University is _____ university in the world.

5 Your life Think about your town. What is … ?

1 the highest building
2 the most expensive shop
3 the best café
4 the worst restaurant
5 the cheapest clothes shop
6 the widest street
7 the most beautiful part of town
8 the most interesting place for visitor:

Now I can … compare more than two things.
1 Do you know anything about Scotland? What is it famous for?

2 71.1 Listen. Someone is talking about Scotland.
Match the places with the descriptions.

- Edinburgh: the largest city in Scotland
- Glasgow: the second-largest city in the UK
- Ben Nevis: the highest mountain in the UK
- Loch Ness: the capital of Scotland
- the deepest lake in the UK
- the longest lake in Europe

3a Listen again. Which of these does he talk about?
- the Edinburgh Festival
- islands
- whisky
- golf
- skiing
- bagpipes
- universities
- the Loch Ness Monster

b What does he say about ... ?
- things to see in Edinburgh
- Scotland's weather
- Scotland's scenery

Language note
Paragraph planning
Always group your ideas on each topic together to make a paragraph. Give each paragraph a topic heading in your plan.

4a Your life
Match the topics with each paragraph below.
Cities
The weather
General information

b Complete the three paragraphs about your country.
1 General information
__ is a large/small country with a population of __ (number). The highest mountain is __ and the longest river is __.

2 _______
The capital city is __. Here you can __ (things to do and see). __ is also/ isn't the largest city.

3 _______
The weather in __ is usually nice/wet, etc. In summer, it's __ and in winter it's __. The north/south, etc., is warmer/cooler, etc., than the __.

Pronunciation
/u:/ and /ju/:

1 71.2 Listen and repeat.

<table>
<thead>
<tr>
<th>/u:/</th>
<th>/ju:/</th>
</tr>
</thead>
<tbody>
<tr>
<td>do</td>
<td>museum</td>
</tr>
</tbody>
</table>

2a Put the words in the correct column above.
future
shoes
new
blue
computer
two
university
soon
music
room
student
cool

b 71.3 Listen, check, and repeat.

two new blue computers

3 Say this.

describe a country.
1 72.1 Read and listen.

2 72.2 Listen. Some facts are not correct. Write the correct facts.
1 The hill is 600 metres high. ✓
2 The lake is two kilometres wide. three
3 The table is three metres long.
4 The cupboard is 95 cms high and 50 cms wide.
5 The carpet is six metres long.
6 The swimming pool is two metres deep.

4 Look at the pictures. Ask and answer about the different measurements.
A How (long) is the (box)?
B It’s (40 centimetres long).

English in the world
Metric and imperial measurements
In Britain and the USA, people often use imperial measurements.

Distances are in miles (1 mile = 1.6 kilometres).

Speeds are in miles per hour (mph).
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Lesson 3 Skills
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