

Skills and Professions

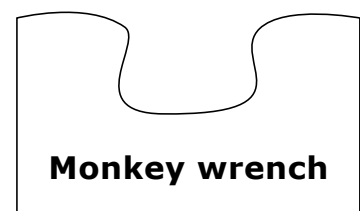
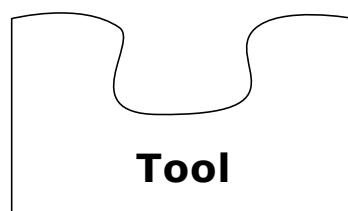
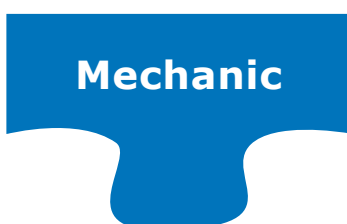
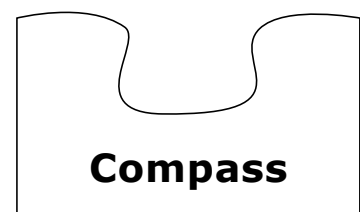
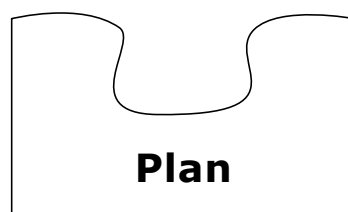
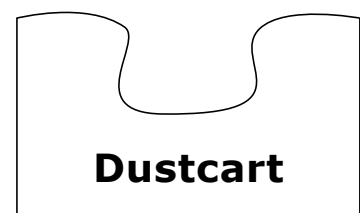
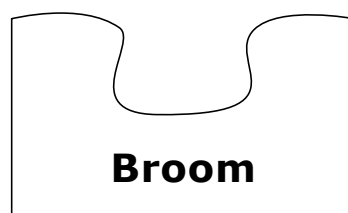
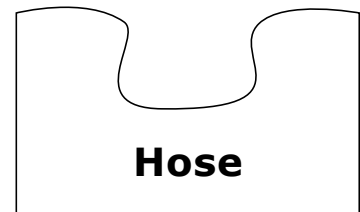
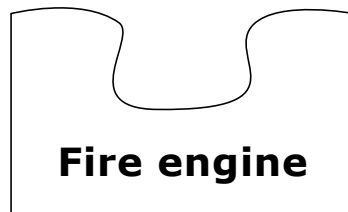
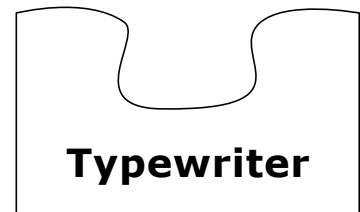
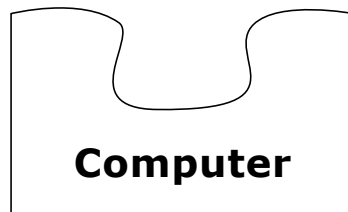
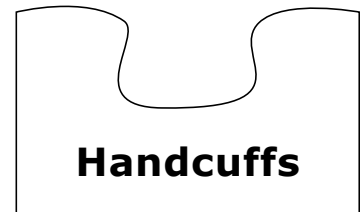
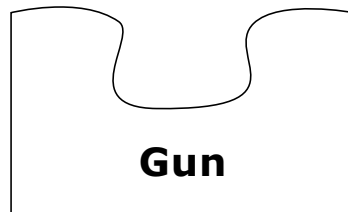
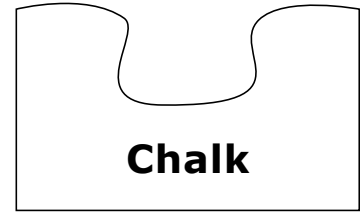
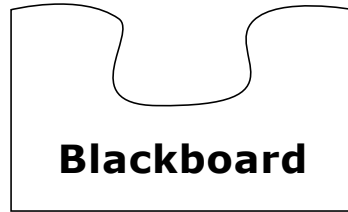
VOCABULARY

Objective

The following activity is to present new language related to professions, and/ or to revise vocabulary.

Instructions

1. Cut out the cards and paste them onto cardboard.
2. Divide the students into groups of 3 or 4.
3. Give each group of students a set of cards.
4. Tell students to find all the names of professions. You can tell students how many professions there are in total. The amount will depend on whether you decide to use all the cards or not. Obviously the more cards you have the more challenging this activity is.
5. Check the names of the professions, and check that students understand the meaning of all the professions.
6. Now tell them to find 2 more cards which are related to each of the professions.
7. This is a race to see which group can finish first. You can choose whether to allow students to use dictionaries or not. If you decide to use dictionaries each group will require 1 bilingual dictionary per group.



Journalist

Sound recorder

Notepad

Photographer

Camera

Tripod

Waiter

Tray

Tea towel

Hairdresser

Hairdryer

Brush

Postman

Letter

Envelope

Fisherman

Net

Rod

SPEAKING

- Which of the jobs from the previous activity would you prefer?
Give 3 reasons why you like this job.
- Below there are four quotations related to work which are jumbled up.
In groups use a dictionary and see if you can put them in the correct order.
The first word for each quotation is below.

me work taught father did it
teach My love to not
he

Abraham Lincoln

My . . .

best The without
to
appreciate imagine your yourself
way one your job

Oscar Wilde

The . . .

perfection
the Pleasure
puts
job work in

Aristotle

Pleasure . . .

saves
great us
from
boredom
vice
and
Work
three
need
evils

Voltaire

Work . . .



READING

Long Working Hours Damage Family Life

A report in Britain written by the charity *Working Families* talks about the difficulties that working parents have in **balancing** home life and work life. The charity conducted a survey which shows the problem faced by mums and dads **struggling** to combine long hours at work and a family life.

Of the 89 parents who answered the survey, more than four in ten said that they regularly had to work more than 48 hours (a week), and nine in ten saying that these long hours are **harmful** to family life. Almost eight in ten parents asked employers if they could have a **flexible** timetable, however only 40 per cent of these parents knew that they had a legal right to ask for a change in their hours.

In the UK a new law was introduced in April 2004 which allows parents to ask for shorter working hours. However this report criticises the law saying that 32 per cent of requests for shorter working hours are rejected, and many parents are forced to **juggle** long working hours with a busy home life.

Sarah Jackson, the Chief Executive for *Working Families*, said, "We know that parents are **struggling** to find a balance between work and family life even on a 35 hour week".

"People who call our telephone help-line tell us of the **desperate** problems they have when **employers** tell them to work long hours. **Employees** need the right to say no to long working hours, and employers need to recognise that the quality of people's work is more important than the amount of hours that they spend at work."

Text adapted from: www.startups.co.uk/6678842909844830413/long-working-hours-damage-family-life.html

1. Match the words which are highlighted with their meanings:

- | | |
|---------------|---|
| 1. Balancing | a. Terrible |
| 2. Struggling | b. The person or company that gives you work. |
| 3. Harmful | c. Not rigid. Possible to change if needed. |
| 4. Flexible | d. To spend the same amount of time on 2 things at once. |
| 5. Juggle | e. Something which is bad for you, for whatever reason. |
| 6. Desperate | f. The person who works for a company. |
| 7. Employer | g. Finding something very difficult. |
| 8. Employees | h. To move from one thing to another quickly.
(<i>Malabarismo</i>) |

2. Answer the following questions using your own words.

1. What is the report from *Working Families* about?
2. What problems do you think working parents have?
3. What was the purpose of the British law in April 2004?
4. Do you agree with Sarah Jackson?
5. Do you think that in your country parents have the same problems?

ANSWER KEY:**SPEAKING**

1. My father taught me to work; he did not teach me to love it.
(Abraham Lincoln)
2. The best way to appreciate your job is to imagine yourself without one.
(Oscar Wilde)
3. Pleasure in the job puts perfection in the work. (Aristotle)
4. Work saves us from three great evils: boredom, vice and need.
(Voltaire)

READING**1.**

1. d
2. g
3. e
4. c
5. h
6. a
7. b
8. f

2.

1. It is about the problems that people have combining work and family life.
2. Not having enough time/ child care
3. To find out if working parents had problems.
4. _____
5. _____