

# Contents

	Vocabulary	Grammar	Reading
Page 4	<b>Welcome</b>		
	<ul style="list-style-type: none"> <li>• Revision of Vocabulary and Grammar</li> <li>• Communication: Listening and Speaking</li> <li>• Study skills</li> </ul>		
1 Page 10	<b>The look</b>		
	<ul style="list-style-type: none"> <li>• Fashion</li> <li>• <b>Learning to learn</b></li> <li>• Negative prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense contrast</li> <li>• <i>like, hate</i>, etc. + <i>-ing</i> form</li> <li>• Subject and object questions</li> </ul>	<ul style="list-style-type: none"> <li>• Banned for being blonde</li> <li>• In your face</li> <li>• Biology link</li> </ul>
2 Page 20	<b>Places</b>		
	<ul style="list-style-type: none"> <li>• Landscapes</li> <li>• Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Past simple and past continuous</li> <li>• <i>used to</i></li> </ul>	<ul style="list-style-type: none"> <li>• From country to city</li> <li>• <b>Learning to learn</b></li> <li>• The secret village</li> <li>• Science link</li> </ul>
3 Page 30	<b>Being human!</b>		
	<ul style="list-style-type: none"> <li>• The human body</li> <li>• <b>Learning to learn</b></li> <li>• Words that are nouns and verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect</li> <li>• Present perfect with <i>just</i></li> <li>• Present perfect with <i>already</i> and <i>yet</i></li> </ul>	<ul style="list-style-type: none"> <li>• Hard to swallow?</li> <li>• Dance of death</li> <li>• History link</li> </ul>
Page 40	<b>Revision: Units 1–3</b>		
	<ul style="list-style-type: none"> <li>• Revision of all the Vocabulary and Grammar in Units 1–3</li> <li>• Communication: Listening and Speaking</li> <li>• Check your English (Units 1–3): cumulative review of the grammar taught in all the previous units</li> </ul>		
4 Page 46	<b>Getting together</b>		
	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect with <i>for</i> and <i>since</i></li> <li>• <b>Learning to learn</b></li> <li>• Past simple with <i>ago</i></li> <li>• Present perfect and past simple</li> </ul>	<ul style="list-style-type: none"> <li>• Married again ... and again ... and again ...</li> <li>• Dating is kids' stuff</li> <li>• Social studies link</li> </ul>
5 Page 56	<b>Get to work!</b>		
	<ul style="list-style-type: none"> <li>• Jobs</li> <li>• <b>Learning to learn</b></li> <li>• Verb or adjective + preposition</li> </ul>	<ul style="list-style-type: none"> <li>• Comparative and superlative adjectives</li> <li>• <i>not as ... as</i></li> <li>• Result clauses: <i>so</i> and <i>such</i></li> </ul>	<ul style="list-style-type: none"> <li>• The best job in the world?</li> <li>• The worst job in the world?</li> <li>• Physics link</li> </ul>
6 Page 66	<b>Fragile Earth</b>		
	<ul style="list-style-type: none"> <li>• Climate change</li> <li>• <b>Learning to learn</b></li> <li>• Adjectives ending in <i>-ing</i> and <i>-ed</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>will</i>: decisions, offers and promises</li> <li>• <i>going to</i>: predictions</li> <li>• <i>will</i> and <i>going to</i>: contrast</li> <li>• First conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Living on the edge</li> <li>• Fair for everyone</li> <li>• Geography link</li> </ul>
Page 76	<b>Revision: Units 4–6</b>		
	<ul style="list-style-type: none"> <li>• Revision of all the Vocabulary and Grammar in Units 4–6</li> <li>• Communication: Listening and Speaking</li> <li>• Check your English (Units 1–6): cumulative review of the grammar taught in all the previous units</li> </ul>		
7 Page 82	<b>Money, money, money</b>		
	<ul style="list-style-type: none"> <li>• Money</li> <li>• Transitive phrasal verbs</li> <li>• <b>Learning to learn</b></li> </ul>	<ul style="list-style-type: none"> <li>• Second conditional</li> <li>• <i>should/shouldn't</i></li> </ul>	<ul style="list-style-type: none"> <li>• Money for nothing?</li> <li>• I can't stop shopping!</li> <li>• History link</li> </ul>
8 Page 92	<b>Invention</b>		
	<ul style="list-style-type: none"> <li>• Bikes and cars</li> <li>• British and American English</li> <li>• <b>Learning to learn</b></li> </ul>	<ul style="list-style-type: none"> <li>• Passive</li> <li>• Relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>• Fast food</li> <li>• Accidental inventions</li> <li>• Science link</li> </ul>
9 Page 102	<b>Communicate</b>		
	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Speech verbs</li> <li>• <b>Learning to learn</b></li> </ul>	<ul style="list-style-type: none"> <li>• Reported speech</li> <li>• <i>may/might/could</i></li> </ul>	<ul style="list-style-type: none"> <li>• R U a gr8 txter 2?</li> <li>• Think before you click</li> <li>• ICT link</li> </ul>
Page 112	<b>Revision: Units 7–9</b>		
	<ul style="list-style-type: none"> <li>• Revision of all the Vocabulary and Grammar in Units 7–9</li> <li>• Communication: Listening and Speaking</li> <li>• Check your English (Units 1–9): cumulative review of the grammar taught in all the previous units</li> </ul>		

Communication	Writing	Progress check	Culture
<ul style="list-style-type: none"> <li>Expressing likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Portrait of a friend</li> <li><i>but/although/however</i></li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Multicultural Britain</li> </ul>
<ul style="list-style-type: none"> <li>Asking for information</li> </ul>	<ul style="list-style-type: none"> <li>Description of a place</li> <li>Paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>New York: The Big Apple</li> </ul>
<ul style="list-style-type: none"> <li>At the doctor's (medical symptoms)</li> </ul>	<ul style="list-style-type: none"> <li>Lifestyle report</li> <li>Making notes</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Singer-songwriters</li> <li>Song 'Nobody'</li> </ul>
<ul style="list-style-type: none"> <li>Getting to know people</li> </ul>	<ul style="list-style-type: none"> <li>Email</li> <li>Useful phrases for emails</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>The United Kingdom</li> </ul>
<ul style="list-style-type: none"> <li>Job interview</li> </ul>	<ul style="list-style-type: none"> <li>Application letter</li> <li>Formal letters</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Shakespeare: life and career</li> </ul>
<ul style="list-style-type: none"> <li>Making arrangements</li> </ul>	<ul style="list-style-type: none"> <li>Campaign leaflet</li> <li>Checking your work</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Canada</li> <li>Song 'Big Yellow Taxi'</li> </ul>
<ul style="list-style-type: none"> <li>In a clothes shop</li> </ul>	<ul style="list-style-type: none"> <li>Essay</li> <li>Modifying adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>Teen money</li> </ul>
<ul style="list-style-type: none"> <li>Catching a bus</li> </ul>	<ul style="list-style-type: none"> <li>Essay: advantages and disadvantages</li> <li><i>too</i> and <i>either</i></li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>A British inventor</li> </ul>
<ul style="list-style-type: none"> <li>At the post office</li> </ul>	<ul style="list-style-type: none"> <li>Informal letter</li> <li>Omitting words in informal English</li> </ul>	<ul style="list-style-type: none"> <li>Progress check: Vocabulary and Grammar</li> </ul>	<ul style="list-style-type: none"> <li>HG Wells</li> <li>Song 'Space Oddity'</li> </ul>