



# All about me

## VOCABULARY

free time, household jobs

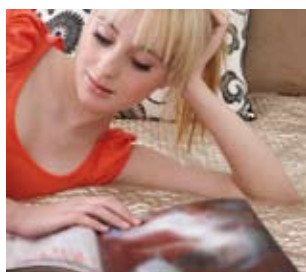
## GRAMMAR

present simple and present continuous,  
like / enjoy / love / hate + -ing form

## Vocabulary

### Free time

1 1.10 Listen and repeat.



1 read magazines



2 go to parties



3 play the piano



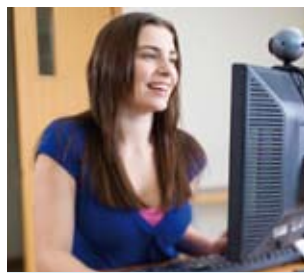
4 watch DVDs



5 meet friends



6 go shopping



7 chat online



8 visit relatives



9 go to concerts



10 do sport



11 listen to music



12 make dinner

2 Tell your partner how often you do the activities in exercise 1. Use the time expressions.

sometimes often every day never

*I sometimes go shopping with my friends.*

*I never play the piano.*



## RECYCLE!

3 Look at the activities below. Say what time you do them.

- |                  |               |
|------------------|---------------|
| 1 get up         | 4 get home    |
| 2 have breakfast | 5 have dinner |
| 3 go to school   | 6 go to bed   |

1 *I get up at seven o'clock.*



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# Reading

1 Read the text quickly and answer the questions.

- 1 Who lives in Florida?
- 2 Where is Dom at the moment?

Nick's an old friend from primary school. He's lives in America now. We're chatting online at the moment.



2 1.11 Read and listen to the text. Are the sentences **True** or **False**?

- 1 Dom and Nick are chatting online. *True*
- 2 Nick never goes to the beach.
- 3 Nick's family are making lunch.
- 4 Ryan lives in Florida.
- 5 Nick, Dom and Ryan are friends from primary school.
- 6 Dom and Ryan are watching TV.

3 Find these expressions. How do you say them in your language?

## USEFUL EXPRESSIONS

I bet it's different from England.

For starters ...

I get the message.



# Grammar

## Present simple and present continuous

1 Look at the table.

Present simple	Present continuous
I watch TV every evening.	I'm watching TV at the moment.
She doesn't watch TV at the weekend.	She isn't watching TV now.
Do they watch TV at six o'clock?	Are they watching TV at the moment?
What do you watch on TV?	What are you watching now?

### LOOK!

We use the present simple to talk about things which are generally true or happen regularly.

We use the present continuous to talk about something which is happening 'now', at the time of speaking.



2 Read the sentences about Yoshi Ueno, a Japanese clothes designer, and choose the correct options.



- 1 He starts / 's starting work at eight o'clock every day.
- 2 He usually works / is working in his studio.
- 3 He designs / 's designing a T-shirt at the moment.
- 4 He often listens / is listening to music when he's working.
- 5 He doesn't wear / isn't wearing a suit in the picture.
- 6 He likes / 's liking his job.

3 Complete the text with the correct form of the verbs in brackets. Use the present simple or present continuous.

Hi! I'm Yoshi from Japan. I'm a clothes designer. I usually (1) *work* (work) in my studio, but today I (2) ... (design) some T-shirts in my sister's apartment. My sister, Hana, usually (3) ... (teach) in a secondary school on Mondays. She (4) ... (not work) today because it's a holiday. Hana often (5) ... (help) me with my work. Sometimes she (6) ... (not like) my ideas and she (7) ... (make) some changes. She (8) ... (love) my designs. What (9) ... she ... (wear) at the moment? One of my T-shirts!

### 4 OVER TO YOU!

Write answers to these questions.

- 1 What are you wearing today?
- 2 What do you do in the evenings?
- 3 What is your teacher doing now?
- 4 What time do you get up?
- 5 What magazines do you read?

Ask and answer the questions with a partner.

What are you wearing today?

I'm wearing blue jeans, a red T-shirt and brown boots.

# like / enjoy / love / hate + -ing

## 5 Look at the table.

Affirmative		
I / You / We / They He / She / It	like likes	reading. reading
Negative		
I / You / We / They He / She / It	don't like doesn't like	reading. reading.
Questions		
Do I / you / we / they Does he / she / it	like like	reading? reading?
Short answers		
Yes, I / you / we / they do. Yes, he / she / it does.	No, I / you / we / they don't. No, he / she / it doesn't.	
LOOK!		
The verbs <i>like / enjoy / love / hate</i> are followed by the <i>-ing</i> form of the verb.		
It's important to learn the spelling rules for <i>-ing</i> forms.		
<ol style="list-style-type: none"> <li>1 Regular: + <i>-ing</i> read → reading</li> <li>2 Consonant + e: e + <i>-ing</i> make → making</li> <li>3 One vowel + one consonant: double the consonant + <i>-ing</i> put → putting</li> </ol>		



## 6 Complete the sentences with the correct expressions. Use the *-ing* form.

play basketball   make cakes  
eat fast food   watch DVDs  
listen to music   get up late

- 1 I enjoy *playing basketball*. I'm on the school team.
- 2 Roberto loves ... on his MP3 player.
- 3 'Do you like ... ?' 'No, I like going to the cinema.'
- 4 I hate ... I don't like burgers or chips.
- 5 I love ... at the weekend! I sleep until 10.00 a.m.
- 6 My sister enjoys ... They are delicious.

## 7 Write sentences about the likes and dislikes of the people in the picture.



- 1 Nina / like / watch TV  
*Nina likes watching TV.*
- 2 Tim and Jo / not like / buy new clothes  
*Tim and Jo don't like buying new clothes.*
- 3 Nina / hate / get up at seven o'clock
- 4 Tim and Jo / not like / do homework
- 5 Jo / enjoy / read football magazines
- 6 Nina and Jo / love / speak English

## 8 Write questions about their likes and dislikes. Then write short answers.

- 1 Tim and Jo / like / buy new clothes? ✗  
*Do Tim and Jo like buying new clothes?  
No, they don't.*
- 2 Nina and Jo / enjoy / speak English? ✓
- 3 Tim and Jo / like / do homework? ✗
- 4 Nina / like / get up / at seven o'clock? ✗
- 5 Tim and Nina / hate / read football magazines? ✓

## 9 OVER TO YOU!

Think of a member of your family or a friend. Write three true sentences (affirmative or negative) and one false sentence about this person.

*My brother Alvaro watches TV every evening.  
He sometimes makes dinner.  
He doesn't eat fast food.  
He likes playing football.*

## 10 Read the sentences to your partner. They guess which is the false sentence.

I think your brother doesn't make dinner.

You're right. / You're wrong

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# Vocabulary

## Household jobs

1 1.12 Listen and repeat.

2 Complete the sentences to describe pictures 1–7. Use the correct form of the verbs.

- 1 I don't like *making* my *bed*.
- 2 My mum doesn't enjoy ... my brother's ...
- 3 I like ... There are nine people in my family.
- 4 My sister likes ... her ... She's got a lot of clothes.
- 5 We don't enjoy ... It takes so long.
- 6 My brother doesn't like ...
- 7 I enjoy ... for my little brother. He's always hungry.



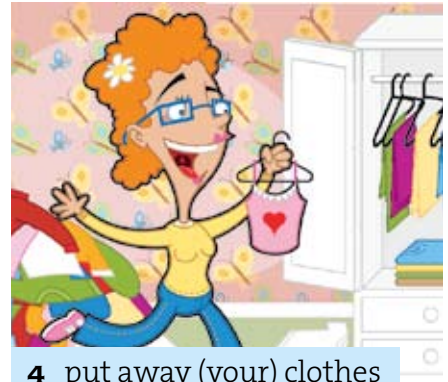
1 make (your) bed



2 dust (your) room



3 lay the table



4 put away (your) clothes



5 do the washing up



6 clean the bathroom



7 make lunch

3 1.13 Listen and check.



4 Match the household jobs in exercise 1 with the correct rooms in the table.

bedroom	<i>make your bed ...</i>
kitchen	...
dining room	...
bathroom	...

5 Ask and answer questions to find out which household jobs you like and dislike doing.

*Do you like making lunch?*

*Yes, I do. Do you like laying the table?*

*No, I don't. Do you like dusting your room?*

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# Reading

- 1 Look at the photos. What do you think the people are doing?
- 2 Read the Reading Tip. Then read the text quickly. Match texts 1–5 with photos A–E.

1 D, ...

## READING TIP

To get the general idea of a text, read it quickly without stopping to work out the meaning of difficult words.



## Unusual jobs

Are you looking for a summer job?  
Here are some unusual ideas!

- 1 Neil is a 'golf ball diver'. What does he do? He looks for lost golf balls under water. He usually finds about 5,000 golf balls in one day! In the photo Neil is wearing a snorkel. He loves his job because he enjoys swimming.
- 2 Look at this man. His name's Joe. He's a tea taster. He sometimes has to taste 200–300 cups of tea a day. He knows about all the different types of tea there are.
- 3 Nancy's job is very important. She's a 'page turner' at New York's Carnegie Hall. She turns the music pages for musicians. Why? The musicians are busy playing their instruments!
- 4 This woman is cleaning an animal bone. She's a 'dinosaur duster'. Daniella dusts dinosaur bones in a museum. She doesn't like doing it because it's boring.
- 5 Is this man holding a real snake? Yes. Larry is a 'snake venom extractor'. He takes poison out of snakes. It has several uses, including face cream!



- 3 **1.14** Read the text again and listen. Answer the questions.

- 1 What does Neil do? *He's a 'golf ball diver'.*
- 2 Does he enjoy his job? Why? / Why not?
- 3 What's Joe tasting in the photo?
- 4 What does Nancy do?
- 5 What's Daniella doing at the moment?
- 6 Does she like being a 'dinosaur duster'? Why? / Why not?
- 7 What does Larry do with snakes?

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# Listening



## LISTENING TIP

You will usually hear the dialogue twice. Try to get a general understanding the first time you listen. Focus on more specific information the second time.

- 1 **▶ 1.15** Listen to Deb and Mike talking to each other. What sport do they both like doing?



- 2 **▶ 1.15** Listen to the dialogue again. Complete the sentences with the words below. There's one word that you don't need.

tennis friend Manchester music  
homework guitar quiet

- 1 Mike is from **Manchester**.
- 2 He lives in a very ... place now.
- 3 Deb goes to a ... club.
- 4 Mike plays the ...
- 5 There is a ... group at the school.
- 6 Deb's ... plays in it.

## Dictation

- 3 **▶ 1.16** Listen to five sentences and write them down.
- 4 **▶ 1.16** Listen again and check your answers.

# Speaking

## Asking about films



- 5 **▶ 1.17** Listen and read.

**Katy** What kind of films do you like?

**Joe** I love watching **horror films**, and I also like **thrillers**.

**Katy** What's your favourite film?

**Joe** I love **the Twilight series**. It's **amazing!** What about you?

**Katy** I don't mind **thrillers** but I hate **horror films**. They're really **boring**. I enjoy watching **fantasy films**.

**Joe** What's your favourite film?

**Katy** I like **the Harry Potter series**. It's **brilliant**.

- 6 **▶ 1.18** Listen and repeat. Pay attention to the verb + **-ing**. The **-ing** form isn't stressed so it often sounds like /ɪn/.

- 1 I love listening to Green Day.
- 2 I hate reading historical novels.

- 7 Practise the dialogue in exercise 5 with your partner.

- 8 Write a new dialogue. Change the words in **blue**. Use the words below or your own ideas.

Films	Adjectives
horror films	brilliant
thrillers	cool
fantasy films	exciting
romantic comedies	great
adventure films	interesting
science fiction	boring
	rubbish

 **More practice** Workbook page 14

# Writing



## WRITING TIP

### Capital letters

Remember to use capital letters!

- 1 Read the text. What is a profile?
- 2 Read the Writing Tip. Then find eight places where a capital letter is missing.

## My profile

Hi! My name's marie. I'm fifteen years old and I live in bristol in the west of england. I go to Ashton Park Secondary School.

In the week i get up at seven o'clock and have breakfast. I walk to school at eight o'clock. in the evenings I do my homework and then watch TV. I usually go to bed at half past ten.

at the weekend I don't get up early! I go to the cinema with some friends on saturday afternoons. On Sunday mornings I clean my room and make my bed.

I love reading fashion magazines and playing the piano. I don't like watching DVDs and I hate doing the washing up!

At the moment it's sunday morning, but I'm not cleaning my room. I'm listening to music and writing this profile on my computer.



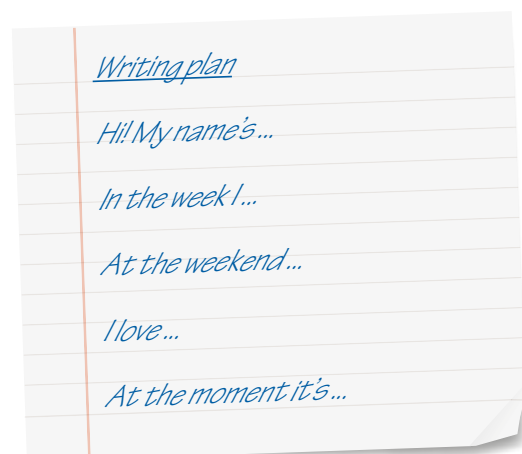
- 3 Read the text again and answer the questions.

- 1 Where does Maria live?
- 2 How does she get to school?
- 3 What does she do in the evenings?
- 4 When does she go to the cinema?
- 5 What does Marie like doing?
- 6 What is she doing at the moment?

- 4 Make notes about yourself under these headings.

Personal information	...
Usual weekly activities	...
Usual weekend activities	...
Likes and dislikes	...
Activities at the moment	...

- 5 Write your profile. Use Marie's profile, your notes and the Writing plan to help you.



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 **Progress check** Workbook page 16

 **Culture time** Student's Book page 94