

unit 1 Generations

Start thinking

- 1 What kind of hairstyles and clothes were popular fifty years ago?
- 2 Why was Marilyn Monroe famous?
- 3 In which decade did a person first walk on the moon?

Aims

Vocabulary

- Nouns: generations
- Uses of *get*

Grammar

- *used to*
- Past perfect and past simple
- Past simple and past continuous

Communication

- Talk about memories
- Talk about events in the past
- Write an account of a decade

English plus Options +



Extra listening and speaking

Talking about a family likeness

→ Page 91



Curriculum extra

History: The Berlin Wall

→ Page 100



Culture

Britain in the 1960s

→ Page 110

Vocabulary

Nouns: generations

- 1 Check the meaning of the words in the box. Then copy and complete the table.

boom hairstyle look fashion peace icon
craze birth death gadget invention war

World and life events	Style and free time
<i>boom</i>	

- 2 1.04 Do the *Generations Quiz*. Then listen and check your answers.

- 3 Think of examples for 1–8. Then compare with a partner.

TV was a great invention.

- | | |
|---------------------|-------------------------------------|
| 1 a great invention | 5 a friend's date of birth |
| 2 a pop icon | 6 a gadget |
| 3 a popular fashion | 7 a place where there's a war |
| 4 a recent craze | 8 a person with an interesting look |

Generations Quiz

- 1 The generation born between the 1940s and the 1960s were called 'baby boomers' because there were a lot of
 a small explosions
 b births
 c economic booms



- 2 There were a lot of protests in the 1950s and 1960s. What does the symbol on this banner mean?
 a peace
 b war
 c nuclear weapons



Grammar

used to

- 4 Study the examples and choose the correct options in the rules.

Examples

- This hairstyle used to be popular, but you never see it now.
- Teenagers didn't use to buy mobile phones.

RULES

We use *used to* + infinitive when we talk about a habit or state in the past which (1) **is different now / hasn't changed**.

The negative form is (2) **didn't use to / didn't used to**.

↔ Workbook page 82

- 5 Complete the text with the correct forms of *used to*.

My parents were very anti-TV, so I didn't (1) ... to watch TV when I was young. In fact, they were 'anti' a lot of things. They often (2) ... go to protests, but I (3) ... use ... go with them. I stayed with my gran. She was a hairdresser and she (4) ... to cut my hair. I (5) ... a really cool hairstyle in those days. It was great at her house – (6) ... the piano and sing for me.

- 6 Complete the sentences with the correct form of *used to* and the verbs in the box.

read listen wear play be have
exist carry

In the 1950s ...

Video games *didn't use to exist*.

- People ... to the radio a lot.
- Children ... electronic toys.
- Young people ... more formal clothes.
- TVs ... black and white.
- People ... phones in their pockets.
- Families ... games together.
- People ... about Angelina Jolie and Brad Pitt.

- 7 Talk about your habits when you were younger. Use affirmative and negative forms of *used to*.

play watch have like read eat
go to speak

- 3 There are film, fashion and music icons in every generation. Both before and after her death in 1962, people adored Marilyn Monroe. She was a ...

- a film star and model
b TV presenter c designer



- 6 This gadget from the 1970s and 1980s was portable and played music on cassettes. It was called a ...

- a Runboy
b Boom Box
c Walkman



- 4 This hairstyle used to be popular in the 1950s and 1960s. It's called a ...

- a mosquito net
b beehive
c spider's web



- 7 Mobile phones were a new invention in the 1980s. Teenagers didn't use to buy them because they were ...

- a expensive
b illegal for under eighteens
c dangerous



- 5 Fashions in the 1970s were colourful. As part of the seventies look, people used to wear ...

- a skyscraper boots
b elevator boots
c platform boots



- 8 In the late 1990s, there was a craze for Tamagotchi. These were ...

- a electronic pets
b mini computers
c video games



1 **1.05** Copy and complete the table. Then read and listen to the text and check your answers.

ballrooms big skirts mobile phones and computers
black and white TV jobs for women bad language

More common in the 1950s	More common now
<i>ballrooms</i>	

2 Read the text again and answer the questions.

- How did the Second World War influence people's lives in the fifties?
- Where did Alice first see a TV?
- What positive and negative opinions has Alice got about young people?
- What did Becky like about the fifties look?
- What does Becky's gran think of TV these days?
- How is life different for women now?
- Which of Alice's opinions does Becky disagree with?

3 **YOUR OPINIONS** Ask and answer the questions.

- What do you think about violence on TV?
- Do you know what music or films your grandparents liked when they were young?
- What do the older generation think about the younger generation in your country?
- Do you think people should respect the older generation? Why?
- Do parents spoil their children in your country?

Build your vocabulary

Adjectives + prepositions

4 Complete the sentences with prepositions. Then check your answers in the text.

- She's sometimes shocked ... the TV.
- She's cool ... most things.
- She's really interested ... that.
- I'm polite ... older people.

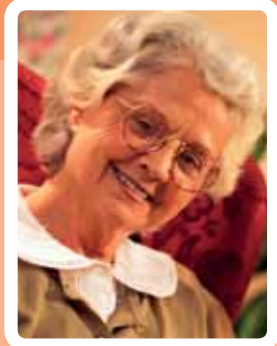
5 Complete the sentences with the prepositions in the box and your own ideas.

of about for of at

- I'm not very fond ...
- I never get bored ...
- These days people are crazy ...
- I'm not very good ...
- Marilyn Monroe was famous ...

My Generation

Alice



'I was a teenager in the fifties. They were exciting times. A lot of terrible things had happened in the Second World War and people needed to have some fun. Every Saturday, I used to go to a dance in a big ballroom. There was a craze called swing dancing. We went to the cinema a lot too. It used to cost two shillings then.'

In those days we hadn't seen a computer or a mobile phone. I remember that a family in our street bought a black and white TV and we all went and looked at it. I had only seen them in the shops before that. Nowadays, there are so many gadgets.

I find most young people today are respectful, but they want everything now. Maybe their parents buy them too many things.'

* Two shillings (1957) = ten pence



Becky

'I visited my gran last weekend and she'd found some of her old photos. They were interesting. I really liked the hairstyles and fashions, especially the big skirts and teenage guys in suits!

Things are different now. My gran is sometimes shocked at the TV, with the bad language and violence, but she's cool about most things. She thinks it's good that more women study and work now. When she was twenty-two, she and my grandad were married and they had bought a house. I think people wait longer these days. I want to do media studies at university and she's really interested in that.

It's true that teenagers have got more these days, but I don't think we're all spoilt. I try to be nice and polite to older people because, like my gran says, 'I'll be old one day.'



Grammar

Past perfect and past simple

6 Study the examples. Then choose the correct answers in the rules.

Examples

- 1 I **visited** my gran and **she'd found** some photos.
- 2 **The dance had started** when **we arrived**.

RULES

- 1 In a narrative, the **past perfect** describes actions which finished **before** / **after** the **more recent actions** happened.
- 2 We form the past perfect with a form of **have** / **had** and a past participle.

➡ Workbook page 82

7 Write the past simple and past participle forms of the verbs. Check your answers in the Irregular verbs list on page 121.

see be arrive end buy find like
have finish fly celebrate meet

see - saw - seen

Pronunciation: past tense -ed endings

➡ Workbook page 100

8 Complete the sentences. Use the past perfect and the past simple in each sentence.

I *'d seen* (see) the film before, but I *watched* (watch) it again yesterday.

- 1 When I ... (go) to Spain, I ... (not fly) before.
- 2 He ... (buy) the gadget which he ... (see) on TV.
- 3 People ... (celebrate) after the war ... (end).
- 4 They ... (get married) a year after they ... (meet).
- 5 The party ... (not finish) when we ... (leave).

9 Complete the text. Use past perfect or past simple forms of the verbs.

be buy see listen find not like
not use change

The last time I *saw* my granddaughter, she looked different because she (1) ... her hairstyle. She showed me a gadget which she (2) ... in town. I (3) ... an mp3 player before, so I (4) ... to some of her music. I enjoyed it because there was some fifties music which she (5) ... on the internet. But I (6) ... the hip hop. The language (7) ... very bad.

Vocabulary and listening

Uses of get

- 1 Copy and complete the diagram with the words in the box.

a driving licence better a bus up upset
the flu dark

become

get tired
get *better*
get (1) ...
get (2) ...

Phrasal verbs

get away
get together
get (3) ...

GET

obtain / receive / buy

get a job
get a present for / from
get (4) ...
get a goal (score)

Others

get home, get to school
(arrive)
get (5) ... (an illness)
get (6) ... (use transport)

- 2 Complete the questions with expressions from exercise 1. Then ask and answer the questions.

- 1 Do you usually ... early at the weekend?
- 2 At what age can you ... for a car in your country?
- 3 Did you ... any nice ... last Christmas?
- 4 What ... do you want to ... when you leave school?
- 5 Will your English ... or worse this year?
- 6 Did you ... on your first day at school or were you happy?
- 7 How often do you ... with your friends?
- 8 Do you usually walk to school or do you ... ?

- 3 1.09 Look at photos 1–4 and listen to the people. Match two words with each person.

married uniform upset goals tickets
party test driving licence

1 Joey - tickets, ...

- 4 1.09 Listen again and answer the questions.

- 1 Who did Joey give a ticket to?
- 2 Why didn't Joey see the goals?
- 3 What was Klair doing when she first heard the music?
- 4 Who gave Klair the record?
- 5 What did Michael's dad give him?
- 6 What was Maxine doing when she got to school?
- 7 What was Maxine's first impression of school?

Looking back

1 Joey



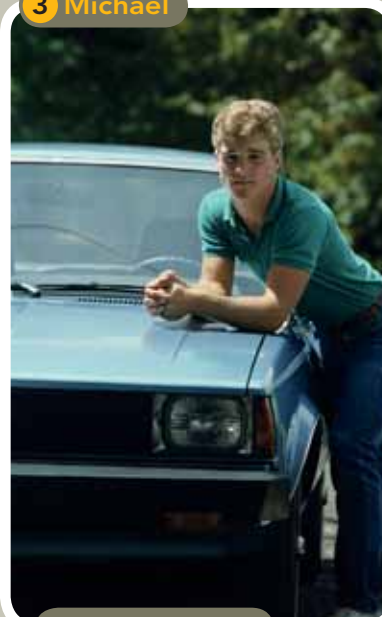
First football match 1968

2 Klair



Favourite album 1975

3 Michael



First car 1984

4 Maxine



First day at school 1955

Grammar

Past simple and past continuous

- 1 Study the examples and complete the rules with *finished* or *in progress*.

Examples

- 1 I was watching the clock and I was getting more and more upset.
- 2 I was talking to my uncle when he scored.
- 3 He gave me the money and I bought the car the next day.

RULES

Past continuous + past continuous: this describes two past actions (1) ... at the same time.

Past continuous + past simple: this describes an action which (2) ... while another action was (3) ...

Past simple + past simple: this describes two actions which (4) ... one after the other or at the same time.

↪ Workbook page 82

Study strategy: highlighting examples of tenses

- 2 Copy sentences 1–3 from exercise 1. Then **highlight** or **underline** examples of different tenses with different colours. Compare with a partner.
- 3 **1.10 DICTATION** Listen and write five sentences.
- 4 Complete the questions in the *History Quiz* with a past simple and a past continuous form. Then do the quiz.
Where ... (Michael Phelps / compete) when ... (he / win) his first Olympic medal? *Where was Michael Phelps competing when he won his first Olympic medal? (Athens)*

HISTORY QUIZ

- 1 In which ocean ... (Columbus / sail) when ... (he / discover) the Americas?
- 2 What new invention ... (Alexander Bell / use) when ... (he / say), 'Mr Watson, come here. I want to see you'?
- 3 When ... (Titanic / hit) an iceberg in 1912, where ... (it / travel) to?
- 4 When ... (Neil Armstrong / say), 'That's one small step for man; one giant leap for mankind', where ... (he / stand)?
- 5 When ... (the sky / suddenly get dark) in July 2009, what astronomical event ... (people / watch)?
- 6 In which city ... (people / celebrate) the new millennium when they ... (take) this picture?

- 5 Complete the questions with the correct forms of the verbs.

be do live feel grow watch
go use happen

- 1 When ... you first ... a mobile phone?
- 2 What ... in the world when you ... twelve?
- 3 Where ... your family ... six years ago?
- 4 How ... you ... the first time you ... to primary school?
- 5 What ... you ... this time three days ago?
- 6 What programmes ... you ... when you ... up?

How to: talk about memories

- 6 Study the key phrases. Then ask and answer the questions in exercise 5.

KEY PHRASES

I (can't) remember it clearly.
I remember ... -ing
As far as I remember, ...
It was about ... years ago.
That's all I can remember.

As far as I remember, I first used a mobile phone when I was about seven.



How to: talk about events in the past

1 1.11 Listen to the dialogue. Which part of the wedding did Colin enjoy most?

Colin Did I ever tell you about **my wedding**?

Dean No, when was that?

Colin Oh, it was **forty years ago now**. I've got some photos.

Dean Oh, can I see? Were there many people there?

Colin Oh yes, there were about **a hundred** of us.

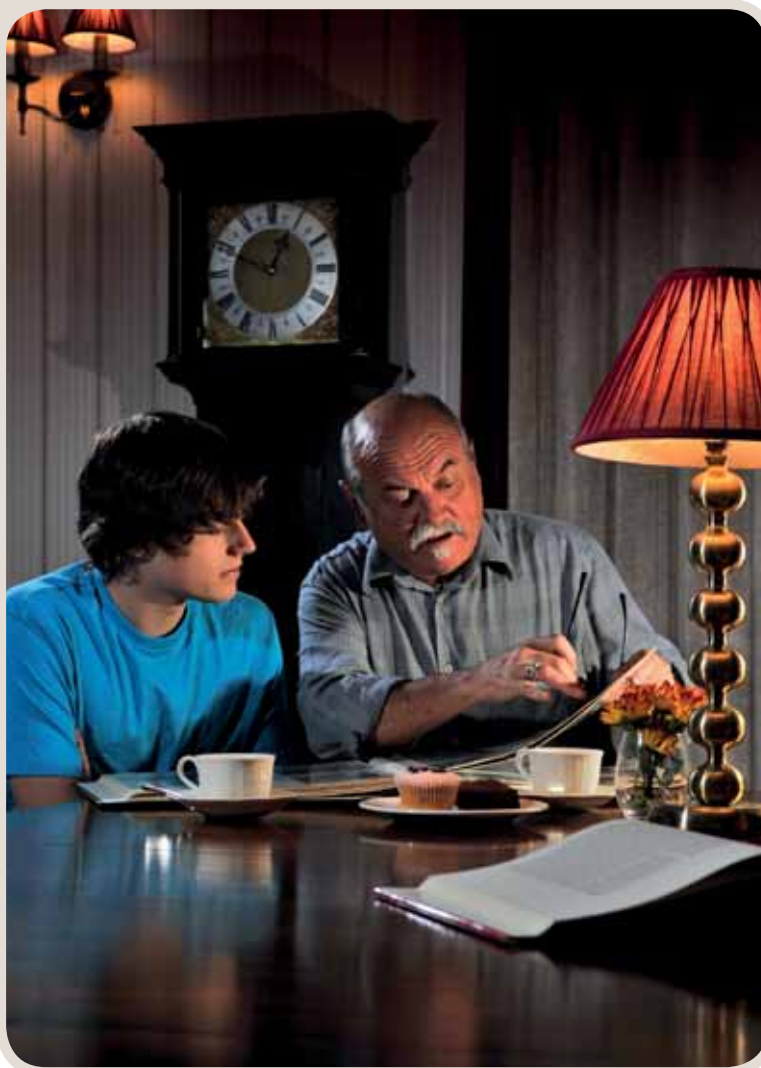
Dean Did you have a good time?

Colin Yes, we did. We all had a great time. The best bit was **at the end of the day**.

Dean What happened then?

Colin **Your gran and I got on my scooter and rode down the high street in our wedding clothes**.

Dean That sounds great!



2 1.12 Listen to the key phrases. Then practise the dialogue.

KEY PHRASES

Did I ever tell you about ... ?
 There were about ... of us.
 The best bit was ...
 What happened then?
 That sounds great!

3 Ask and answer the questions. Practise short answers and ask more questions.

Did you study last night?

Yes, I was.

What subject did you study?

- 1 Were you **studying** last night? (What ... ?)
- 2 Did you go **on holiday** last year? (Where ... ?)
- 3 Did you enjoy **your last birthday**? (What ... ?)
- 4 Did you **see any good films** last week? (What ... ?)
- 5 Do you remember **your first day at primary school**? (Who ... ?)

4 Change the **blue** words in exercise 3 and ask different questions.

5 Imagine that you were at a concert or a sports event. Look again at the dialogue in exercise 1. Change the **blue** words and practise your new dialogue with a partner.

Did I ever tell you about the basketball match I went to?

Fast finisher

Write a paragraph describing your experience in exercise 5.

Writing

How to: write an account of a decade

- 1 Read the model text and answer the questions.
 - 1 How do you say the highlighted time expressions in your language?
 - 2 Find five adjectives. Are they before or after nouns?
 - 3 Why is the text in three paragraphs?

THE SIXTIES

The sixties was a decade which people remember for many reasons. There were good times and happy events such as music festivals like Woodstock. There were also difficult times, for instance the Vietnam War.

In the world of music, there were a lot of pop artists in the charts, for example, The Beatles and The Beach Boys.

In cinemas, James Bond was a big hit. There were six Bond films between 1962 and 1969. Fashions were bright and interesting – it was the era of miniskirts, long hair and hippy clothes.

By the end of the decade, the world was a different place. Inventions such as the calculator and the satellite changed people's lives. One of the most memorable events of the sixties took place

in 1969, when a person walked on the moon for the first time. Five hundred million people were watching when it happened on July 21.



- 2 Study the key phrases.

KEY PHRASES

There were good / bad / difficult times.
In the world of music / films / fashion
In the charts,
It was the era of ...
By the end of the decade,

Language point: giving examples

- 3 Study the examples. Then complete 1–4 with the blue words and your own ideas.

Examples

- a There were music festivals like Woodstock.
- b Inventions such as the calculator changed people's lives.
- c There were difficult times, for instance the Vietnam War.
- d There were pop artists in the charts, for example, The Beatles.

- 1 There are some nice places near here
- 2 She watches reality shows
- 3 I like some traditional food from my country,
- 4 Some English verbs are irregular,

- 4 Follow the steps in the writing guide.

Writing guide

A Task

Write an account of the decade 2000–2010.

B Think and plan

- 1 What positive events happened in the decade 2000–2010?
- 2 Were there any difficult or tragic events?
- 3 What music and films were popular?
- 4 What were the fashions like?
- 5 What new inventions changed the world?
- 6 What was one of the most memorable events?

C Write

Paragraph 1: Introduction

2000–2010 was a decade ...

Paragraph 2: Looks and sounds

In the world of music, ...

Paragraph 3: How the world changed

By the end of the decade, ...

D Check

- examples
- past tenses



Consolidation unit 1

Vocabulary

1 Complete the phrase for each photo.



1 get ...



2 ...



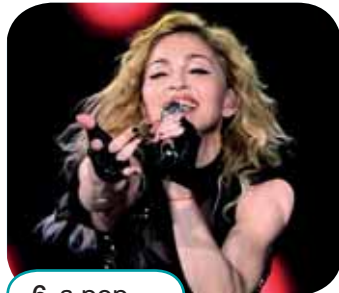
3 get ...



4 a short ...



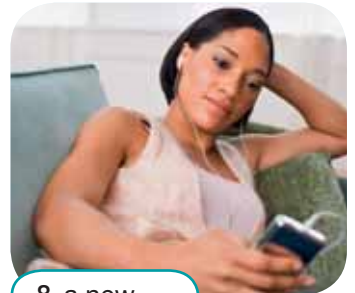
5 get a ... for someone



6 a pop ...



7 a ... film



8 a new ...

Grammar

2 Choose the correct words A, B or C.

- 1 I ... get up early every morning.
- 2 He ... dinner at six o'clock.
- 3 When they ... , the film had started.
- 4 'Were you running?' 'No, I'
- 5 Did you ... have a colour TV?
- 6 James ... a new car yesterday.
- 7 We ... in a restaurant last night.
- 8 We celebrated after we ... married.
- 9 What ... yesterday?
- 10 'Who ... at the party?' 'Joe and Ursula.'

A

- 1 used
- 2 was having
- 3 arrive
- 4 was
- 5 use
- 6 buy
- 7 didn't eat
- 8 'd got
- 9 wear you
- 10 saw

B

- 1 used to
- 2 was
- 3 'd arrived
- 4 wasn't
- 5 use to
- 6 bought
- 7 didn't ate
- 8 'd get
- 9 did you wear
- 10 did see

C

- 1 use to
- 2 have
- 3 arrived
- 4 weren't
- 5 used to
- 6 buyed
- 7 don't eat
- 8 've got
- 9 do you wear
- 10 did you see

Error correction

3 Correct the sentences and questions.

- 1 'What did he do?' 'He was having a shower.'
- 2 How old are you when you met Sally?
- 3 We'd left before they'd arrived at the party.
- 4 I didn't used to like fruit when I was young.
- 5 Were you having dinner when I'd called?
- 6 'Who you phoned?' 'I phoned Helen.'

Translation

4 Translate the sentences and questions.

- 1 Did you use to play video games?
- 2 It had got dark before we had dinner.
- 3 Where were you going when you saw Yolanda?
- 4 I didn't buy the book because I'd read it before.
- 5 What time did you use to get up?
- 6 Her hairstyle was popular last year.

Cumulative review starter–unit 1

Vocabulary

5 Complete the lists with the words in the box.

a look fashion ride hungry what time get a goal war had

- | | |
|----------------------------------|---|
| 1 a party, a shower, dinner, ... | 5 get the flu, get home, get a bus, ... |
| 2 right, wrong, early, ... | 6 birth, death, peace, ... |
| 3 ate, saw, did, ... | 7 teach, hear, go, ... |
| 4 boom, hairstyle, craze, ... | 8 when, how much, how often, ... |

Grammar

6 Complete the dialogue with the correct form of the words.

- Mum** Nicola! What (1) ... (you / do) in my wardrobe?
Nicola Sorry, Mum, but I (2) ... (look) for my black skirt. It isn't in my bedroom. Hey, I (3) ... (love) this dress. When (4) ... (you / buy) it?
Mum In the eighties. It (5) ... (be) the fashion then. I used to wear it all the time, but I (6) ... (not wear) it any more.
Nicola Why have you still got it?
Mum For sentimental reasons – I (7) ... (buy) it after I got my first job, and I (8) ... (wear) it when I met your dad.



Communication

7 Choose the correct responses.

- | | |
|--|--|
| 1 Are you into dancing?
a Yes, I do. b Yes, I love it. | 5 Did I ever tell you about my first goal?
a No, when was that? b That sounds great. |
| 2 Do you like getting up early?
a OK. b It's OK. | 6 Do you enjoy doing exercise?
a Yes, I did. b I don't mind it. |
| 3 What were you doing when you saw the accident?
a I can't remember b That's all I can
it clearly. remember. | 7 Were there many people there?
a There were fifty of us. b It was fifty. |
| 4 When did you last go to the theatre?
a I'm not sure. b I'm sure. | 8 The best bit was when I gave her the present.
a Did I ever tell you b What happened then?
about it? |

8 Write a response for each situation.

1 What films and music are you into?

2 What do you usually do first when you get home from school?

3 Do you remember your tenth birthday?

9 Work with a partner. Practise the situations from exercises 7 and 8.