

Syllabus	Main vocabulary	Main structures	Cross-curricular themes	Let's explore! / Explore the UK!
Hello!	Ordinal numbers 1st – 31st Review of levels 3 and 4	<i>It's Alfie's (poster).</i> <i>They're Becca's (books).</i>		
 1 In the trees	<i>listen to an MP3 player, laugh, eat popcorn, sleep, write a note, read a magazine, shout, draw</i> <i>scared, tired, hungry, thirsty, excited</i>	<i>Is Becca (wearing a red jacket)? Yes, she is.</i> <i>Is Josh (jumping)? No, he isn't.</i> <i>Is he (hungry)? Yes, he is.</i> <i>Is she (excited)? No, she isn't.</i> <i>Are they (scared)? Yes, they are.</i> <i>Are they (thirsty)? No, they aren't.</i>	Science: Woodland habitats	A Rangers Centre / School trips
 2 Let's do sport	<i>go skateboarding, go swimming, go riding, play table tennis, play volleyball, play badminton, do gymnastics, do karate</i> <i>win, lose, train, trainer, team</i>	<i>Hayley plays (table tennis).</i> <i>She doesn't play (football).</i> <i>Does he (eat special food)? Yes, he does.</i> <i>Does he (live near you)? No, he doesn't.</i>	Maths: Understanding bar charts	Sport at school / Popular sports
 3 Collections	<i>sticker, magnet, figure, poster, postcard, badge, keyring, card</i> <i>cushion, carpet, curtains, shelves, mug</i>	<i>There are some (cards).</i> <i>There aren't any (badges).</i> <i>Are there any (frogs in the bathroom)? Yes, there are. / No, there aren't.</i>	Art: Studying an artist's style	A transport museum / Museums
 4 Animals all around	<i>tortoise, hamster, iguana, guinea pig, spider, canary, stick insect, snail</i> <i>shy, brave, fierce, greedy, noisy</i>	<i>Which snake is (longer)? Susan is (longer) than Sheila.</i> <i>Java is the (biggest).</i> <i>Caspia is the (fiercest).</i>	Science: Eggs	A zoo / Animal rescue centres
 5 Places and people	<i>shopping centre, library, supermarket, theatre, hotel, church, cinema, café</i> <i>scientist, cook, farmer, waitress, student</i>	<i>Where were you at (eleven o'clock)? I was (at the shopping centre).</i> <i>Where was he at (half past twelve)? He was (at the hotel).</i> <i>He was (very tall).</i> <i>She wasn't (from Ireland).</i> <i>They were (happy). They weren't (rich).</i>	Geography: Understanding a map	Modbury (a green town) / Shopping
 6 A day out	<i>museum, water park, football match, safari park, science centre, amusement park, music festival, circus</i> <i>clown, trampoline, high wire, acrobat, fire eater</i>	<i>Did he (have a pizza)? Yes, he did.</i> <i>Did she (buy a T-shirt)? No, she didn't.</i> <i>I (laughed).</i> <i>They (went to a football match).</i> <i>We (saw acrobats).</i>	History: Medieval castles	London / At the fair



All the written activities in this book should be completed in your own notebook, and not in this book.

Todas las actividades de carácter escrito propuestas en este libro se deben realizar en un cuaderno aparte, nunca en el propio libro.

Totes les activitats escrites proposades en aquest llibre s'han de realitzar en un quadern a part, mai en el propi llibre.

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