







Syllabus	Main vocabulary	Main structures	Cross-curricular themes	Let's explore! / Explore the UK!
Hello!	Colours Months Numbers 1-20	<i>Is it (a bike)? Yes, it is. / No, it isn't.</i> <i>When's your birthday? In (June).</i>		
 In the country	<i>rucksack, watch, compass, torch, camera, notebook, binoculars, map</i> <i>insects, grasshopper, bee, butterfly, beetle, ant</i>	<i>Have you got (a compass)? Yes, I have. / No, I haven't.</i>	Science: Insect colours	Tropical world / Nature at school
 Let's play!	<i>play computer games, play football, play basketball, play tennis, play the piano, play the violin, play the drums, play the recorder</i> <i>skateboard, dive, draw, skate, paint, ride a horse</i>	<i>Can you (play the piano)? Yes, I can. / No, I can't.</i>	Music: World music	A concert / School clubs
 Clothes	<i>sunglasses, sandals, swimsuit, jeans, scarf, raincoat, woolly hat, gloves</i> <i>summer, autumn, winter, spring</i>	<i>What's he/she wearing? He's/She's wearing (a scarf).</i>	Geography: Festivals	A fancy dress party / School uniform
 My bedroom	<i>mirror, radio, plant, bin, wardrobe, bookcase, picture, lamp</i> <i>fridge, cooker, TV, sofa, phone, next to</i>	<i>Where's the (lamp)? It's (under) the (table).</i>	Geography: Houses	Broughton Castle / Homes
 Wild animals	<i>crocodile, zebra, parrot, flamingo, lion, python, monkey, gorilla</i> <i>feathers, hair, whiskers, claws, teeth, scales</i>	<i>Has it got (red wings)? Yes, it has. / No, it hasn't.</i>	Science: Mammals	A wildlife park / Helping animals
 Camping	<i>salad, toast, water, jam, sandwiches, pasta, eggs, juice</i> <i>breakfast, lunch, dinner, rice, vegetables, ham</i>	<i>Do you like (salad)? Yes, I do. / No, I don't.</i>	Science: Wheat to flour	Camping in the country / Popular food

All the written activities in this book should be completed in your own notebook, and not in this book.

Todas las actividades de carácter escrito propuestas en este libro se deben realizar en un cuaderno aparte, nunca en el propio libro.

Totes les activitats escrites proposades en aquest llibre s'han de realitzar en un quadern a part, mai en el propi llibre.

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