

Scope and sequence

Starter My family

Family I'm Leo. I'm seven. I've got a sister. The red car is bigger than the blue car.
Months When is your birthday? How old are you? Numbers 10-100

page 4

	Words	Grammar	Phonics	Skills	
1	They're from Australia!				page 8
	Countries Seasons / Home	Present simple: be <i>Where are you from?</i> <i>I'm from Egypt.</i>	Consonant blends: cr: crayon dr: draw, drink sp: spoon sn: snake pl: play	Reading: a story: <i>The Lazy Bear</i> Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalizing proper nouns and sentence beginnings; writing about myself (WB)	
2	My weekend				page 14
	Hobbies	like + verb + ing <i>I like reading. I don't like fishing.</i> <i>Does he like playing chess?</i> <i>Yes, he does. / No, he doesn't.</i>	Magic e: a_e: face, space i_e: kite, bike o_e: rope, stone u_e: June, cube	R: a hobbies forum L: identifying details about different penfriends S: choosing a penfriend based on hobbies W: full forms and short forms of <i>be</i> and <i>have</i> ; writing an email about my hobbies (WB)	
3	My things				page 20
	My things / phrasal verbs Collections	your / our / their <i>That's their CD player.</i> Can for permission / requests <i>Can I use your computer?</i> <i>Yes, you can. / No, you can't.</i>	Words with ar: <i>car, park, shark, star, scarf</i>	R: a school project L: identifying details about collections S: talking about collections W: punctuation marks: question marks, commas and full stops; writing about a child's collection (WB)	
Fluency Time! 1		Things in common	Project: a survey chart	page 26	
Review 1		page 28	Extensive reading: Family		page 30
4	We're having fun at the beach!				page 32
	Water sports Adjectives to describe places	Present continuous: affirmative and negative <i>I'm swimming.</i> <i>She isn't snorkelling.</i>	all endings: <i>ball, mall, wall, tall, small</i>	R: a holiday brochure L: identifying details about beach activities S: describing what you like doing on the beach W: spelling rules for the present continuous; writing a postcard about my trip (WB)	
5	A naughty monkey!				page 38
	Zoo animals Adjectives to describe emotions and things	Present continuous: questions and short answers <i>Is the crocodile eating the sandwich?</i> <i>Yes, it is. / No, it isn't.</i>	or and aw spellings: or: fork, horse, corn aw: straw, paw, yawn	R: a story: <i>The Lion and the Mouse</i> L: identifying different frames of a cartoon strip S: describing different frames of a cartoon strip W: using speech marks; writing a fact file about animals (WB)	
6	Jim's day				page 44
	Daily routine Time words	Present simple: affirmative, negative and questions <i>I have breakfast at eight o'clock.</i> <i>Do they live in a big house?</i> <i>Yes, they do. / No, they don't.</i>	oy and oi spellings: oy: boy, toy, oyster oi: coin, oil, soil	R: a website: Cyber School L: identifying details about a student's day S: describing daily routine W: proper nouns; writing information about me (WB)	
Fluency Time! 2		Abilities	Project: a poster	page 50	
Review 2		page 52	Extensive reading: Animals		page 54
7	Places to go!				page 56
	Places in town Performances	Present simple and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: on, at, in <i>My birthday is in May.</i>	ow and ou spellings: ow: cow, clown, flower ou: house, trousers, mouse	R: a film review L: identifying details about free time activities S: describing free time activities W: verbs, adjectives and prepositions; writing an invitation email (WB)	

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I'd like a melon!

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Food

Countable and uncountable nouns**a, an, some***I'd like a melon.**Would you like some cereal?**Yes, please. / No, thanks.***Id and It endings:****Id:** *child, shield, field***It:** *belt, quilt, adult***R:** a recipe**L:** identifying what people want at the market**S:** a role play: at the market**W:** adjective order; writing a recipe (WB)

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The fastest animal in the world

page 68

Describing places

Comparative adjectives*Russia is bigger than the UK.***Superlative adjectives***The highest mountain in the world is Mount Everest.***nd, nt and mp****endings:****nd:** *sand, pond***nt:** *plant, tent***mp:** *lamp, camp***R:** an article: *World Records***L:** identifying geographical features**S:** describing geographical features**W:** placement of adverbs of frequency; writing about things I do (WB)

Fluency Time! 3

Giving directions

Project: a map of an island

page 74

Review 3

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Extensive reading: Food

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In the park!

page 80

In the park
Verbs**must / mustn't for rules and obligations***You must turn off your mobile phone.**You mustn't walk on the grass.***Long vowel sound a:***rain, train**Monday, tray**case, race***R:** a story: *The Gingerbread Man***L:** identifying library rules**S:** describing library rules**W:** using *and / or* in sentences; writing school rules (WB)

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In the museum

page 86

Transport
Prepositions**Past simple with be: affirmative and negative***There was / wasn't a park in our town fifty years ago.***lots of, some, any***There were / weren't some trains a hundred years ago.***Time words and phrases:** *yesterday, last week / year / Monday, (fifty years) ago, then***Long vowel sound e:***ice cream, dream**queen, green**jelly, happy***R:** a history poster: *Petra – The Hidden City***L:** identifying aspects of a historical site**S:** describing aspects of a historical site**W:** using paragraphs in writing; writing about an ancient civilization (WB)

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A clever baby!

page 92

Adjectives to describe people

Past simple with be and have: affirmative and negative*I wasn't tall when I was five. You were happy on holiday.**I had a maths lesson last week.***Long vowel sound i:***night, light**sky, dry**smile, shine***R:** a poem: *My Grandma***L:** distinguishing details about a grandfather**S:** making true / false statements about a grandfather**W:** using *and* and *but* in sentences; writing about my family (WB)

Fluency Time! 4

Describing people

Project: a party scene

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Review 4

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Extensive reading: Transport

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The Ancient Egyptians

page 104

Verbs
Adjectives to describe things**Past simple with regular verbs: affirmative and negative***They lived 5,000 years ago.**They didn't cook pizza.***Long vowel sound o:***snow, elbow**coat, soap**nose, stone***R:** an information poster: *Papyrus***L:** identifying details about someone's day**S:** describing details of someone's day**W:** using topic headings in paragraphs; writing about Ancient Egypt and today (WB)

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Did you have a good day?

page 110

School things
Camping things**Past simple questions***Did you have a good day?**Yes, I did. / No, I didn't.***Wh- questions: what / when / where***What did you watch last night? A film.***Long vowel sound u:***moon, boot**blue, glue**tune, tube***R:** an interview**L:** identifying the events of a camping trip**S:** describing the events of a camping trip**W:** using time words to show the sequence of events; writing about my school day (WB)

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Our holiday!

page 116

Holiday things
Time words**be going to + verb***He's going to play basketball tomorrow.**Are you going to swim in the sea?**Yes, I am. / No, I'm not.***Words with oo:***book, wool, wood,**hood, cook***R:** an email**L:** identifying details about a boy's school holidays**S:** discussing plans for the following week**W:** opening and closing remarks in an email, postcard or letter; writing an email to a friend (WB)

Fluency Time! 5

Talking about holidays

Project: a photo album

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Review 5

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Extensive reading: School

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Fiction

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Culture: The United Kingdom, Clothes

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Festivals: Christmas around the world

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