

Scope and sequence



Starter: Hello!

4

Hello. Goodbye. How are you? I'm fine, thank you. What's your name? My name's ...
How old are you? I'm ... Numbers 1–10 Days of the week Colours of the rainbow

		Words	Grammar	Phonics	Skills
1 What's this?	8	School things	What's this? It's a pen.	Initial sounds: <i>a b c d</i> Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's ... Writing: counting words in a sentence, writing about my school things (Workbook)
2 Playtime!	14	Toys	my / your Is this your teddy? Yes, it is. No, it isn't.	Initial sounds: <i>e f g h</i> Ee: egg Ff: fish Gg: goat Hh: hat	R: a poem: 'My favourite things' L: identifying favourite things S: What's your favourite ...? W: dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose!	20	My body	arm / arms This is ... These are ...	Initial sounds: <i>i j k l</i> Ii: ink Jj: jam Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Review 1	26				
4 He's a hero!	28	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: <i>m n o p</i> Mm: mum Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and full stops, writing about my family (WB)
5 Where's the ball?	34	The park	Where's the ball? in / on / under	Initial sounds: <i>q r s t u</i> Qq: queen Rr: rabbit Ss: sofa Tt: teddy Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
6 Billy's teddy!	40	My family	Possessive 's	Initial sounds: <i>v w x y z</i> Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Review 2	46				

		Words	Grammar	Phonics	Skills
7 Are these his trousers?	48	My clothes	<i>This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.</i>	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: <i>What colour are these trousers?</i> W: contractions: 's, writing about my favourite clothes (WB)
8 Where's Grandma?	54	My house	<i>Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the garden? No, they aren't.</i>	Digraphs: <i>sh</i> <i>shoes</i> <i>sheep</i> <i>fish</i>	R: information on a webpage L: listening for location S: <i>Where are the bedrooms?</i> W: identifying vowels, writing about my home (WB)
9 Lunchtime!	60	My lunch box	<i>I've got two sandwiches. I haven't got my lunch box. an apple (an + a, e, i, o, u)</i>	Digraphs: <i>ch</i> <i>chair</i> <i>teacher</i> <i>chick</i>	R: information texts L: identifying key words S: <i>I've got a banana and a pear ...</i> W: using <i>a</i> and <i>an</i> , writing about my lunch box (WB)
Review 3	66				
10 A new friend!	68	My friends Shapes	<i>He / She's got ... He / She hasn't got ... It's got ... It hasn't got ...</i>	Digraphs: <i>th</i> <i>three</i> <i>bath</i> <i>teeth</i>	R: a descriptive letter L: identifying different friends S: <i>She's got blond hair. Who is it?</i> W: contractions: 's / 've, writing about my friend (WB)
11 I like monkeys!	74	The zoo	<i>I like monkeys. I don't like elephants. They're big. I'm little.</i>	CVC words: <i>a</i> <i>cat</i> <i>man</i> <i>fan</i>	R: a poem: 'What am I?' L: identifying preferences S: <i>It's got four legs. It's black and orange.</i> W: identifying adjectives, writing about animals I like (WB)
12 Dinnertime!	80	Food Drinks	<i>Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.</i>	CVC words: <i>e</i> <i>bed</i> <i>pen</i> <i>red</i>	R: information texts L: identifying food preferences S: <i>What do you like?</i> W: negative contractions: n't, writing about food I like (WB)
Review 4	86				
13 Tidy up!	88	My bedroom Numbers 11 – 20	<i>There's ... There are ...</i>	CVC words: <i>i</i> <i>bin</i> <i>fig</i> <i>tin</i>	R: a descriptive letter L: distinguishing details S: <i>Where are the shoes?</i> W: question marks and full stops, writing about my bedroom (WB)
14 Action Boy can run!	94	Verbs	<i>He can / can't fly. Can he talk? Yes, he can. No, he can't.</i>	CVC words: <i>o</i> <i>dog</i> <i>fox</i> <i>log</i>	R: descriptions L: identifying animals S: <i>It can run. It's brown and big.</i> W: contractions: can't, writing about what I can do (WB)
15 Let's play ball!	100	The beach	<i>Let's + verb</i>	CVC words: <i>u</i> <i>rug</i> <i>jug</i> <i>sum</i>	R: an information poster L: distinguishing details S: <i>Let's play ball!</i> W: identifying verbs, writing about the beach (WB)
Review 5	106				