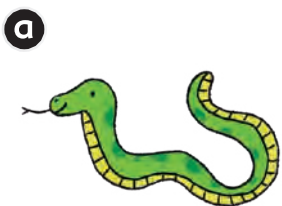


# 6

# How are people and animals different?

## Lesson 1 The Big Question

1 Listen and match.  014



2 Look and complete.

fish meat pasta sandwiches



1 I like \_\_\_\_\_ pasta \_\_\_\_\_.



2 I like \_\_\_\_\_.



3 I like \_\_\_\_\_.



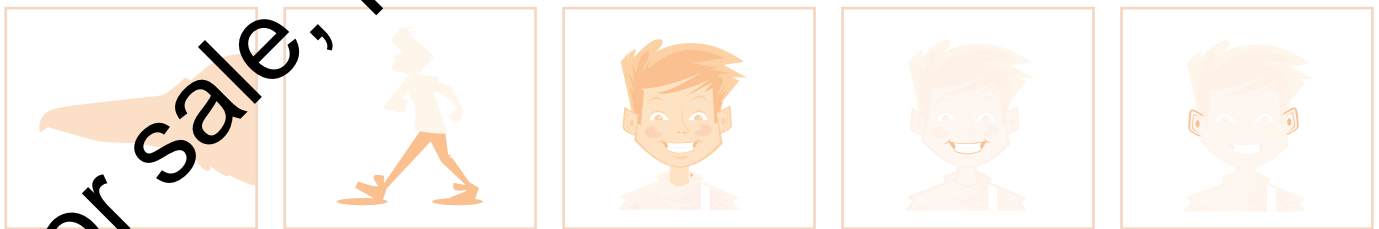
4 I like \_\_\_\_\_.

1 Read, find and number.

- 8 head    eyes    ears    mouth    nose  
 beak    arms    legs    tail    wings



2 Look and put on the stickers. Write.

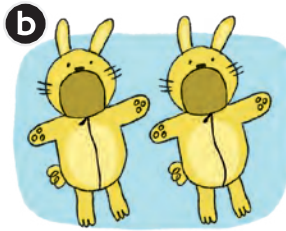
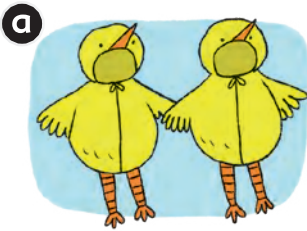


beak



Not for sale, photocopying or distribution.



1 Listen and match.  015

## 2 Look and complete.

have got    haven't got



Lions \_\_\_\_\_ have got \_\_\_\_\_ tails.

We \_\_\_\_\_ tails.



Birds \_\_\_\_\_ wings.

We \_\_\_\_\_ wings.



Snakes \_\_\_\_\_ legs.

We \_\_\_\_\_ legs.



Horses \_\_\_\_\_ arms.

We \_\_\_\_\_ arms.

✓ **Check in!** ★ ★ ★

I can talk about what people and animals look like.



**1 REMEMBER THE STORY** Read and circle.

1 Can chameleons run?

Yes, they can.

No, they can't.

2 Can chameleons swim?

Yes, they can.

No, they can't.

3 Can chameleons fly?

Yes, they can.

No, they can't.

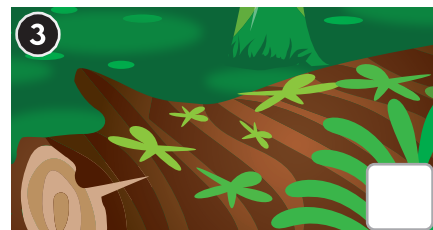
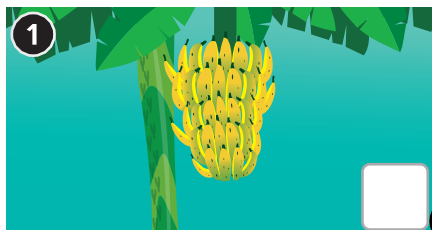
4 Can chameleons climb?

Yes, they can.

No, they can't.



**2** Where's Norman in the story? Tick ✓ and say.



**3** Read and write.

climb fly jump swim talk walk



1 swim 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**Finished?**

What do your favourite animal's footprints look like? Find out and draw.



## 1 Read and circle.

1 Can you jump?



Yes, I can.

No, I can't.

2 Can they walk?



Yes, they can.

No, they can't.

3 Can you climb?



Yes, I can.

No, I can't.

4 Can they fly?



Yes, they can.

No, they can't.

## 2 Read and write.

No, I can't.   No, they can't.   Yes, I can.   ~~Yes, they can.~~



1 Can they talk?

Yes, they can.



2 Can you walk?

\_\_\_\_\_



3 Can they fly?

\_\_\_\_\_



4 Can you climb?

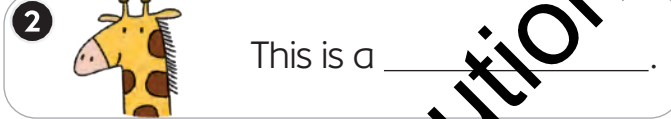
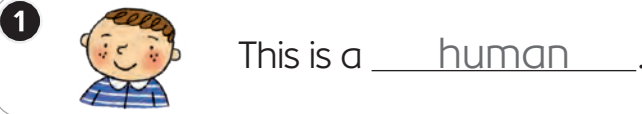
\_\_\_\_\_

✓ **Check in!** ★ ★ ★

I can ask and answer about what animals can do.



## 1 Look, read and write.

bat giraffe human squirrel2 **Think**  Read and complete the chart.

Hamsters sleep for fourteen hours.

Lions sleep for thirteen hours.








Mice sleep for twelve hours.

Rabbits sleep for eleven hours.

Dogs sleep for ten hours.

Goats sleep for five hours.

Elephants sleep for three hours.

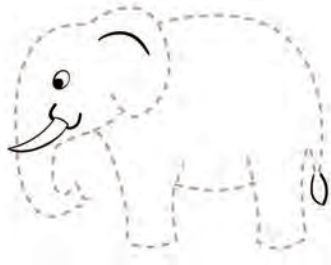
	elephant	<u>three hours</u>
	_____	five hours
	dog	_____
	_____	eleven hours
	mouse	_____
	_____	thirteen hours
	hamster	_____

**Finished?** How many hours do your friends sleep? Make a chart.





1 **Communicate** Join the dots. Play the game in groups.



Maria, Peru



Igor, Russia



Ahmed, Egypt



Laura, Costa Rica



Miwako, Japan



Hugo, USA



Aisha, Türkiye



Abdul, Tanzania



Rodrigo, Portugal

### Game notes

Join the dots. Take turns to choose a person and talk about an animal.

I'm Aisha. I love squirrels. They've got tails. They can climb.

They haven't got wings. They can't fly.

Say as many things as you can. For each sentence, you win a point.

### Sounds

g

CPT Speak

1 Complete the story.


birds can can't fly mouth wings

## The Frog and the Birds

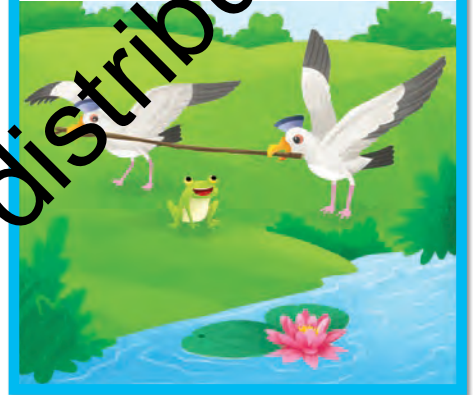
a The birds <sup>1</sup> can fly. Gan <sup>2</sup> \_\_\_\_\_ fly, but he can swim.



b He wants to go to the birds' home. He hasn't got <sup>3</sup> \_\_\_\_\_.



c The <sup>4</sup> \_\_\_\_\_ can help.




d Gan can <sup>5</sup> \_\_\_\_\_!



e He opens his \_\_\_\_\_.



f Gan is home again.



2 Think of another animal story and draw a picture. Tell the class.

My story is ...  
It's about ...  
In the story, ...



✓ Check in!



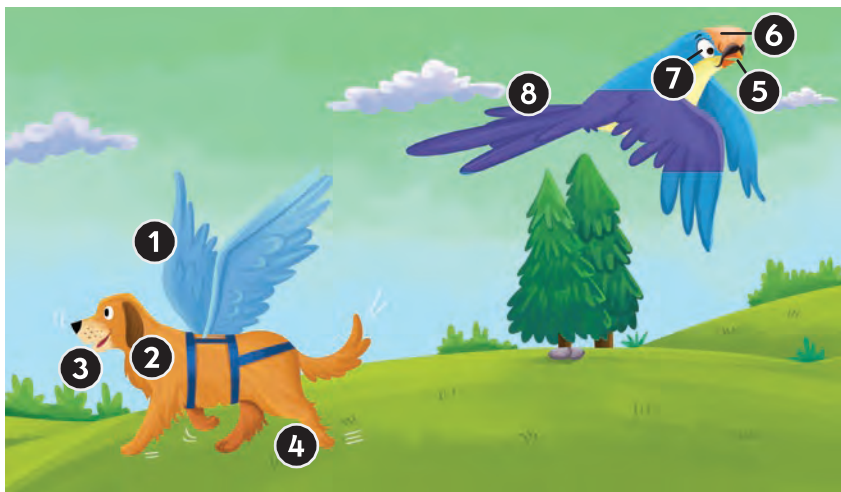
I can tell an animal story.





1 Complete the sentences.

ears eyes head legs mouth nose tail wings



- 1 Dogs haven't got \_\_\_\_\_ wings.
- 2 They've got two \_\_\_\_\_.
- 3 They've got a \_\_\_\_\_.
- 4 They've got four \_\_\_\_\_.
- 5 Birds haven't got a \_\_\_\_\_.
- 6 They've got a \_\_\_\_\_.
- 7 They've got two \_\_\_\_\_.
- 8 They've got a \_\_\_\_\_.

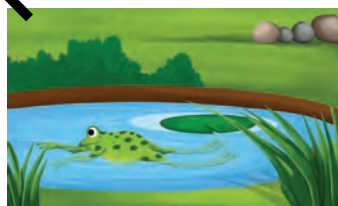
2 Write questions and answers.

No, they can't. Yes, they can.



giraffes fly

- 1 Can giraffes fly?  
No, they can't.



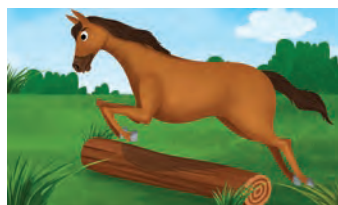
frogs swim

- 2 \_\_\_\_\_  
\_\_\_\_\_



bats talk

- \_\_\_\_\_
- \_\_\_\_\_



horses jump

- 4 \_\_\_\_\_  
\_\_\_\_\_

My progress

I can talk about what people and animals look like.



I can ask and answer about what animals can do.



I can tell an animal story.



I can answer the Big Question!



- 1 Look and read. Put a tick ✓ or a cross ✗ in the box.  
There are two examples.

## EXAMPLES



This is an arm.

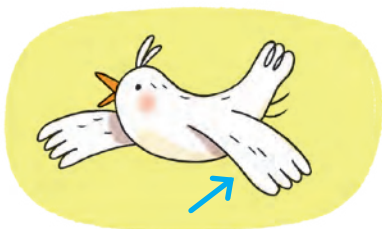


This is an ear.



## QUESTIONS

1



This is a wing.



2



This is a leg.



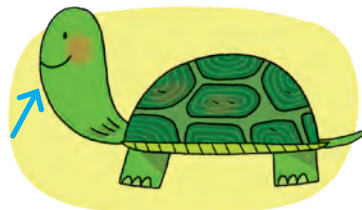
3



This is a beak.



4



This is a tail.



5



This is a mouth.



6



This is a nose.

