

Log it! 1

Agree on an area of science for your group's presentation



I know a lot about ...

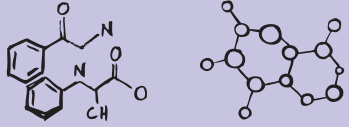
-
-

I want to know more about ...

-
-

Our chosen area of science is ...

Look UP! Find out about two interesting 'moments' in this scientific area.



1

What?

When?

Who?

Why?

2

What?

When?

Who?

Why?

Log it! 2

Create a timeline of interesting moments

We chose these events

Where? When? What happened? Why is the event important?

Year:

Year:



Year:

Year:

Year:

Key figure 1:

When?

What?

Why?

Key figure 2:

When?

What?

Why?

TIP

- Try to use the passive form in your timeline.

Teacher check

Log it! 3

Make notes on a key figure

Key figures	What did they do?	Were they recognized when alive?	Are they recognized now?
1			
2			
3			

Our group's choices
➡

Where would you put these people on your timeline?

It is thought that ...

He/She is believed to ...

It is believed that ...

... was affected by ...

Log it! 4

Think about future scientific developments

POSSIBLE FUTURE DEVELOPMENTS

Write five predictions.

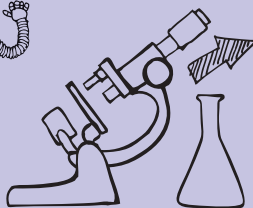
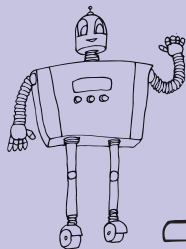
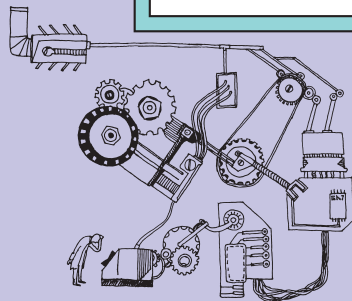
most likely

- 1
- 2
- 3
- 4
- 5

least likely

My chosen prediction is

.....



Write more detailed notes on your prediction.



Teacher check



Write an essay to propose a key figure for an exhibition

Paragraph 1: main argument

Paragraph 2: supporting statement

Key figure

Paragraph 3: supporting statement

Paragraph 5: conclusion

Paragraph 4: supporting statement

My proposal for a key figure

★ DON'T FORGET!

- ★ Include reasons and examples.
- ★ Use formal language.



CHECK AND EDIT!

- Spelling and grammar
- Paragraph plan

.....'s essay
This essay is good because

Teacher check



Our timeline

Planner

How are we presenting our timeline?	Which key figures are we including?	Which predictions are we including?

Reflections Log

My project journey 

Big success						
Good job						
Not bad						
Could do better						

Log it! 1 Log it! 2 Log it! 3 Log it! 4 Log it! 5

The best part of the project for me was ...

.....

.....

because

.....

.....

Takeaway box 

Things I learned ...

-
-
-
-
-
-

Goals for my next project 

-
-
-
-
-

Come back after Unit 5 and tick!

Teacher comments

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