

# 6 Adventures

**Video**



**1** Tell the class your favourite outdoor activity.

**2** 0.00 Listen, point and repeat.



climb a hill   collect wood   cook food on a campfire  
 explore some caves   go hiking   go sailing   sleep in a tent  
 swim in a river   visit a castle   watch the sunset

**3** Read and number. 0.00 Listen, check and say.

**4** 0.00 Listen, point and say.

**5** Work in a group. Mime and say.

What's he doing?

He's climbing a hill.

**Take part**

What new things would you like to try?



1 0.00 Read and listen. Where is Marc going to sleep on Saturday?



**Marc**

I'm going to go camping with the scouts on Saturday. We're going to sleep in a tent and cook food on a campfire. I'm going to climb a hill, too!



**Layla**

Do you like camping?

**Marc**

Yes, I do. On Sunday I'm going to swim in a river. I hope it isn't cold! There are some caves near the campsite but I'm not going to explore the caves – I don't like the dark!

2 Read and learn. 0.00 Listen and chant.

going to for plans					
+			-		
I'm	going to	swim in a river.	I'm not	going to	swim in a river.
You're		climb a hill.	You aren't		climb a hill.
He's		explore some caves.	He isn't		explore some caves.
She's		sleep in a tent.	She isn't		sleep in a tent.
We're			We aren't		
They're		They aren't			

**Look!**

We can say when we're going to do something.

**At the weekend,** I'm going to climb a hill. We're going to sleep in a tent **tomorrow.**

3 Find and say five sentences from Activity 1.

4 Look at picture 1 in Activity 5. Write two sentences.

5 **Mediation** What's different? Look and say in pairs.



She's isn't going to sleep in a tent.

That's right. Your turn!

Picture 2?

 Video


1  0.00 Would you like to go on this adventure?

2 Read and write the missing words.   0.00 Listen, check and sing.

to river cook caves going sleep

I'm going to <sup>1</sup>... in a tent, open my eyes  
Then swim in a <sup>2</sup>... and watch the sunrise

*Look for adventure. Go out and explore  
Put down your phone and open up your door  
Step out of your house, turn off the TV  
Discover somewhere new. Feel curious, feel free.*

I'm <sup>3</sup>... to climb a hill and sail on the sea  
I'm going to <sup>4</sup>... on a campfire and feel free!

*Chorus*

I'm going to explore some <sup>5</sup>... and sit by a lake  
I'm going <sup>6</sup>... watch the sunset before it's too late

*Chorus x 2*



3 How do the activities in the song make you feel?

Sitting by a lake makes me feel relaxed.

... makes me feel ...

4  Write a new verse of the song.  Share and give feedback.  Talk bank

What do you think of my new verse?

I really like it. It makes me feel happy.

5  0.00 Listen and repeat. Write new words with a /s/ or /k/ sound.  Say.

**Pronunciation**

/s/ sound

Before the letters e, i or y.

dance city spicy

/k/ sound

Before other letters.

cup cat car

I'm celebrating my birthday  
In a place in the sun.  
We're cooking food on a campfire  
We're having such fun!



# Hobbies!



Video

1 🎧 Which activity would you like to do? Why?

2 🔊 0.00 Listen and read. What countries do Lorna, Kai and Ana talk about?



Lorna

1

Mountains in Scotland over 914 metres high are called Munros. There are 282 Munros. I climb them with my family. We want to climb all of them! I'm going to go on a school hiking trip next weekend. We're going to sleep in a mountain hut! I love hiking. I always feel calm and peaceful at the top of mountain.

Surfing is important in Hawaii, in the USA. People surfed hundreds of years ago. The best surfers were the tribe chiefs. They were the fittest and strongest people. I started surfing when I was four. I surf every weekend and often after school. I'm going to go surfing today! The sea is always different. I feel excited and happy when I surf.



Kai

2

I do capoeira – it's very popular in Brazil! Our teacher gives us special capoeira names. Mine is 'Aranha'. It means 'spider' because I'm fast! I do classes every week. This weekend, I'm going to go to a competition. Capoeira makes me feel strong and fit. I forget about all my problems when I do it.



Ana

3

*tribe chief = the leader of a group of people*

3 Read again and say who ...

- |   |  |
|---|--|
| 1 is going to sleep in a different place. | 4 goes to competitions.                      |
| 2 started their hobby very young.         | 5 does their hobby lots of times every week. |
| 3 has a different name sometimes.         | 6 enjoys their hobby with their family.      |

4 Find adjectives which show why Lorna, Kai and Ana enjoy their hobbies. ✎

5 How do you feel when you do your hobbies?

I feel excited when I play football!

I feel calm when I read a book!

Take part

How do you stay fit and healthy?

# A surprise



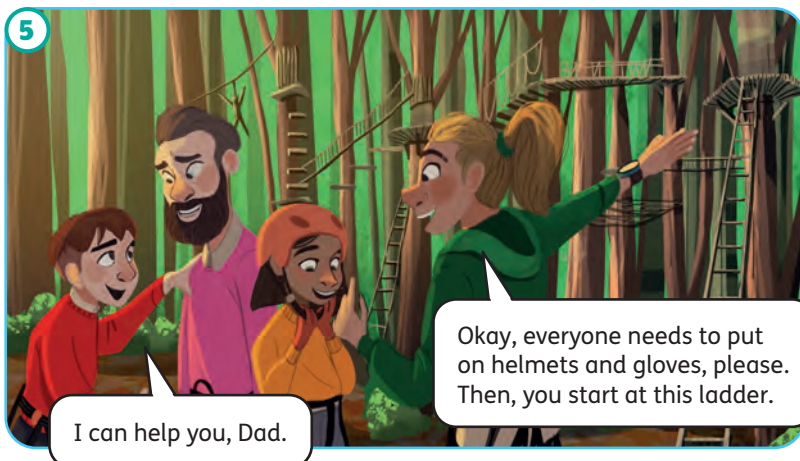
Video

1 Did Tom's dad want to go to the Tree House? Why / Why not?

2 Find the words. 0.00 Listen and repeat.

helmet gloves zip wire ladder rope bridge

3 0.00 Listen and read the story.





#### 4 Write True or False. Correct the false sentences. ✍

- 1 Amira is going to study all weekend.
- 2 Amira invites Tom to something at the weekend.
- 3 They bought their tickets at the Tree House.
- 4 When Tom's dad is up high, he isn't scared.
- 5 Tom's dad likes the zip wire.
- 6 Tom's dad wants to do the rope course again.

#### 5 How was Tom kind to his dad? Find two lines in the story.

#### 6 How do Hassan and Ana help their friends?



My friend, Hassan, helps me when we do long runs at school. He stays with me and helps me finish. Then I feel happy.

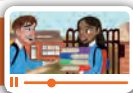
I often lose things! My friend, Ana, helps me find them. I feel calmer when she helps me.



#### 7 🧠 Think about when someone is kind to you. What do they do? How do you feel?

My ... helps me when ... . I feel ...

**Video**



**1** Read and match. 0.00 Listen and check.

- 1 Are you going to study all weekend? A Yes, we are!
- 2 What are you going to do this weekend? B No, I'm not.
- 3 Are we going to do it again? C We're going to go to the Tree House

**2** Read and learn. 0.00 Listen and chant.

going to questions							
?				+		-	
Are	you	going to	go on the ropes?	Yes,	I am.	No,	I'm not.
	we		wear a helmet?		we / they are.		we / they aren't.
they	go again?		he / she is.		he / she isn't.		
Is	he	going to	climb the ladder?	No,	I'm not.	No,	we / they aren't.
	she		wear gloves?		he / she is.		he / she isn't.

**Wh- questions**

What are you going to do at the weekend?	I'm going to go on the zip wire.
--	----------------------------------

**3** Look at the picture in Activity 4. Write two questions.

**4** Play *Guess who?* Ask and answer. Use the words.

wear/gloves   eat/an apple   go on/the ropes   climb/the ladder   eat/ice creams  
cross/the bridge   go on/the zip wire

It's a boy.

Is he going to climb the ladder?

No, he isn't.

Is he going to wear gloves?



1 Look at the photos. Which activity would you like to do?



caving



sailing



adventure course




white-water rafting

2 0.00 Listen. Which activities do Marc and Layla talk about?

3 0.00 Listen again and write Y (yes) or N (no).

- 1 Are Marc and Layla going on a trip with their families?
- 2 Does Marc know what he is going to do on Saturday?
- 3 Is Layla going to do white-water rafting?
- 4 Does Layla think white-water rafting is dangerous?
- 5 Does Marc think sailing is difficult?
- 6 Is Marc going to try the adventure course?

4 Read and complete. 0.00 Listen, check and practise.



Would you like to try <sup>1</sup> \_\_\_\_\_ Marc?


No, I wouldn't. It looks <sup>2</sup> \_\_\_\_\_ !

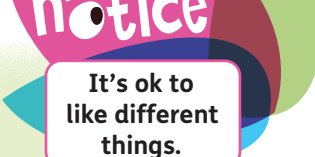
Oh, OK. How about <sup>3</sup> \_\_\_\_\_ ?

Err... no. I think it looks <sup>4</sup> \_\_\_\_\_ and I don't like <sup>5</sup> \_\_\_\_\_ !

Well, would you like to try <sup>6</sup> \_\_\_\_\_ , then?

Yes, I'd love to. It looks <sup>7</sup> \_\_\_\_\_ .





**Take notice**

It's ok to like different things.

caving sailing climbing  
the adventure course  
canoeing white-water rafting

fun exciting scary  
boring difficult dangerous

heights the dark small  
spaces water sports

5 **Mediation** Make new conversations with a partner.



**Video**



**1** Do the quiz.

**Lesson 1**

Say some activities you can do on water.

Say some activities you can do in a forest.



**Lesson 2**

What is Marc going to do at Scout camp?

Imagine you are going to go camping. Say three things you're going to do.

**Lesson 3**

How many activities can you remember from the song?

Make a sentence. Use three words with /s/ or /k/ sounds.

**Lesson 4**



What is Lorna going to do with her school friends?

Which hobby do you want to try? Give 3 reasons.

**Lesson 5**

Where are Jenny and Tom in Picture 2?

Imagine you are Tom. What else could you say to your dad when he is scared?

**Lesson 6**



Find this person in the big picture. Write two questions and answers.

Ask your partner questions to find out what they are going to do at the weekend.

**Lesson 7**



How do the activities in Activity 1 make you feel?

Find out what activity your partner would like to do.

**Bonus questions!**

- ★ You are going to do the adventure course. How do you feel?
- ★ Would you like to try caving? Why or Why not?

**2** Write more questions about Unit 6 with a partner. Swap questions with another pair.

**3** **My learning** How do you feel about Unit 6? Complete.

- 1 In this unit, I like learning ... and ...
- 2 I find ... hard.
- 3 I need to practise ... more.
- 4 ... can help me learn better.
- 5 I want to find out more about ...

**Keep learning**

What do you want to learn in English?

# Our holiday presentation

1 Read the presentation. Would you like this holiday? Why? / Why not?

## Our adventure holiday in Australia

We're going to go to Australia because we want to learn to surf.



We're going to stay for a week. We need to get there by plane.



We're going to catch fish and cook them on a fire.



We're going to go rock climbing and hiking in the mountains.



We're going to sleep in a beach hut. We can go swimming every day.



2 Look at the headings. Complete them for the holiday in Activity 1. ✍️

Where?

Travel?

Sleep?

Activities?

Food?

3 Discuss your adventure holiday ideas. Make notes.

Use the headings in Activity 2.

Talk bank 📄

4 📡 Use your notes. Make a digital presentation.

5 Practise and present your adventure holiday.

We're going to go to ...

We want to travel by ...

We're going to do ...

We're going to sleep in ...

We're going to eat ...

I'd love to go to Kenya.

I'm not sure. There are dangerous animals in Kenya!

Well done!  
What's next?



Video

