

		Vocabulary			Grammar				
S	Starter p4	<ul style="list-style-type: none"> Sports Sports verbs Fitness and health 	<ul style="list-style-type: none"> Weekend activities Personality: adjectives Habitats 	<ul style="list-style-type: none"> Weather Travel: adjectives 		<ul style="list-style-type: none"> Present tenses How often ...? and adverbs of frequency Present continuous for future 	<ul style="list-style-type: none"> Future time expressions Comparatives and superlatives Less, the least, not as ... as ... 		
		Vocabulary	Grammar	Reading	Listening	Speaking	Writing	Watch	
1	Entertain us p10 ▶ Extras in film and TV	<ul style="list-style-type: none"> Films and TV Music styles 	<ul style="list-style-type: none"> Verbs + gerund or infinitive? Past simple: affirmative, negative and questions 	A factsheet: A career in TV and filmmaking Strategy: Recognize proper nouns	A radio programme: A famous young person in music Strategy: Recognize dates and order events	▶ Talk about preferences Strategy: Talk about preferences Global skills	A review of a game, film or TV programme Strategy: Organize your review	▶ Almost human	
2	It's a crime p20 ▶ Police dogs	<ul style="list-style-type: none"> Crime: verbs Safety online 	<ul style="list-style-type: none"> Past continuous and past simple Adverbs of manner 	A comic strip: City detective Strategy: Predict what a text is about	Crime stories: Two robberies Strategy: Identify the genre	▶ Describe photographs Strategy: Describe a photo Global skills	A story Strategy: Use adverbs	▶ Sherlock Holmes	
	Review units 1 and 2 p30	Learning situation 1 Online safety presentation p122							
3	Follow the rules p32 ▶ Rules in public spaces	<ul style="list-style-type: none"> Phrases with <i>do</i> or <i>make</i> Bullying 	<ul style="list-style-type: none"> <i>be allowed to, can</i> and <i>could</i> Modal verbs for obligation, prohibition and necessity 	An article: Mobile phones in schools Strategy: Use what you know to understand a text	A speech: School rules Strategy: Identify an audience	▶ Talk about and react to news Strategy: Talk about and react to news Global skills	An informal email Strategy: Expressions of purpose	▶ Rules at home and at school	
4	Getting along p42 ▶ Technology and friendship	<ul style="list-style-type: none"> Friendship: verbs Showing emotion: verbs 	<ul style="list-style-type: none"> Present perfect: <i>just, already</i> and <i>yet</i> <i>used to</i> 	An online article: Celebrating friendship Strategy: Skimming	Conversations: Friends who aren't getting along Strategy: Recognize antonyms	▶ Apologize and accept apologies Strategy: Apologize and accept apologies Global skills	A description of a friendship Strategy: Describe similarities and differences	▶ Milton and Phyllis	
	Review units 3 and 4 p52	Learning situation 2 Welcoming new students poster / leaflet p123							
5	The senses p54 ▶ The '5-4-3-2-1' technique	<ul style="list-style-type: none"> Sense verbs and adjectives Sleep 	<ul style="list-style-type: none"> Present perfect: <i>for</i> and <i>since</i> Past simple or present perfect? 	A magazine article: The brain: our sixth sense Strategy: Identify a writer's attitude	A conversation: Foods that make you feel sleepy Strategy: Identify unknown words	▶ Talk about food Strategy: Talk about food Global skills	A for and against essay Strategy: Expressions of contrast	▶ Synaesthesia	
6	Creativity p64 ▶ Cosplay	<ul style="list-style-type: none"> Creativity: adjectives Creativity: verbs 	<ul style="list-style-type: none"> Relative pronouns (<i>who, that, which, whose</i>) <i>be going to</i> and <i>will</i> 	An article: Unusual art Strategy: Scanning	Radio items: Exhibitions Strategy: Listen for specific information	▶ Reach an agreement Strategy: Reach an agreement Global skills	A biography Strategy: Checking your work	▶ Graffiti Life	
	Review units 5 and 6 p74	Learning situation 3 Improving your learning environment presentation p124							
7	Making a difference p76 ▶ Making a difference	<ul style="list-style-type: none"> Positive actions Helping: people and places 	<ul style="list-style-type: none"> First conditional Second conditional 	A factual webpage: Teenagers making a difference Strategy: Understand sentences with missing words	A podcast: Positive news stories Strategy: Infer ideas about the situation	▶ Talk about advantages and disadvantages Strategy: Talk about advantages and disadvantages Global skills	A persuasive post Strategy: Make your writing persuasive	▶ Boards with a difference	
8	Tell the truth p86 ▶ Fake news	<ul style="list-style-type: none"> Truth and lies Nouns ending in <i>-ion</i> 	<ul style="list-style-type: none"> <i>too</i> and <i>enough</i> <i>may, might, must</i> and <i>can't</i> 	A quiz: Truth or myth? Strategy: Use cognates to understand a text	A conversation: The Apollo moon landings Strategy: Guess the speaker's opinion	▶ Ask for help and make suggestions Strategy: Ask for help and make suggestions Global skills	An opinion essay Strategy: Express your opinion	▶ Truth and lies	
	Review units 7 and 8 p96	Learning situation 4 A positive digital news item p125				Language summaries p98–105 Irregular verbs p126–127			