

7

My clothes

Lesson 1 Words

Let's talk about clothes.

- 1 Look, share, learn.
- 2 Listen, point and repeat. 🗣️ 122
- 3 Say the chant. 🗣️ 123



1 skirt

2 jacket

3 trousers

4 T-shirt

5 socks

6 cap

7 hat

8 shoes



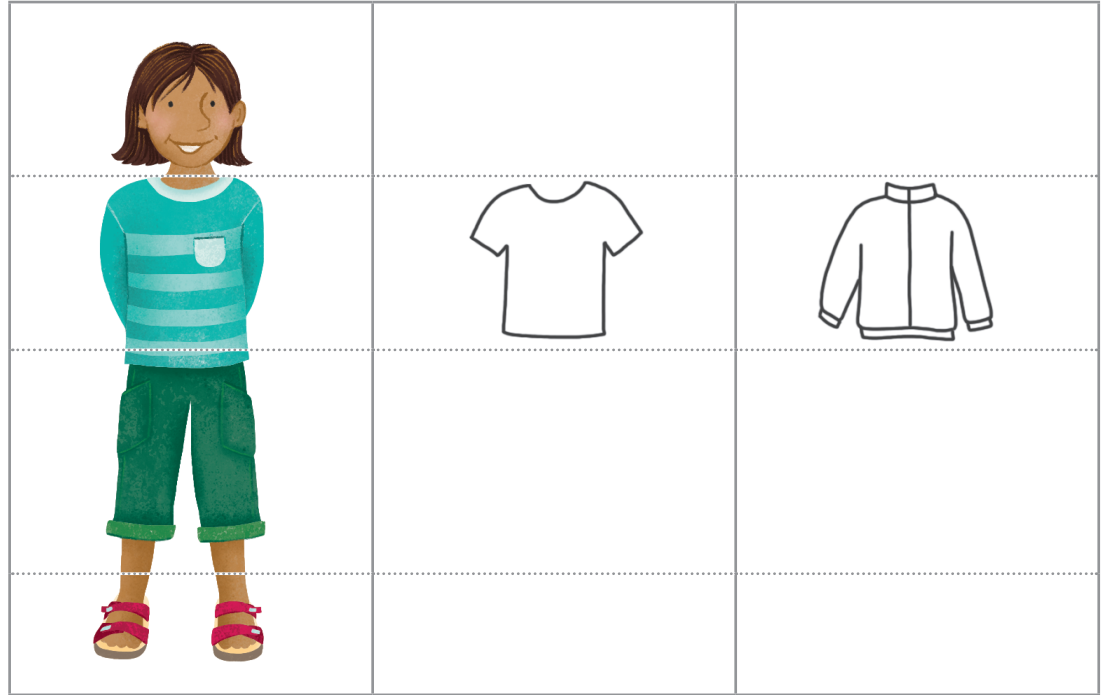
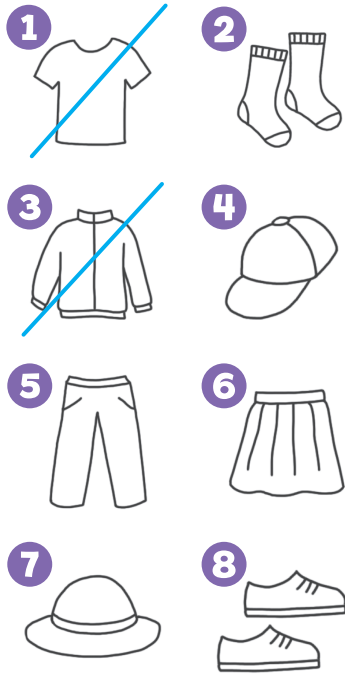
- 4 🎮 Play the Memory game.

I've got a T-shirt.

I've got a T-shirt and socks.

I've got a T-shirt and socks and a cap.

5 Look and draw. Then point and say.



6 Read and number.

- | | | | |
|----------|--------------------------------|---------|----------------------|
| trousers | <input type="text" value="5"/> | T-shirt | <input type="text"/> |
| jacket | <input type="text"/> | skirt | <input type="text"/> |
| socks | <input type="text"/> | hat | <input type="text"/> |
| shoes | <input type="text"/> | cap | <input type="text"/> |



7 Listen and repeat. 124 Then say and act.

Put on your hat! Put on your jacket!



Team Task! 1

Make and play a game.

Let's use **his** and **her**.



1 Listen and follow. 125 Then act.

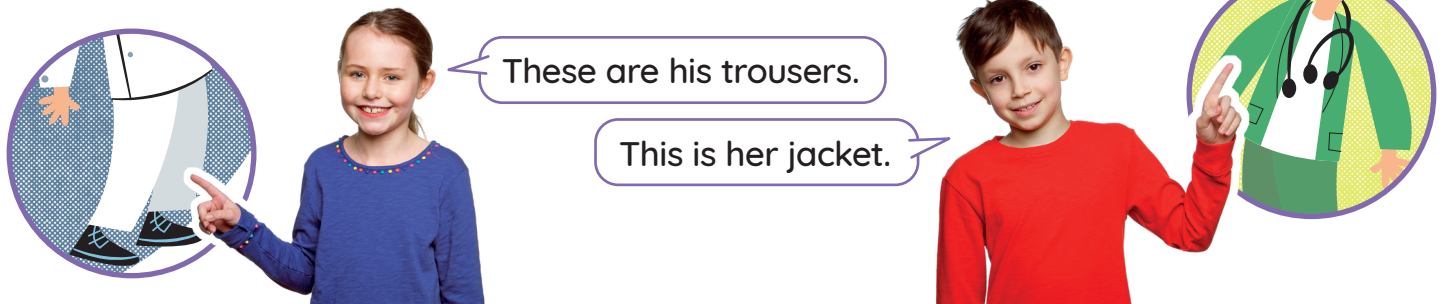


2 Listen and number. Then listen and repeat. 126

boy → his
girl → her

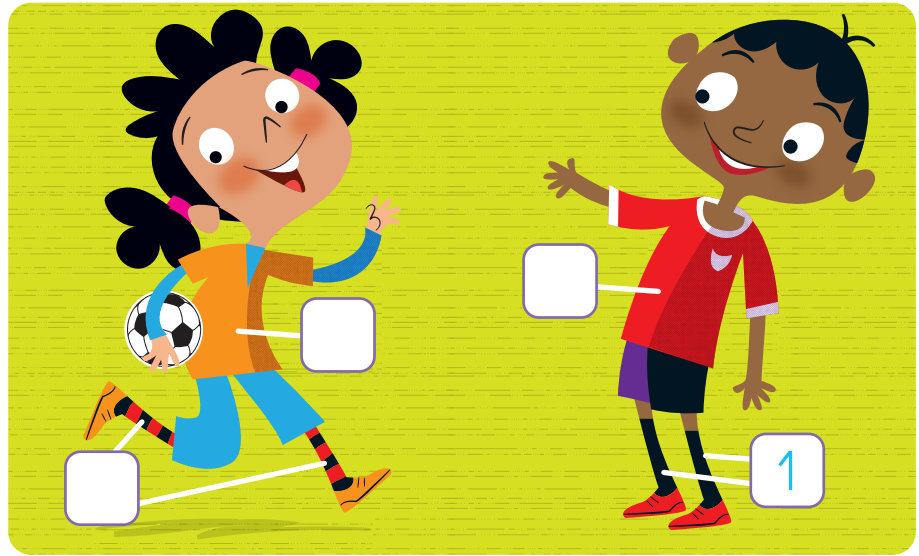


3 **Mediation** Look at 2. Say and point.



4 Read and number.

- 1 These are his socks.
- 2 These are her socks.
- 3 This is his T-shirt.
- 4 This is her T-shirt.



5 Look and write. his her



- 1  This is her hat.
- 2  This is _____ cap.
- 3  This is _____ T-shirt.
- 4  These are _____ trousers.
- 5  These are _____ shoes.
- 6  This is _____ jacket.



Team Task!

2



Plan a fancy dress costume.



Let's make sentences
about clothes with
that and **those**.



- 1 Listen, point and repeat. 🎧 127
- 2 What's missing? Listen and say. 🎧 128



1 long



2 short



3 old



4 new



5 beautiful



6 colourful

- 3 Mediation Look, listen and follow. 🎧 129 Play the game with a partner.



His cap is colourful.
His trousers are old.

It's number
four!



4 Listen and follow.  130 Then act.



Oh no!

Those trousers are old, May.

But **those** trousers **are** my favourite!

Don't worry!

Oh, thank you, Grandpa!

That cap is beautiful!

5 Write. **Those** **That**



1 _____ jacket is new.

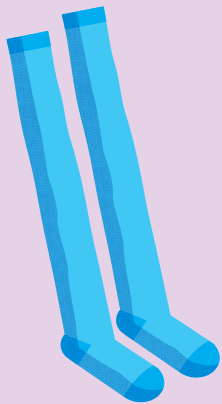


2 _____ socks are colourful!



3 _____ skirt is long!

6 Listen and follow. Then sing.  131-132  Watch.



 **Let's Dress Up!** 

Let's dress up!
Come on! Come on!
Let's dress up!
Let's play!
[Repeat]

Those socks are **long**.
That **hat** is blue.
That **T-shirt** is old,
And it's **colourful**, too.

short
cap
jacket
beautiful



Team Task! **3**

 Design a T-shirt and some socks. 

Let's read about a shoemaker and her helpers.



- 1 Talk about the pictures. 2 Listen and read. 133 Watch.

The shoemaker





3 Who says it? Match and say.



1 I want those shoes, please.

2 His T-shirt is old. Her jacket is old.

3 Look! New clothes!

4 Those shoes are beautiful!

5 Poor shoemaker!

6 These are his trousers. This is her skirt.

Think, feel, grow

Who helps the shoemaker? Who helps the mice? Share your ideas.

4 Act out the story.

5 Home-school Read the story at home.



Team Task! 4

Make a group story book.



Let's learn about clothes in Italy and the UK.



Listening and Speaking

- 1 Listen, point and repeat. 🎧 134
- 2 Listen and say the number. 🎧 135



Sofia



ITALY

- 3 Listen to Sofia. Tick ✓ the correct picture. 🎧 136



- 4 Watch the video. ▶ Watch.

- 5 Listen and follow. 🎧 137 Then compliment your friends.



Your mask is nice!



Thanks! Your feathers are cool!



6 Look and say the clothes. Then listen and read. 138

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Clothes in my country

I'm Callum. I'm from Scotland in the UK. These are clothes from my country. I've got a kilt. A kilt is a skirt. I've got a blue shirt, a black hat and a black jacket, too. My jacket is new. It's long! This is my sister, Becky. These are her favourite clothes. She's got a black hat, black socks and black shoes. She's got a kilt, too. Her kilt is colourful.

What are your favourite clothes?




Comments:







UK

7 Read again. Write T (true) or F (false).

- 1 A kilt isn't a dress. T
- 2 Callum's jacket is old. _____
- 3 Callum has got a sister. _____
- 4 Becky's favourite clothes are T-shirts and trousers. _____

8 **Writing focus** Circle the plural endings. Then write *is* or *are*.

- 1 That jacket is new. Those socks are black.
- 2 Those feathers _____ blue.
- 3 That dress _____ beautiful.
- 4 These shoes _____ black.

9 Write about clothes in your country. Go to your Activity Book page 79