

**Video** 1 Remember the activities.

2 **0.80** Listen, point and repeat. Say the number and the word.

3 **0.81** Listen for the sounds. Listen and chant.

**Pronunciation** play /æ/ chat /ei/



- 1 play tennis
- 2 go swimming
- 3 do karate
- 4 play games
- 5 listen to music
- 6 make models
- 7 chat to friends
- 8 visit my grandparents

4 **0.82** Listen and say the number.

5 **0.83** Listen and repeat. Play a memory game.

I play tennis on Monday ...

I play tennis on Monday and I do karate on Tuesday ...

**Take notice**

What do you do to feel happy?

**Review** Days of the week

**Video** 1 **0.84** Listen and read. Act it out.

1 What do you do at the weekend, Teo?  
I go swimming on Saturday - with Grandad.

2 What do you do on Sunday?  
I don't go swimming. I visit Grandad - and I do karate!

2 **0.85** Listen, read and follow. Listen and repeat. 3 **0.86** Listen and chant.

?	+	-
What do you do ...	I play games	I don't play games.
... at the weekend?	I make models.	I don't make models.
... on Monday?	I go to school.	

**Look!**

don't = do not

4 **0.87** **Mediation** Listen and say the name. Ask, answer and guess in pairs.

	Sam	Leah	Lukas	Marta
Saturday				
Sunday				

What do you do at the weekend?  
You're Lucas.  
I do karate on Saturday. I listen to music on Sunday. I don't do karate on Sunday.

**Video**



**1** 0.89 Dance and move. Think about the song. Say.

I feel ...

calm

happy

upset

excited

**2** 0.90 Listen, read and sing. Which activities in the song do *you* do at the weekend?

**My weekend**

What do you do at the weekend?

What do you do all day?

What do you do at the weekend?

On Saturday and Sunday?

I play football, I make models

And I do karate.

I chat to my friends

And maybe go to a party

But I don't visit Grandma

And I don't visit Grandad

Because they live far away ...



**3** Write new song lines. Change the words.

	I play ..., I ...
	And I do karate
	I ...
	And maybe go to a party

**4** Create actions for your song.

**Talk bank**

Perform for your friends.

Let's kick our legs!

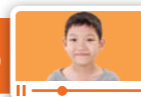
Good idea!

**Take part**



**Martial arts**

**Video**



**1** Which activities are in the video?

taekwondo

swimming

karate

football



Hi. I'm Sung-ho and I'm from South Korea. I love martial arts. Taekwondo is from Korea!

**2** Look and say what you see.

**3** 0.92 Listen and read. Match. Say the number and the letter.



**1**

Lots of children learn martial arts. This is Do-yun. He's learning taekwondo. He's a beginner. He's got a white belt. His teacher is helping him. His teacher is very good at taekwondo. He's got a black belt.



**2**

I do taekwondo at the weekend. Liam and Katy do taekwondo at the weekend too. They've got red belts now. Look, Katy is doing a high kick. She's shouting too.



**3**

Martial arts are very energetic and they can make you feel strong and brave. They can help you feel calm, too. These girls are very quiet and still.

**4** Read, choose A or B and say true sentences. Then write.

- |   |                      |                          |
|---|----------------------|--------------------------|
| <b>1</b> Do-yun has got a               | <b>A</b> white belt. | <b>B</b> black belt.     |
| <b>2</b> His teacher has got a          | <b>A</b> red belt.   | <b>B</b> black belt.     |
| <b>3</b> Taekwondo comes from           | <b>A</b> Japan.      | <b>B</b> Korea.          |
| <b>4</b> Liam and Katy do taekwondo     | <b>A</b> on Monday.  | <b>B</b> at the weekend. |
| <b>5</b> Martial arts can help you feel | <b>A</b> calm.       | <b>B</b> shy.            |

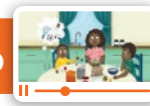
**5** What do you like about martial arts? Think of more ideas and say.

They're energetic.

You can kick and shout.

# Eva's busy day

**Video**



1 0.95 Listen, point and repeat.

- 1 before school   2 after school   3 at break   4 at lunch time  
5 in the morning   6 in the afternoon

2 0.96 Listen and read. What is Eva's new favourite activity?

1 Great. It's Monday. I do ALL my favourite activities.

Yes! It's the big football match after school today.

2 I do karate before school. Let's go.

Do you do karate before school, Frank?

No, I don't.

3 Great, it's break! I play tennis at break. See you later.

Oh!

4 It's lunch time. I'm hungry.

I do music club at lunch time. My lunch is in my bag.

5 Later, at model club in the afternoon.

Do you play football after school, Eva?

Yes, I do. Oh, the football match!

6 OK, Eva. You can go in goal.

Sorry I'm late, Mr Chen

7 Oh, no Eva! Wake up!

He's coming now! He's got the ball!

8 NO!

Noooo!

I'm sorry everyone!

9 After the game.

You do too many things! You're tired.

You're our friend, but we don't see you.

10 Next Monday in the morning.

Hi Eva. Do you do karate before school?

No, I don't, Mum! I've got a new favourite activity ... chatting to my friends!

3 Make true sentences for Eva. Match and say. Make true sentences for you.

1 I do club ...

2 I play ...

3 I do ...

4 I play ...

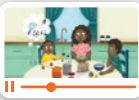
a after school.  
b at break.  
c before school.  
d at lunch time.

4 How do Eva and her friends feel? Share ideas and say.

- upset   happy   excited  
tired   worried   energetic



**Video**



1

**Story Challenge**

Answer the questions.

2 0.97 Listen and answer for Eva.

**My day by Eva**

	in the morning	in the afternoon

Yes, I do.  
No, I don't.

3 0.98 Listen, read and follow. Listen and repeat. 4 Ask and answer with your friend.

?			+	-
Do you	play tennis	at the weekend?	Yes, I do.	No, I don't.
	do karate			
	make models			
	play football			

**Look!**

in the ...  
morning  
afternoon  
at the weekend

5 0.99 Listen, look and say the name. Ask, answer and guess.

Frank's weekend	Eva's weekend	Mr Chen's weekend

Do you read a book at the weekend?  
Yes, I do.

Do you listen to music?  
No, I don't.

Are you Mr Chen?  
Yes, I am.

**Listen and speak**

1 Look and say what you see. Do you do the activities?

2 1.01 Listen and say the number. When does Amina play her guitar? Write.

3 1.02 Listen and read. Listen and repeat. Act out the dialogue.

What do you like doing in your free time?  
I like playing football. What about you? Do you like playing football?  
Yes, I do. I like playing tennis, too.

4 **Speak Up!** Play the communication game. Cut-outs AB page 101

What do you like doing in your free time?  
I like reading.

Design to set mini repro of communication cards

**Take part**

What do you like doing?

What do you like doing in your free time? I like ... ing. What about you?

Video



1 Play *Beat the clock* with your class.



Let's start. Number 1. Say 3 activities.



read a book, play football, play games

2 Play the game with your friends. Which is your favourite challenge?

3 **My learning** What do you like best about Unit 4? Say.



I like learning about martial arts

Why?

I like doing taekwondo.



What new activities do you want to try?

# The Fun Game

1 Work in groups of 4. Say.

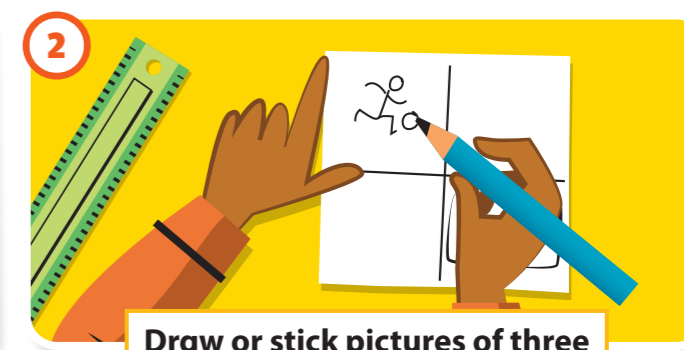
What do we need?

We need scissors, a ruler, glue, coloured pens or pencils, counters ...

2 Read and do. **Talk bank**



Think of activities you do for fun.



Draw or stick pictures of three activities on your template.



Write times for the activities on the template.



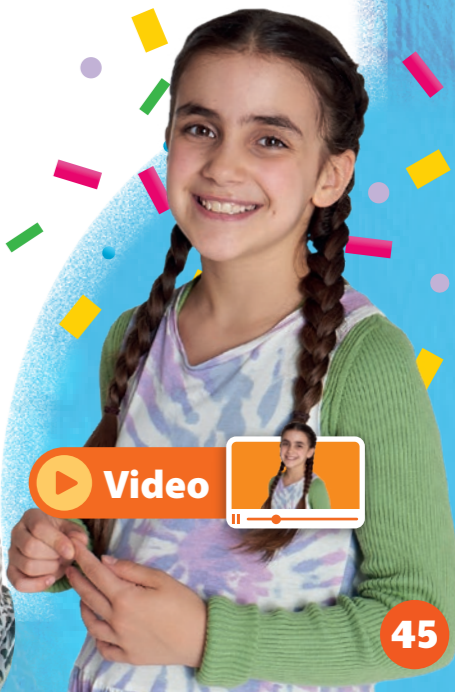
Stick your squares together on card to make a game board. Write start and finish.

3 **Mediation** Work in groups. Describe, ask and answer.

1 2 3 4. Do you play tennis on Monday?

No, I don't.

Yes, I do. OK, your turn.



# Channel challenge 2

**Video** **1** Look and say the words you know.

**2** Write a list. Look, cover and say.

animals	bedroom	clothes	activities

**3** Ask and answer about Stan and Sara's clothes.



What's he wearing?

What's she wearing?

What colour are her sandals?

## Interview

What do you do on Friday, Stan?  
I...  
What do you do at the weekend?  
On Saturday I...  
Do you... on Sunday?  
No, I don't. I...

**4** Read, look and say. 0.00 Listen and check. Write.

Superstan's wearing..., a... and a...  
He isn't wearing a.... His trousers are....

wig cape boots belt plain

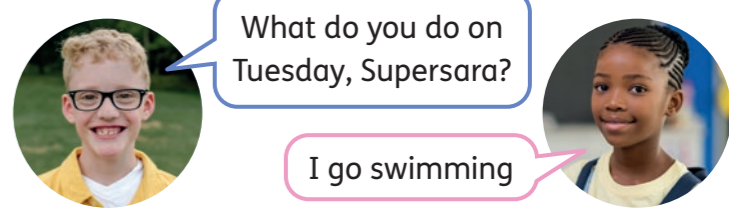
Supersara isn't wearing a...  
She's wearing... trousers, green...  
and yellow... Her cape is....

stripy spotty sunglasses  
belt sandals

Monday Tuesday Wednesday Thursday Friday		
Saturday		
Sunday		

**5** Read the interview. Say the missing words.  
Plan and act out an interview with Sara.

Talk bank



**6** Read and do.

**Open Up** **Learning situation**

Who are your heroes?  
Create a poster.

**Think**  
I know about ...  
I want to know about ...

**Research and prepare**  
How can you find out about heroes?  
 go online  use a library  ask a friend  
Share your research and make your poster in groups.

**Present and share**  
Present your poster to the class.

**7** Read, think and say.

**Keep Learning**

What's your best work in Units 1-4?  
What can you improve in Units 5 and 6?

Room for some text here?