

# Unit 1 I want to be a robot

# Daisy's new words



dance clap point sit down stand up wave

- Look and stick the actions stickers.
- Find and match clap.
- Count the girls.
- Count the boys.



#### **Actions song**

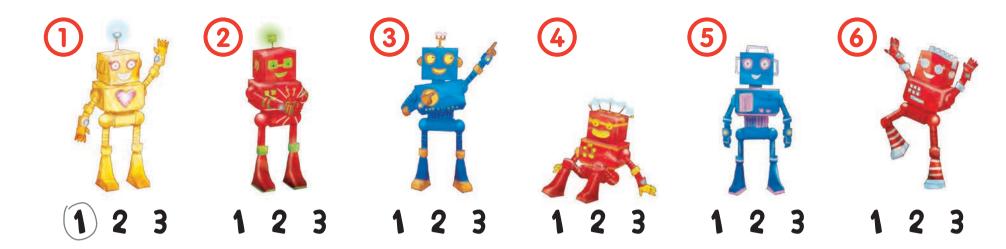
Robot, robot,
Dance with me.
Clap your hands
And point to me.

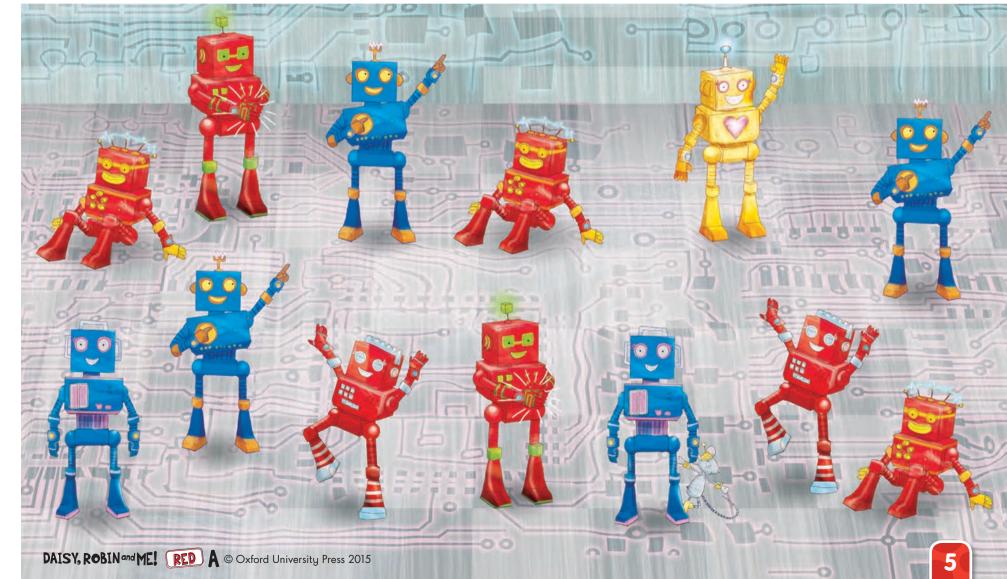
Sit down, stand up, Stretch up high. Clap your hands And wave goodbye.

(Repeat song)

Sing the Actions song.







# Unit 1 Story



One rainy day, Daisy and Robin are playing with the dressing up box.
'I want to be a **robot**,' says Daisy.
'I want to be a **robot**, too,' says Robin.

Daisy puts on her robot costume. Robin puts on his robot costume. And off they go ...

Daisy and Robin see lots of robots.

'Hello,' says the leader robot. 'What's your name?'

'I'm Daisy,' says Daisy. 'And this is Robin.'

'Well, Daisy and Robin,' says the robot.

'We're doing exercises. Join in!'

'Let's **wave**!' says the robot. The robots wave. 'Let's **clap**!' says the robot. The robots clap. 'Join in, Daisy,' says Robin, but Daisy is shy. She doesn't know what to do.

'Let's **point**!' says the robot. The robots point.
'Let's **sit down**!' says the robot. The robots sit down.
'Join in, Daisy,' says Robin, but Daisy is shy.
She doesn't know what to do.

'Let's **stand up!**' says the robot. The robots stand up. 'Let's **dance!**' says the robot. The robots dance. 'Join in, Daisy,' says Robin, but Daisy is shy. She doesn't know what to do.

'Don't worry, Daisy. Copy me!,' says the robot. '1, 2, 3 ... wave and clap and point to me! 4, 5, 6 ... sit down, stand up, dance like this!'

Daisy isn't shy anymore!
'1, 2, 3 ... wave and clap and point to me!
4, 5, 6 ... sit down, stand up, dance like this!'
says the robot. 'That's great, Daisy! Well done!'
'It's fun to join in,' says Daisy.

Daisy and Robin have lots of fun with the robots, but now it's time to go home. They wave goodbye to the robots. 'Goodbye,' say Daisy and Robin. 'Goodbye,' say the robots.

- Count the robots and circle the number.
- Circle the leader robot from the story.
- Where's Mouse? Find and point.







#### **Body smart**



run jump stretch climb

- Move your body! Look and 

  ✓ run, jump, stretch and climb.
- Point to the strong boy and the strong girl.





#### Move your body song

Move your body,
Run, run,
Run, run,
Run, run,
Move your body,
Run, run,
Exercise will make you strong!

Run, run, run, Jump, jump, jump, Stretch, stretch, stretch, We're strong! Move your body,
Climb, climb,
Climb, climb,
Climb, climb,
Move your body,
Climb, climb,
Exercise will make you strong!

Climb, climb, climb, Jump, jump, jump, Stretch, stretch, stretch, We're strong!

Sing the Move your body song.





## **Portfolio**



#### Show what you can do

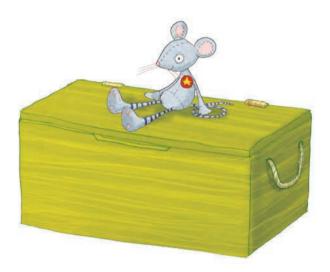
- Colour and say the actions.
- Circle your favourite action.
- Do your favourite action.

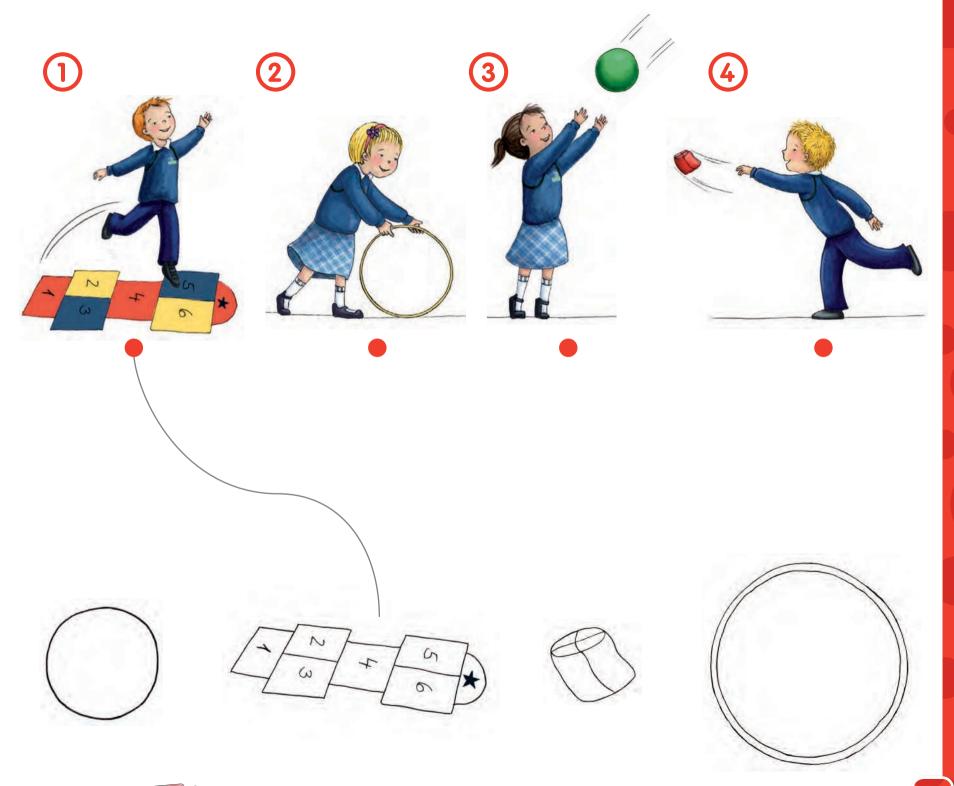


#### **Phonics**

 Review the sounds and letters from this unit: s, a, t, p, i

# **Notes**







## At nursery school



#### Can you ...?

play hopscotch roll the hoop catch the ball throw the beanbag

- Look and match the pictures.
- Colour the ball, the hopscotch, the beanbag and the hoop.



#### Playground games song

Clap your hands, Clap your hands, Clap with a friend. Clap with a friend. Play hopscotch Catch the ball And start again. And start again. Clap your hands, Clap your hands, Clap with a friend. Clap with a friend. Roll the hoop Throw the beanbag And start again. And start again.

• Sing the Playground games song.

