

Unit 7 Test A

Name: _____

Date: _____

Unit 7 Test Purposes

- Comprehend the main idea and details in a reading passage
- Understand and use target vocabulary from the unit
- Identify claims and provide support to claims (Reading Skill)
- Recognize the meaning of phrasal verbs from context (Vocabulary Skill)
- Use coordinating conjunctions to combine sentences for sentence variety (Writing Skill)
- Identify the function of simple past and past continuous verbs (Grammar)
- Write a descriptive paragraph

I. Reading Comprehension

A. Read the article about green spaces in the city of Sydney. Then complete the sentences. Choose A, B, or C.

Livable Sydney

1 The city of Sydney, in New South Wales, Australia, is home to over five million people. They have plenty of good reasons for living there. Sydney offers opportunities for education and good jobs and all the cultural benefits of a large modern city. It has wonderful music and dance performances, museums, libraries, and a wide variety of restaurants. It also offers places to watch or play sports or relax at the beach. Sydney is an expensive city to live in, but it is still famous for being one of the world's "most livable" cities. Why is that? One reason is that Sydney provides many green spaces.

2 You do not have to travel far to find beautiful parks in Sydney. For example, right in the middle of the city's central business area is Hyde Park, created in 1810. For people who work downtown, it is a popular place to get a nature break during the lunch hour. Just outside the central business area is the Chinese Garden of Friendship. You can escape the noise and fast pace of the city by entering the garden and following one of the walkways. Take your time to walk among the trees, gardens, and waterfalls and notice the sights and sounds of nature. Breathe in the flower-scented air. Stop and relax at one of the teahouses. The Chinese Garden is a wonderful place for a mental rest.

3 Some of Sydney's parks show how beauty can be created out of a city's ugliest places. The Barangaroo Reserve, a lovely green park by the water, is famous as a great place to watch the sunset. Today, it is full of trees, flowers, and trails for walking or bicycling. But in the past, it was full of old industrial buildings that used to serve huge ships. Another example is Clark Park, a green space with great city and water views. Part of this park used to be a landfill, where people put their trash.

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4 Any list of Sydney's green spaces must include the Royal Botanic Garden, opened in 1816. It is located on the eastern edge of Sydney's central business area. The garden gets almost six million visitors a year. Many come to enjoy the beautiful gardens and views. Some come to study plants at Australia's oldest scientific institution. It may also be the most beautiful place for a nature break in all of Sydney.

5 The state of New South Wales is spending millions of dollars on making Sydney even greener. It has a plan to spend \$100 million to buy land for public use and create new green spaces. These will include parks, gardens, and wildlife reserves. Another \$20 million is being spent to build or improve up to 200 children's playgrounds. Government leaders are doing what the people of Sydney want them to do. They are giving people open spaces that they can easily walk to. Everyone wants to be close to nature.

6 Sydney is already famous among big cities for giving its people access to open space. The city's plans for even more green spaces will make the city a better place to live. These new spaces will be a gift to the people of the city, their children, and their children's children.

- The topic of Paragraph 1 is _____.
A. the best features of city life in Sydney
B. places to visit when you go to Sydney
C. the author's favorite things to do in Sydney
- The state of New South Wales plans to spend \$100 million dollars on _____.
A. better playgrounds for children
B. protection for plants and animals
C. new outdoor spaces for nature
- Most people in Sydney _____ how the government is spending their money.
A. are in favor of
B. are upset about
C. care little about
- The author's purpose is to _____.
A. share some information with the reader
B. give the reader some travel advice
C. tell the reader how to do something
- The main idea of the reading passage is that _____.
A. the people of Sydney need to have more green spaces in their city
B. the green spaces of Sydney offer many ways to be close to nature
C. the green spaces of Sydney make it a very healthy place to live

<i>1 point for each correct answer</i>		5
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B. Match the places with their descriptions.

- 6. Hyde Park _____
- 7. the Chinese Garden of Friendship _____
- 8. the Barangaroo Reserve _____
- 9. Clark Park _____
- 10. the Royal Botanic Garden _____

- a. This green space is near the central business area. It offers flower gardens, waterfalls, and teahouses.
- b. This green space is near the central business area and was first opened more than 200 years ago. Almost 6,000,000 people a year come to visit.
- c. This green space is located near the water and is a nice place to walk, ride a bicycle, or watch the sunset.
- d. This green space is the largest park in Sydney. It offers lovely flower gardens, popular children’s playgrounds, and a wildlife reserve.
- e. This green space is easy to get to for people who work in downtown Sydney. It was first opened more than 200 years ago.
- f. This green space was not always so green and beautiful. In the past, it was a landfill.

<i>1 point for each correct answer</i>		5
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II. Vocabulary

A. Match each word with the correct definition.

- 11. ancient _____
 - 12. attitude _____
 - 13. emotional _____
 - 14. experience _____
 - 15. remarkable _____
- a. very old
 - b. unlike any other
 - c. something that has happened to you
 - d. an improved state of knowing or realizing something
 - e. the way you think, feel, or behave
 - f. unusual and surprising in a way that people notice
 - g. connected with people’s feelings

<i>1 point for each correct answer</i>		5
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B. Complete the sentences with the correct word from the word bank.

benefitted from connected found that generous relaxed surrounded
unable

16. I made myself a cup of tea, sank into a comfortable chair, and _____.
17. Thank you for your help. You have been really _____ with your time.
18. The researchers _____ students who studied new words for a few minutes every day learned them faster.
19. The park was in the middle of the city, so tall buildings and busy streets _____ it.
20. My neighbors are kind and friendly people. I feel very _____ to my neighborhood.

<i>1 point for each correct answer</i>		5
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III. Reading Skill: Identifying Claims and Providing Support to Claims

Read the paragraph about Central Park in New York City. Underline the three claims that need support. Then read the facts and write A, B, or C in the blanks to support the claims.

Questions 21-26.

Studies have shown that urban green spaces help improve the quality of life in big cities. _____ That is true of New York City and Central Park. _____ It is perhaps one of the most famous urban green spaces in the world. _____ It is in a great location for both visitors to the city and the people who live there. _____ It is not New York’s biggest park, but it is still very big. _____ There are lots of different ways you can enjoy time in the park. _____ New Yorkers agree: Central Park makes the city a better place to live, work, and play. _____

Facts:

A. You can relax in a quiet garden, use the trails to run or ride a bike, play tennis or other sports, take in an outdoor concert, or just find some busy spot to sit and people-watch.

B. It is in the middle of Manhattan, the part of New York City that is also home to Wall Street and many famous museums.

C. It is 2.5 miles long (4 kilometers) and about a half a mile wide (0.8 kilometers).

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IV. Vocabulary Skill: Recognizing the Meaning of Phrasal Verbs from Context

Read the sentences. Choose the answer that best shows the meaning of the boldfaced phrasal verb.

27. His car **broke down** again, and this time, it can't be fixed.

- A. won first prize
- B. stopped working

28. We were happy that lots of our friends **turned out** to watch us play soccer.

- A. were present
- A. had no interest

29. I'm not ready yet, but you can leave for the park now and I'll **catch up**.

- A. stop you and hold you
- B. follow you quickly until I reach you

30. I can't get the answer to this math problem. I **give up**!

- A. will stop trying to do it
- B. feel great about it

31. The sun is coming out. It's **turning into** a nice day after all.

- A. continuing to be
- B. becoming, changing into

32. Did that really happen or did you just **make that up**?

- A. build (it)
- B. invent(it)

1 point for each correct answer		6
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V. Writing Skill: Using Coordinating Conjunctions to Combine Sentences for Sentence Variety

Read the paragraph about some parks in New York City. Rewrite the boldfaced pairs of sentences. Combine each pair into one sentence with *and*, *but*, or *so*.

New York City has some interesting urban green spaces. Central Park, the most famous one, is 2.5 miles long (4 kilometers) and about a half a mile wide (0.8 kilometers). (33) **It's big. There are even larger parks in other parts of the city.** For example, Pelham Bay Park in the Bronx is three times as big! It has miles of trails, acres of trees, nature centers, playgrounds, two golf courses, and a beach. (34) **However,**

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most of the city's green spaces are much smaller. Some are truly tiny. The most unusual of these may be Swale, a fruit and vegetable garden. (35) **It is built on a barge¹. It can move.** Swale gets pulled by tugboat from one park to another. (36) **Anyone can visit the garden. Anyone can pick the fruit and vegetables for free.**

¹**barge:** a large, low, flat-bottomed boat, most often used to carry goods on a river or canal

33. _____

34. _____

35. _____

36. _____

2 points for each correct answer		8
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VI. Grammar

A. What is the function of the boldfaced verb in each sentence? Choose A or B

37. The plane **landed** at 7:00 p.m.

- A. a single completed action in the past
- B. a habitual action in the past

38. I **listened** to the message twice, but I still didn't understand it.

- A. a single completed action in the past
- B. a repeated action in the past

39. Jack **got up, got dressed,** and **made** coffee.

- A. a habitual or repeated action in the past
- B. a series of completed actions in the past

40. The hot water **ran out** when I was taking a shower.

- A. an event that was part of a series of actions
- B. an event that interrupted another past event

41. While we **were eating**, his phone rang.

- A. duration of a past action
- B. a past action interrupted by another action

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42. The sun **was shining**, and the birds were singing.
A. duration of a past action
B. a past action interrupted by another action

<i>1 point for each correct answer</i>		6
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B. Correct the verb error in the sentence.

43. Ann got her purse, was finding her car keys, and went out the door.
44. While they were playing tennis, it was suddenly starting to rain.
45. I was taking this photo when I was traveling in Brazil.
46. Someone knocked on the door while we had dinner.

<i>1 point for each correct answer</i>		4
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Total points Sections I – VI		50
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VII. Writing

Think of a place you lived or visited in the past where nature was absent or hard to find. Describe the place. How did it affect you?

Write a paragraph of 80-120 words. Begin with a good topic sentence and follow it with strong supporting sentences that show good sentence variety. End with a clear conclusion.

<i>Points Section VII</i>		20
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Total points Sections I - VII		70
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Writing Rubric

Student name: _____

Date: _____

Assignment: Write a paragraph describing a place you lived or visited in the past where nature was absent or hard to find and tell how the place affected you.

Write a Descriptive Paragraph		Points	
Discourse competence	Paragraph has a good topic sentence.		/ 2
	Paragraph has effective support for the topic sentence.		/ 6
	Paragraph has good sentence variety.		/ 2
	Paragraph has a clear concluding sentence.		/ 2
Linguistic competence	Paragraph shows appropriate use of familiar nouns and verbs.		/ 4
	Paragraph shows appropriate use of the simple past and past continuous.		/ 2
	Sentences are complete and use correct punctuation.		/ 2
	Total		/ 20

Total points: _____

Comments: