

## **Weekends**

*Students will find out how their classmates spend their weekends while forming and asking information questions in the simple present.*

### **Materials:**

- One communicative grammar worksheet for each student

### **Instructions:**

1. Review with students how to form information questions in the simple present.
2. Give each student a communicative grammar worksheet.
3. Write the words for the first question on the board and point to where students can find those words on their papers:

how / you / have fun

4. Ask students to form an information question with the words. The correct answer is

How do you have fun?

5. Show students where to write the question on their papers.
6. Model the rest of the activity by asking a student her name. Show students that you are writing her name in one of the boxes next to the word “name.” Then ask the student the question. Show students that you are writing a brief note in the first box under her name. Repeat with another student.
7. Allow students time to form the remaining questions. Check them for accuracy before the next step.
8. Tell students that they are to stand up and ask three of their classmates each of the questions, briefly noting their answers. Emphasize that they are to talk with each other 1:1 and not in a group of four students.
9. When most students have finished, have them find their seats. Choose 1-2 of the questions and call on several students to answer.
10. If time allows, each student can share one thing she learned about one of her classmates. For example,

“This is Juan. He goes to the cinema on weekends.”

**Reading and Writing Intro**

**Outline**

Unit 2: Can students learn in different ways?

Page 35: Brainstorm

**Q: Skills for Success**

Third Edition

**Think of some words we use to talk about schools and write them in the chart.**

<b>Schedule/Time</b>	<b>Classes</b>	<b>Homework</b>
busy	large	difficult