

THIRD EDITION Re	eading and Writing 0. Unit 2 Test A

Unit 2 Test Purposes

- Identify key information regarding names, dates, and times (Reading Skill)
- Read a passage and comprehend the main ideas and details (Reading Comprehension)
- Understand and use target vocabulary from the unit (Vocabulary)
- Recognize and use word families (Vocabulary Skill)
- Use capitalization and punctuation (Writing Skill)
- Use the simple present (Grammar)
- Write about your school day

I. Reading Skill

Malin Village School—Queensland, Australia	Tabubil City School—Sydney, Australia
Head Teacher: David Marlin	Head Teacher: Emma Lloyd
Old Street	Well Lane
5 classrooms	12 classrooms
155 students (31 students per class)	256 students (average 21 students per class)
13 teachers	13 teachers
School day: Monday to Friday 9:00–4:00	School day: Monday to Saturday 9:00–4:30
Morning break 10:30–11:50	Morning break 10:30–11:50
Lunch break 12:00–1:00	Lunch 12:00-1:00
Afternoon break 2:30–2:50	Afternoon break 2:30–2:50
All students must wear uniform.	Students can wear their own clothes.
All students must wear black shoes.	All students must wear black shoes.
Spring term starts April 21.	Spring term starts April 21.

Read the information about the two schools. Write S (same) or D (different). 1. _____ The start and end of the school day

2. _____ The times of the lunch break3. ____ The number of classrooms

4. ____ Uniforms

5. ____ Days of classes

6. _____ The number of teachers

1 point for each correct answer	6



II. Reading Comprehension

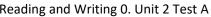
Read the text about a school in Japan. Then choose the correct answer for each question.

A Secondary School in Japan

- 1 Nishi Secondary School is in Osaka. It's big school with four hundred students. There are forty teachers, a lot of classrooms, and a big gym. There are also five computer rooms and a large assembly hall.
- **2** Students go to school from Monday to Saturday. They start at eight thirty and finish at three. They have seven different classes in the day. The lunch break is forty-five minutes long. Students work together in Japanese schools and help each other.
- **3** Japanese schools don't have cafeterias. Students eat with their classmates in the classroom. The students make all the food. After lunch, students can play outside in the field behind the school. In summer, they play baseball, and in winter, they play soccer.
- **4** On Thursday, there are extra classes called *juku*. Students who are under fourteen don't have to go to them. There are soccer clubs and other team games on Tuesday. There are music and guitar classes on Wednesday.
- **5** Everyone wears the same clothes. All students have the same shoes and the same bags. They even have the same lunchboxes. They can't be different from each other.
- **6** Nishi Secondary School doesn't have any janitors. The students clean the school. Even the head teacher helps!
- **7** Japanese schools are famous because the students have to work hard. Students have to learn quickly. They get a lot of homework every night. All the pupils here work hard to pass their exams. They don't have very much free time!

A. Complete the sentence. Choose A, B, or C.

7. Nishi Secondary School has	
A. forty classrooms	
B. five gyms	
C. four hundred students	
8. Students at Nishi Secondary don't	
A. go to school on Sunday	
B. have a uniform	
C. have a lot of homework	



Skills for Success	Reading ar
9. The school doesn't have	-
A. a head teacher	
B. a field	
C. a cafeteria	
10. Young students don't	
A. go to extra classes	
B. play football	
C. wear the same clothes	
11. Lunch is long.	
A. forty-five minutes	
B. half an hour	
C. one hour	
1 point for each correct answer 5	
B. Read the statements. Write T (true) or F (false).	
12 Japanese students go to school from Monday to	Saturday.
13 Students can learn the guitar on Tuesday.	
14 Teachers and students help clean the school.	
15 Students don't have any homework.	

16. _____ Japanese students work hard.

1 point for each correct answer



III. Vocabulary

A. Match each word with the	correct definition. Th	ere is one definition	ou do not need
A. Match cath word with the	COLLECT REHILLIONS 111	iere is one deminition i	vou uo not necu.

17. farm	a. a place where animals sleep

18. field b. something that does not often happen or you do not often see

19. feed c. land and buildings where people keep animals and grow plants for

food

20. flood d. when water covers the land

21. unusual e. a piece of land used for animals or for growing plants for food,

usually surrounded by a fence, trees, etc.

f. to give food to a person or an animal

1 point for each correct answer		5
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B. Complete the paragraph with the correct words from the word bank. There is one word you do not need.

feed / attend / pick up / fields / farm / study

My journey to school—Mohammed-

I live in village near Malaba in Kenya. My family has a small (22) ______. We have ten cows. I get up at six thirty, and I (23) ______ the animals. I _____ (24) the primary school three miles away. First, I walk across the (25) _____. I (26) _____ my friend Jalal, and we go to school.

1 point for each correct answer		5
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IV. Vocabulary Skill

Complete the sentence with the right form of the word in parentheses.

27. I have a lot of	f difficulty with math. It's a	subject. (difficult

28. I'm a student. I'm not very _____. (study)

29. She _____ me a lot. She's helpful. (help)

30. I enjoy feeding the animals on the farm. It's _____. (enjoy)

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31. Jane is my best friend. She's _____. (friend)

32. Do you have a lot of intelligence? Are you an _____ person? (intelligent)

1 point for each correct answer		6
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V. Writing Skill

Rewrite the sentences using the correct capitalization and punctuation.

- 33. do students usually wear a uniform in your school
- 34. classes don't start until nine o'clock
- 35. i finish school at 4 o'clock on friday
- 36. i come from ecuador and i go to high school

VI. Grammar

A. Complete the sentence with the correct form of a word from the word bank. Use the negative (don't / doesn't) if necessary.

have / attend / take / feed / play				
37. We often a break during classes.				
38. We only go to school from Monday to Friday. We on Saturday.				
39. She sports after school on Wednesday. She learns the guitar.				
40. Our school a really big soccer field.				
41. She gives the animals food in the morning. She them in the afternoon.				
1 point for each correct answer 5				

- B. Reorder the words to make questions.
- 42. does where your come from teacher?
- 43. Saturday go to do school on you?
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44. English well does your speak teacher?

45. do you when school attend

46. get you homework do the on weekend

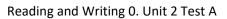
1 point for each correct answer	5
Total points Sections I–VI	50

VII. Writing

Write some sentences about your typical day at school. You can write about the things you do, when you start and finish, the lessons, and any sports you do.

Write 30 to 50 words.

points Section VII	20
Total points Sections I–VII	70





Unit 2 Test

Comments:

Writing Rubric Student name:			
Date:	_		
Assignment : Write some sentence do, when you start and finish, the I	s about your typical day at school. You can write abo lessons, and any sports you do.	ut the thir	ngs you
Write sentences		Points	
		(0–5)	
Discourse competence	Student has written about his or her school		/5
	day.		
Linguistic competence	Student has used appropriate grammar.		/5
	Student has used appropriate vocabulary.		/5
	Student has used correct punctuation.		/5
Total points:		•	1