

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Unit 7 Test Purposes

- Understand the main ideas and details in a conversation (Listening Comprehension)
- Understand and use target vocabulary from the unit (pages 123 and 129)
- Take notes in an informal outline (Note-taking Skill)
- Listen for and identify frequency in conversations (Listening Skill)
- Identify the correct pronunciation of *-ed* endings (Pronunciation)
- Use the dictionary to identify word families (Vocabulary Skill)
- Identify open questions used to make a conversation more interesting (Speaking Skill)
- Identify and use the past of *be* and simple past forms in the affirmative (Grammar)
- Respond to a speaking prompt using unit ideas and skills

### I. Listening Comprehension

**A. In this section, you will listen to an interview on a travel podcast. You will hear the conversation twice. Read the statements Write *T* (true) or *F* (false).**

1. Martha Johnson hosts a travel podcast for business people. \_\_\_\_\_
2. Podcast participants should answer the question "What makes a country special?" \_\_\_\_\_
3. Allison thinks that people make a country special. \_\_\_\_\_
4. Allison always met nice people on her trips. \_\_\_\_\_
5. As an example, Allison talks about people she met in a small town in Brazil. \_\_\_\_\_
6. Allison visited tourist attractions in Sao Paulo with her parents. \_\_\_\_\_
7. The people Allison met were young, intelligent, and fun. \_\_\_\_\_
8. Allison thinks it's difficult to make good friends when you're traveling. \_\_\_\_\_
9. Allison had bad experiences with people in other cities in Brazil. \_\_\_\_\_
10. Allison is planning to see her friends in Brazil again. \_\_\_\_\_

<i>1 point for each correct answer</i>		
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		<i>10</i>
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## II. Vocabulary

### A. Complete the paragraph with the correct words from the word bank.

food historic restaurants things trip vacation warm weather
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**Dan:** Where did you go on your last (11) \_\_\_\_\_?

**Hikari:** I traveled to London last July. I spent two weeks there with my sister. It was an amazing (12) \_\_\_\_\_!

**Dan:** Nice! What kinds of (13) \_\_\_\_\_ did you do?

**Hikari:** Well, we visited all the museums and (14) \_\_\_\_\_ places. You know how much I like history, right? We also went to several (15) \_\_\_\_\_ and ate delicious food!

**Dan:** Delicious food? In England?

**Hikari:** Of course! You can find (16) \_\_\_\_\_ from all over the world in London! Besides, I like English food.

**Dan:** OK ... and how was the (17) \_\_\_\_\_?

**Hikari:** Oh, it was beautiful and (18) \_\_\_\_\_! It only rained once!

**Dan:** Are you sure you went to London?

<i>1 point for each correct answer</i>
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### III. Note-taking Skill

A. Listen to an excerpt from the travel podcast and complete the outline.

— Podcast: The (19) _____ Pod
— Host: Martha Johnson
— Participant: Allison
— studies at Grand Valley College
— (20) _____ years old
— visited (21) _____ countries
— traveled a lot with her (22) _____

<i>1 point for each correct answer</i>		4
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### IV. Listening Skill

A. In this section, you will listen to two friends talking about Ollie and Khalil talking about a vacation. Match each action to its frequency. There are two extra words or expressions.

- A. always
- B. every day
- C. usually
- D. never
- E. twice a year
- F. every year

- 23. Khalil visits London. \_\_\_\_\_
- 24. He stays in a nice hotel. \_\_\_\_\_
- 25. He travels by himself. \_\_\_\_\_
- 26. He does whatever he wants. \_\_\_\_\_

<i>1 point for each correct answer</i>		4
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**V. Pronunciation**

**A. Choose the past form that has a final *-ed* pronunciation different from the other past forms.**

- 27. A. liked  
B. shopped  
C. collected
- 28. A. started  
B. caused  
C. wanted
- 29. A. tried  
B. worked  
C. relaxed
- 30. A. loved  
B. liked  
C. tried

<i>1 point for each correct answer</i>		4
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**VI. Vocabulary Skill**

**A. Correct the errors in the sentences.**

31. The Spencers recent visited Rome, Paris, and London.

\_\_\_\_\_

32. We should hire an architecture to design our living room.

\_\_\_\_\_

33. There is a various of places I want to visit in New York.

\_\_\_\_\_

34. I liked Professor Brown's lecturer about his trip to Africa.

\_\_\_\_\_

35. Alice is making a specially meal to welcome Ross back home.

\_\_\_\_\_

36. Henrik can't travel abroad. His name is not correction on his passport!

\_\_\_\_\_

<i>1 point for each correct answer</i>		6
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### VII. Speaking Skill

**A. Listen to four conversations about travel and past activities. Do people use open questions in the conversations? Choose *yes* or *no*.**

37. A. Yes

B. No

38. A. Yes

B. No

39. A. Yes

B. No

40. A. Yes

B. No

<i>1 point for each correct answer</i>		4
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### VIII. Grammar

**A. Complete the paragraph with the correct simple past form of *be*.**

Last night, I (41)\_\_\_\_\_ on my bed when my friend Alissa called. She said, "Where (42)\_\_\_\_\_ you? I tried to visit you, but you (43)\_\_\_\_\_ home. I called you many times, but you didn't answer the phone." I told her that I had my headphones on, so I didn't hear the bell or the phone. Alissa (44)\_\_\_\_\_ really worried about me and almost called the police.

<i>1 point for each correct answer</i>		4
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**B. Complete the sentences with the simple past forms of the verbs in the word bank.**

enjoy	need	stay	travel	visit	walk
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45. Pablo and Lucas \_\_\_\_\_ the art museum with their friends yesterday.
46. The students \_\_\_\_\_ to Paris by train to see the Mona Lisa at the Louvre.
47. I was at the mall because I \_\_\_\_\_ a new cell phone.
48. Heidi really \_\_\_\_\_ her trip to India. She wants to visit again next year.
49. Mike wasn't in a hotel in Athens. He \_\_\_\_\_ with a friend.
50. Kalinda \_\_\_\_\_ so much yesterday. She's still tired.

<i>1 point for each correct answer</i>		6
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<b>Total points Sections I – VIII</b>		<b>50</b>
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### IX. Speaking

**Speaking prompt: What makes a country a special place? Talk to your classmate for 1–2 minutes. Remember to use open questions to make the conversation more interesting.**

<i>20 points Section IX</i>		20
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<b>Total points Sections I – IX</b>		<b>70</b>
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**Speaking Rubric**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

**Speaking Prompt:** What makes a country a special place? Talk to your classmate for 1–2 minutes. Remember to use open questions to make the conversation more interesting.

<b>Respond to a speaking prompt using unit ideas and skills</b>		Points (0 – 5)	
Discourse competence	Asks open questions to make the conversation more interesting.		/ 5
	Contributes to the flow of the discussion, e.g., by asking another person’s opinion, listening actively.		/ 5
Linguistic competence	Uses appropriate vocabulary to talk about the characteristics of a special country.		/ 5
	Uses appropriate structures to talk about the characteristics of a special country.		/ 5

**Total points:** \_\_\_\_\_

**Comments:**