### **SPEAKING GOAL: Paraphrase**

To paraphrase, put what you hear or read into your own words. Tell the main ideas and details. Do not add new information.



Speaking Tip
To paraphrase, use
words that have
similar meanings.
These are called
synonyms.

## **Get Ready to Speak**

A Read the description. Circle synonyms for the underlined words.

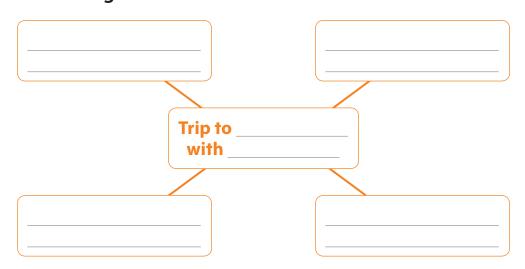
I'm Lukas, and last summer I <u>went</u> (**traveled / stayed**) to Paris, in France, with my family. We climbed all the way to the <u>top</u> (**lowest point / highest point**) of the Eiffel Tower. We also ate a lot of <u>delicious</u> (**different / tasty**) food. We had croissants for breakfast almost every day. We went to <u>many</u> (**a lot of / a few**) museums. We saw <u>famous</u> (**popular / boring**) paintings and other art.

B Read the description. Write synonyms for the underlined words.

I'm Asami, and last fall I <u>traveled</u> by plane to Washington, D.C., in America, with my uncle. We stayed in a <u>really big</u> hotel. We walked through the National Mall and <u>looked</u> <u>at all the historical monuments. We also went to a few of the Smithsonian museums. We saw interesting exhibits. We tried a lot of different foods while we were there.</u>

# **Speak**

Think about a trip you took. What foods did you eat? Complete the diagram.



Now write about your trip and the foods you ate. Use your ideas from **C**.



Ask your partner about the foods he or she ate on a trip. Then tell your partner about the foods you ate. Paraphrase what your partner says. Use synonyms.

#### **MY SPEAKING GOAL**

I can paraphrase.

#### **HOME-SCHOOL LINK**

- 1. Tell your parents about your partner's trip.
- 2. Ask your parents about a trip they took. What did they do, see, or eat?
- 3. Paraphrase your parents' trip for the class.