


Suddenly a woman runs towards Gloria. 'Hey' she shouts. 'Give me back my metal!' Gloria stops playing. 'Come on,' the woman says. Slowly Gloria puts the pipe into a big sack. 'You can't have my metal for toys,' she says. 'Sorry, mama,' Gloria answers.

Fabiola walks over to the woman. 'Why are you taking her instrument?' she asks. 'It's not an instrument,' the woman answers. 'It's my metal. I find metal in the rubbish tip. And I sell it and buy food for my family.' Then Fabiola has an idea. 'How much is the pipe?' she asks.



Fabiola gives the pipe to Gloria. 'Keep practicing,' she says. 'Try to play different notes.'

Activities

5  How does Gloria's mother get food for her family? Find and underline sentences to answer the question.

6 Complete the sentences.

a musical instrument a toy

- a) Gloria's mother's thinks the pipe is
- b) Fabiola thinks the pipe is

The next day, Fabiola sees Gloria again. Now she can make five different notes with her pipe. Her brother has got a metal box. He is hitting the box with two sticks. Gloria blows three long notes, and two short notes. Bebo hits the box with his sticks; *one, two, cha-cha-cha*. It's a popular rhythm and some of her friends are dancing.



When they stop, a man calls, 'OK, Bebo. Give me my box now' Fabiola runs over. 'I can buy it!' she says.

Then she explains her plan to the man. 'I want lots of pieces of metal,' she says. 'Look for metal pipes and boxes.'



Activities

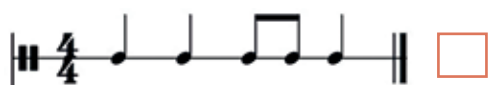
7 What do you think Fabiola's plan is? Discuss the ideas with a classmate.

She wants to help the people in the neighbourhood.

She wants to teach the children music.

She wants metal pipes and boxes for musical instruments.

8 Clap the two rhythms. Tick the correct rhythm for the cha-cha-cha.



Story focus

1 Classify the sentences as *T* (true), *F* (false) or *?* (I don't know).

- a) Gloria and her friends don't go to school.
- b) Gloria's mother collects metal to get money to buy food.
- c) Gloria and Bebo's father doesn't work on the rubbish tip.
- d) Ernesto is a metal worker.
- e) The radio presenter goes to the children's neighbourhood to hear them perform.
- f) The children's visit to the radio station is a surprise.
- g) Ernesto only makes metal instruments for the children.
- h) The children in the orchestra become professional musicians.

2 Choose a character. Compare with a classmate.

Work in groups of three. Find and write two things that your character does in the story.



Gloria



Fabiola



Ernesto

3 Compare your life to the children's lives. Discuss the questions with a classmate.

Do you live near a rubbish tip?

Do you study music at school?

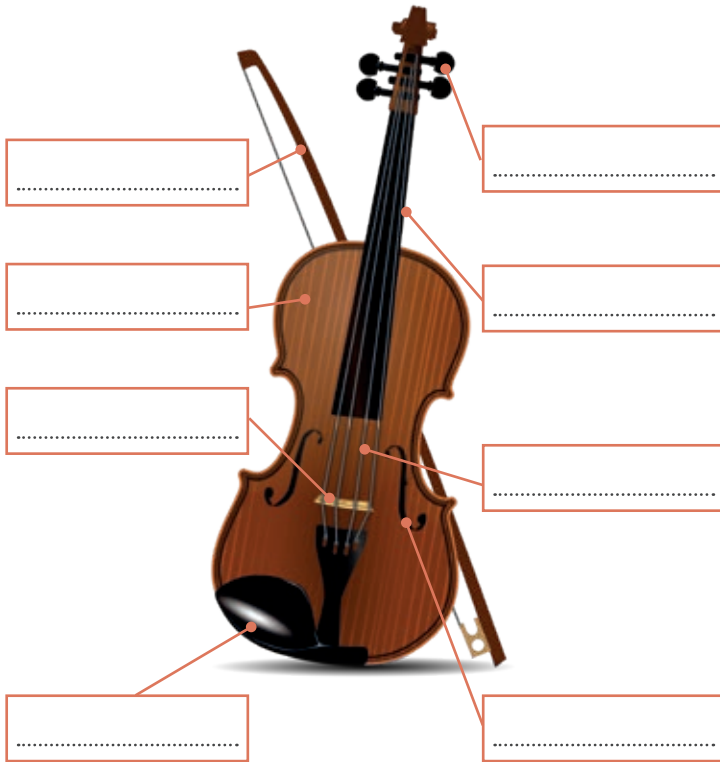
Do you play an instrument?

Do you work?

Do you like music?

Is your instrument homemade?

The violin



1 What type of instrument is a violin?

A violin is a string instrument. It has four strings.

2 What is it made of?

A violin has different parts made of different materials. The body, neck, bridge and pegs of the violin are made of wood. The chin rest is made of plastic or wood. The strings are metal or synthetic. The bow is made of wood and horsehair.

3 How do you play it?

Hold the neck of the violin with your left hand and put the chin rest under your chin. Hold the bottom of the bow firmly in your right hand. Press your fingers to the strings to make different notes and pass the bow over the strings near the bridge firmly and smoothly. You can also pluck the strings with your fingers to make a different sound.

4 How do you care for it?

- Put it in a hard case.
- Wash your hands before playing.
- Loosen the bow hair after playing.
- Rub rosin into the bow hair before playing.

1 Choose the correct words and label the picture.

body bow bridge chin rest head keys mouthpiece
neck sound holes sticks strings tuning pegs valves

2 Find the paragraphs for the sentences. Write the number.

Don't get your violin or bow wet.

The strings go from the tuning pegs to the other end of the violin.

You put your chin on a pad called the chin rest.

Today the bow hair is sometimes made of a synthetic fibre.

3 Choose an instrument and complete the sentences.

My instrument is

It is a instrument.

I like it because