

The next day after lunch, Emma tries something else. She sees a CD on Grandad's shelves. It is an opera called *Romeo and Juliet*. Romeo and Juliet are in love but their families are enemies. They can't get married and decide to escape. Emma thinks the story sounds very interesting.



Emma puts on Grandad's headphones, sits down and listens to the beginning. Juliet sings to a beautiful waltz and her voice goes really high. It makes Emma feel really happy.



Activities

4 Tick the sentences that describe opera.

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|--|--|--|
| a) It tells a story. <input type="checkbox"/> | c) There is an orchestra. <input type="checkbox"/> | e) The singers wear costumes. <input type="checkbox"/> |
| b) There is no singing. <input type="checkbox"/> | d) It takes place in a theatre. <input type="checkbox"/> | f) The singers act. <input type="checkbox"/> |

5 Sing high, sing low.

- Vote on a song for the whole class to sing.
- Sing the song twice. The first time in a high pitch and the second time in a low pitch.



The next day, Grandad and Emma leave the science museum. Emma loves going to the museum but now she is in a hurry to get home and investigate Grandad's music collection.

When Grandad falls asleep, Emma picks up another interesting CD. On the cover it says *Jazz Time* and there is a picture of people dancing. Emma puts on the headphones and plays the CD. The music is fantastic! The trumpets sound like elephants! It makes Emma feel like dancing, again!



Activities

6 Answer the questions.

- a) Where do Grandad and Emma go in the morning?
- b) What does Grandad want to do afterwards?
- c) Why does Emma want to go home?
- d) What type of music does Emma choose?
- e) What does the music sound like?
- f) How does the music make Emma feel?

7 Tick the instruments you often hear in jazz music.

bell drum harp piano saxophone trumpet xylophone

Story focus

1 Classify the sentences. Circle.

T = true F = false ? = I don't know

- a) Emma lives with her Grandad during the school holidays. T F ?
- b) Grandad has a big house. T F ?
- c) Emma's parents work in the North Pole. T F ?
- d) Emma learns to play the piano. T F ?
- e) Grandad has lots of music in his house. T F ?
- f) Emma listens to all of Grandad's music. T F ?
- g) The story ends in December. T F ?
- h) Emma's parents don't appear in the story. T F ?

2 Number the events in order.

Emma learns how to play the violin.

Emma listens to heavy metal.

Emma listens to classical music.

Emma listens to jazz.

Emma listens to an opera.

Emma learns how to play the ukulele.

3 Make a list of the instruments you see in the story.

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4 Compare your life to Emma's life. Discuss with a classmate.

Emma lives with her grandad.
I live with my mum and dad.

Make a music collage.

MY FEELINGS AND MUSIC



The ukulele is a small string instrument.



I love jazz!

I like the sound of the trumpets and the double bass.

What a Wonderful World
by Louis Armstrong

This is my favourite song because
it makes me feel peaceful.



1 Write the headings for the three sections.

My favourite song

My favourite instrument

My favourite type of music

2 Write the name of your favourite instrument.

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3 What type of instrument is it? Tick.

string instrument

wind instrument

keyboard instrument

percussion instrument