

# Getting to know you

# 1

- **Grammar** Tenses and questions
- **Vocabulary** Right word, wrong word
- **Everyday English** Social expressions

- **Reading** A blind date
- **Listening** The *three* types of friends we all need
- **Writing** Filling in forms



- 1 Do the boy and girl know each other?  
How do you think the conversation began?
- 2 What do you think they're talking about now?
- 3 What do you think is going to happen next?



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*

# Grammar Tenses and questions

STARTER

1 Match the questions and answers.

- |  |
|--|
| 1 Where were you born?                   |
| 2 What do you do?                        |
| 3 Are you married?                       |
| 4 Why are you learning English?          |
| 5 When did you start learning English?   |
| 6 How often do you have English classes? |
| a Two years ago.                         |
| b Twice a week.                          |
| c In Hamburg, Germany.                   |
| d No, I'm not.                           |
| e I'm a student.                         |
| f Because I need it for my job.          |

2 1.1 Listen and check. Ask and answer the questions with a partner. Give answers that are true for you.



**BRANNA**  
the  
**'BUSKER'**

## My life up to now!

- 1 1.2 Look at the photo and listen to Branna.
- Where does she come from?
  - Where is she now?
  - What's a 'busker'?
  - Say one thing about her present, past, and future.

2 Complete the text with verbs from the boxes.

PRESENT	PAST	FUTURE
come	left	'm going to study
has	won	'm going to continue
have	was born	
like	didn't want	
make	couldn't say	
miss		
don't have		
'm living		
'm studying		

1.2 Listen again and check. Why is Branna working as a busker? Why did she leave home? Why is she excited?

### In your own words

3 Work with a partner. Talk to each other about Branna. Begin like this:

**Branna comes from Ireland, but she's studying in London at the moment because ...**

**Branna McGrady** from Portrush, Northern Ireland

**PRESENT**  
Hi! I'm **Branna McGrady**, and I'm a 'busker' on the streets of London! I <sup>1</sup> come from Ireland, but now I <sup>2</sup> \_\_\_\_\_ here in London because I <sup>3</sup> \_\_\_\_\_ at the *Royal College of Music*. I <sup>4</sup> \_\_\_\_\_ living in London, but it's very expensive. I <sup>5</sup> \_\_\_\_\_ a job, so I <sup>6</sup> \_\_\_\_\_ a bit of money singing and playing my guitar in Covent Garden. I <sup>7</sup> \_\_\_\_\_ my family a lot, but I <sup>8</sup> \_\_\_\_\_ lots of friends here. The college <sup>9</sup> \_\_\_\_\_ students from all over the world.

**PAST**  
I <sup>10</sup> was born in Portrush – it's a lovely seaside town in Northern Ireland. I <sup>11</sup> \_\_\_\_\_ home two years ago. I <sup>12</sup> \_\_\_\_\_ to leave, but I <sup>13</sup> \_\_\_\_\_ a scholarship to study music and I <sup>14</sup> \_\_\_\_\_ 'no' to that!

**FUTURE**  
Next year, I <sup>15</sup> \_\_\_\_\_ my studies, but not in London. I <sup>16</sup> \_\_\_\_\_ in Milan for a year, at the *Conservatorio Giuseppe Verdi*. It's the largest music academy in Italy. I'm so excited!

## Branna's parents

# CONOR & KAREN MCGRADY



Retired teachers, 'empty-nesters', and global travellers.



4 Look at the photos and read about **Conor and Karen**.

- Who are they?
- Do they both work?
- What do you think an 'empty-nester' is?
- What are they doing now?

5 1.3 Listen to Conor and Karen. Who is **Brady**? Say one thing you can remember about their **past**, **present** and **future**.

6 Complete the questions about them. Ask and answer them with a partner.

- 1 How old are they?
- 2 How many children \_\_\_\_\_ they \_\_\_\_\_?
- 3 When \_\_\_\_\_ their children leave home?
- 4 What \_\_\_\_\_ Branna and Brady \_\_\_\_\_ at the moment?
- 5 Why \_\_\_\_\_ Conor and Karen \_\_\_\_\_ teaching any more?
- 6 How much money \_\_\_\_\_ they \_\_\_\_\_ for the camper van?
- 7 What \_\_\_\_\_ they \_\_\_\_\_ last year?
- 8 Who \_\_\_\_\_ they \_\_\_\_\_ to visit next year?

1.4 Listen and check. Practise again with your partner.

## Talking about you

7 Write two sentences each about your **present**, **past**, and **future**. One is *true* and one is *false*!

Read them aloud to the class. Can they spot the false ones?

I live in a house in the centre of town.

No, you don't – you live in a flat.

## GRAMMAR SPOT

- 1 Find examples of present, past, and future tenses in audiocript 1.3 on p129.
- 2 Name the two tenses in these sentences. What is the difference between them?  
She **comes** from Ireland.  
She's **living** in London at the moment.
- 3 Match the question words and answers.

What ... ?	Because I wanted to.
Who ... ?	Last night.
Where ... ?	€10.
When ... ?	A guitar.
Why ... ?	For two weeks.
How many ... ?	In a seaside town.
How much ... ?	My brother.
How long ... ?	The blue one.
Whose ... ?	It's mine.
Which ... ?	Four.

## Practice

### A student in Canada – asking questions

- 1 Read the interview with **Mehmet**, a Turkish student in **Toronto**, Canada. Complete the questions with question words from the box.

what where who why which  
how often how much how many

I Hi, nice to meet you Mehmet. Can I ask you one or two questions?

M Yes, of course.

I First of all, <sup>1</sup> \_\_\_\_\_ do you come from?

M I'm from Istanbul, in Turkey.

I And <sup>2</sup> \_\_\_\_\_ are you here in Toronto?

M Well, I'm here mainly because I want to improve my English.

I <sup>3</sup> \_\_\_\_\_ English did you know before you came?

M Not a lot. I studied English at school for two years, but I didn't learn much. Now I'm studying in a language school here.

I <sup>4</sup> \_\_\_\_\_ school?

M *The Global Village English Centre.*

I Oh, *Global Village* – I know it! Your English is very good now. <sup>5</sup> \_\_\_\_\_'s your teacher?

M My teacher's called Andy. He's good.

I And <sup>6</sup> \_\_\_\_\_ did you do back in Turkey?

M Well, actually, I was a teacher – a secondary school teacher. I taught children from 14 to 18.

I <sup>7</sup> \_\_\_\_\_ children were in your classes?

M Sometimes as many as 40.

I Goodness! That's a lot. <sup>8</sup> \_\_\_\_\_ do you go back home?

M Usually, I go back every two months, but this month my brother is coming here. I'm very excited. I'm going to show him round.

I Well, I hope your brother has a great visit. Thank you for talking to me.



- 2 1.5 Listen and check. Find examples of present, past, and future tenses in the interview. Then practise the interview with a partner.

**Go online** to watch a video and learn more about what life is like when you move to another country.



### Who's or Whose?

**Who's** = who is

**Whose ... ?** asks about possession.

1 'Who's calling?' 'It's my brother.'

2 'Whose phone is ringing?' 'It's mine.'



- 3 Choose the correct word. Compare your answers with a partner.

- 'Who's / Whose brother is coming to stay?'  
'Mehmet's brother.'
- 'Who's / Whose talking to Mehmet?'  
'I think it's a reporter.'
- 'Who's / Whose dictionary is this?'  
'It's Mehmet's.'
- 'Who's / Whose going to Bob's party tonight?'  
'I'm not.'
- 'Who's / Whose is that expensive black car?'  
'It's my neighbour's.'
- 'Do you know who's / whose bag this is?'  
'It's mine.'

- 4 1.6 Listen to the sentences.

If the word is *Whose?*, shout **1!**

If the word is *Who's?*, shout **2!**

### Talking about you

- 5 Each of these questions has *one* word missing. Write it in.

**do**

- What **do** you like doing in your free time?
- Do you like listening music?
- What sort of music do you like?
- What did you do last weekend?
- What are you doing tonight?
- What are you going to do after this lesson?
- How many languages does your teacher speak?
- What is your teacher wearing today?

1.7 Listen, check and repeat. Pay attention to the stress and intonation.

- 6 1.8 Ask and answer the questions with your partner. Listen and compare.


**Go online** for more **grammar practice**

## Listening and speaking

### The *three* types of friends we all need


1 Write the names of some of your friends. Talk to a partner about them.

- Why do you like them?
- Who is your oldest friend?

2  1.9 According to a magazine article, we all need three types of friends:

- 1 a 'forever friend'
- 2 a 'new friend'
- 3 a 'reunited friend'

Look at the photo and listen to Jess, 27, talking about her three friends. Which type of friend is each one? Write their names in the chart below.

3  1.9 Listen again. After each person, complete the chart.

## Jess's three friends



	The forever friend	The new friend	The reunited friend
How did they meet?			
How long ago?			
What do you learn about the friend's life?			
Why does Jess like her/him?			

4 Answer the questions about the friends.

- 1 Whose grandparents would like to meet the friends?
- 2 Whose mums became good friends?
- 3 Who went to Newcastle University?
- 4 Who's working near Jess?
- 5 Who had a nickname at school? Why?
- 6 Which friends make Jess laugh?
- 7 Which friend lived abroad? Where?
- 8 Who is the 'wild' friend? Why?

### What do you think?

Discuss in small groups.

- Which friend do you think is most important to Jess?
- Do you have these three types of friends in your life? Tell the other students about them.
- How many *real* friends can a person have? Is it OK for someone to have just one or two friends?
- Do social media sites make people feel they need more friends? How and why?

## Reading and speaking A blind date

- 1 In a survey, 10,000 couples were asked how and where they first met. How do you think most couples meet? Discuss with a partner. Match a line with a percentage.

How did they meet?	%
at school or university	3%
at work	5%
at a bar or club	6%
online dating	7%
social media	12%
through friends	11%
through family	13%
a blind date	18%
none of these	25%

**1.10** Listen and check. Did anything surprise you? How did couples that you know meet?

- 2 Look at the photos and read the introduction to the magazine article.

- What is a blind date?
- Who are the people? How old are they?
- What are their jobs?
- Where did they meet?

- 3 Work in two groups.

**Group A** Read what **Kitty** says about **Ross**.

**Group B** Read what **Ross** says about **Kitty**.

Answer the questions about your person. Which *one* question can't you answer?

- 1 Why did they laugh as soon as they met?
- 2 How does he/she describe her/him?
- 3 Who is a 'veggie' (vegetarian)? Who isn't?
- 4 What did she/he say about travel?
- 5 Why did Kitty go red?
- 6 What did Ross teach Kitty?
- 7 Who is Mark? Is Kitty going to meet him?
- 8 How did the evening end? What did they do?

- 4 Compare answers with someone from the other group. What do Kitty and Ross have in common? What don't they have in common?

### What happened next?

- 5 Do you think Kitty and Ross will become boyfriend and girlfriend? Why? Can you see any problems? Discuss.
- 6 **1.11** Listen to Kitty and Ross. What happened? What do you think is going to happen next?

# Blind Date

Each week we organize a blind date between two of our readers. Then they answer questions about how it went.

### This week:

**Kitty Ferry**, 22, festival organizer meets **Ross Mayo**, 31, carpenter.

They met in the **Oyster Shack** restaurant in Bigbury-on-Sea, Devon.

### Will they ever meet again?

### Kitty talking about Ross

**First impressions** He had a kind face with a beard ... of course! Every guy has a beard these days! He laughed out loud when he saw me on my bike.

**What did you talk about?** Music, travel, jobs. I love my job – I get to travel a lot, but only in the UK. I'd love to see more of the world. I love that Ross left a well-paid job in London to be a carpenter. Oh, and me being a 'veggie' – he was surprised that I still eat fish.

**Any difficult moments?** It was really hot in the restaurant, and I had a big woolly jumper on. I was worried that I looked red!

**Best thing about him?** He was chatty and funny. He tried to teach me how to wink! We laughed so much people were looking at us! He enjoys life and his work to the full.

**Would your friends like him?** Oh yes! They would love him.

**Describe him in three words.** Funny, kind, intelligent.

**Did you go on somewhere?** Yes, we went for a walk by the sea ... in the rain. I love rain – I ran into the sea and fell over. Ross rescued me.

**Did you kiss?** Well, he rescued me, didn't he? So, what do you think?!

**Marks out of 10?** The more we talked, the more I liked him. 8.

**Would you like to meet again?** We are going to meet again. He's going to make a wardrobe for my new flat.



### Ross talking about Kitty

**First impressions** We both arrived on bikes. I liked that – I couldn't help laughing. And I loved her big smile and crazy clothes. She was so 'bubbly'.

**What did you talk about?** Music, our jobs – why I left my city job as a journalist and moved here. Kitty wants to travel the world. I did that when I was 21. I'm happy now, living and working by the sea. She's 'veggie' – bad news, but ... she eats fish – surprising! We were in a great fish restaurant.

**Any difficult moments?** I think I said something that embarrassed her – she went very red. I don't know what it was.

**Best thing about her?** Her laugh! We both laughed a lot. I loved hearing about her job. She doesn't earn much, but money doesn't matter to Kitty. I'm the same.

**Would your friends like her?** Very much. My flatmate, Mark, would really love her.

**Describe her in three words.** Funny, interesting, very pretty – sorry, that's four!

**Did you go on somewhere?** Well, we didn't go far, just down to the beach. I rescued Kitty when a wave knocked her over.

**Did you kiss?** Well, when I picked her up from the water, she said, 'Are you going to kiss me?' So I did.

**Marks out of 10?** She can't wink, but I like her. 9

**Would you like to meet again?** Definitely – but I'm not going to introduce her to Mark!



Bigbury Bay

### Vocabulary

7 Some adjectives can end in both *-ed* and *-ing*. Match the lines.

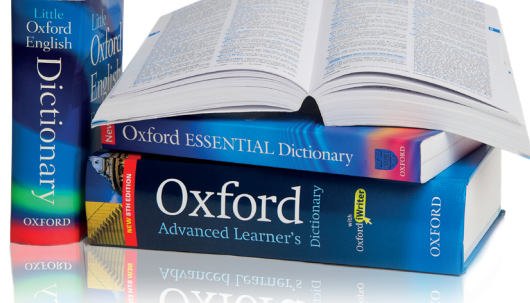
Kitty was interested	because she was funny and 'bubbly'.
Kitty was interesting	in Ross's job.

8 Complete the adjectives with *-ed* or *-ing*.

- It's my birthday tomorrow, so I'm very excit\_\_\_\_\_.
- I was surpris\_\_\_\_\_ when my team won.  
It's usually rubbish!
- I don't like her new boyfriend. He's so bor\_\_\_\_\_.
- Don't be embarrass\_\_\_\_\_. Everybody cries sometimes.
- Thank you. That lesson was really interest\_\_\_\_\_.

# Vocabulary Right word, wrong word

Work with a partner. Use a dictionary to do these exercises.



## Verbs of similar meaning

1 Choose the correct verb for each line.

1 **play go**

I want to \_\_\_\_\_ travelling next year.  
They \_\_\_\_\_ a lot of ice-hockey in Canada.

2 **do make**

I \_\_\_\_\_ a lot of mistakes in English.  
I never forget to \_\_\_\_\_ my homework.

3 **speak say**

She can \_\_\_\_\_ three languages.  
Pardon? What did you \_\_\_\_\_?

4 **teach learn**

Can you \_\_\_\_\_ me how to drive?  
Do you want to \_\_\_\_\_ to speak Spanish?

5 **lend borrow**

Can I \_\_\_\_\_ your phone charger?  
Can you \_\_\_\_\_ me £20?

## Adjectives and nouns that go together

2 Underline two nouns that go with each adjective.

- |                    |                          |
|--------------------|--------------------------|
| 1 <b>important</b> | person / meeting / price |
| 2 <b>delicious</b> | holiday / cake / meal    |
| 3 <b>high</b>      | price / mountain / man   |
| 4 <b>long</b>      | tree / journey / time    |
| 5 <b>heavy</b>     | bag / sunshine / rain    |
| 6 <b>busy</b>      | street / person / party  |

## Prepositions

3 Complete the sentences with the correct preposition.

to from at about of on in with for

- He comes from Istanbul, in Turkey.
- He's crazy \_\_\_\_\_ football, but I'm not interested \_\_\_\_\_ it at all.
- I am married \_\_\_\_\_ John. I met him \_\_\_\_\_ university \_\_\_\_\_ 2007.
- I live \_\_\_\_\_ my parents \_\_\_\_\_ a flat \_\_\_\_\_ the first floor.
- She's very good \_\_\_\_\_ playing the guitar.
- I'm going \_\_\_\_\_ a run \_\_\_\_\_ the park. I'm training \_\_\_\_\_ a big race.
- This is a photo \_\_\_\_\_ me \_\_\_\_\_ holiday \_\_\_\_\_ Spain.
- I got this laptop \_\_\_\_\_ my parents \_\_\_\_\_ my birthday.

## Words with two meanings

4 What are the two meanings of *date* in these sentences?

I met my husband on a blind **date**.

**Dates** and raisins are good for you.

5 Write two sentences that show two different meanings for the words in the chart.

left		
kind		
train		
mean		

1.12 Listen to some example answers.

[Go online](#) for more vocabulary practice



## Everyday English Social expressions

1 In everyday situations we use a lot of social expressions. Look at the photos. What are the situations? Complete the conversations with the words below.

afraid help looking much seat thanks trouble



2 1.13 Listen and check. Practise with a partner. Pay attention to stress and intonation.

3 Make more conversations with lines from A and B. Which expressions are more formal?

A	B
1 Good morning!	a Bye! See you later.
2 See you tomorrow!	b Of course. What's the problem?
3 How do you do?	c Never mind. Perhaps another time.
4 Thank you very much indeed.	d Thanks! Same to you.
5 I'm so sorry. I can't come tonight.	e Good morning! Lovely day again.
6 Can you help me with this exercise?	f Yeah! About 9.00, in the coffee bar.
7 Bye!	g It doesn't matter. You're here now.
8 Bye! Have a good weekend.	h You're welcome. It's no trouble at all.
9 Sorry I'm late.	i How do you do. Pleased to meet you.
10 Cheers!	j Cheers! Here's to your new job!

1.14 Listen and check. Pay attention to the stress and intonation. Practise the conversations with a partner.

4 Test your partner. Say an expression from A. Can your partner give the correct response from B?

5 These are possible next lines in the conversations. Match them with A and B in 3.

- a I don't know what this word means.
- b Yes, it's really warm for the time of year.
- c Pleased to meet you, too.
- d Thanks. I'm really excited about it, but a bit nervous.
- e But it was so kind of you to pay!
- f I'm free tomorrow night. What about that?
- g Fine. Nine is good for me, too.
- h Yes, let's meet after class.
- i Thanks. Are you doing anything special?
- j Yeah, I missed the bus.

1.15 Listen and check.

6 With your partner, choose one of the conversations and continue it.

Good morning!

Good morning!  
Lovely day again.

Yes, it's really warm for the time of year.

They say it's going to rain again tomorrow! Enjoy it while it lasts!

Go online for more speaking practice

## Writing Filling in forms

- When do you fill in forms? Give some examples.
- Match the headings and questions.

1 <b>First name</b>	a Are you married or single?
2 <b>Surname</b>	b What do you do in your free time?
3 <b>Date of birth</b>	c What are your home and mobile phone numbers?
4 <b>Place of birth</b>	d What's your first name?
5 <b>Permanent address</b>	e What do you do?
6 <b>Marital status</b>	f Where were you born?
7 <b>Occupation</b>	g When were you born?
8 <b>Qualifications</b>	h What's your family name?
9 <b>Hobbies/Interests</b>	i What degrees, diplomas, certificates, etc. do you have?
10 <b>Email address</b>	j Where do you live?
11 <b>Tel. nos.</b>	k What's your email address?

- Follow these instructions. Write about *you*.
  - Write your name in capital letters.  
\_\_\_\_\_
  - Gender. Circle **F** or **M**
  - Delete where not applicable. (**Mr / Mrs / Miss / Ms**)
  - Date of birth. (*dd/mm/yyyy*)  
\_\_\_\_\_
  - Phone no., including country code.  
\_\_\_\_\_
  - Write your postcode.  
\_\_\_\_\_
  - Write your signature.  
\_\_\_\_\_
- Complete the application form for *The Global School of English*.

## The Global School of English



Please write in **CAPITAL LETTERS**

Mr / Mrs / Miss / Ms\*

Gender

Family name

Date of birth

First name

Nationality

First language

Level of English

Address in your country

Occupation

Email address

Emergency contact & relationship to student

Type of accommodation required:  
homestay / hostel / student residence / other\*  
(if other, please specify)

Dietary requirements (if any)

Any medical conditions we should be aware of

Where did you hear about the school?

Date of arrival

Date of departure

Reason for learning English:  
business / pleasure / exams / other\* (if other, please specify)

How many hours do you want to study?

Signature

\* Delete where not applicable.

 Go online for more writing practice